



Parents in Partnership

Little Monkeys recognises that parents are the child's first carers and educators and therefore their views and knowledge of their children are paramount in ensuring that we are able to provide the best possible care. We welcome input from parents at all times and aim to work in partnership with them to provide the best care for their children. We aim to form good relationships with parents so that information regarding their children (be it developmental, social or health related etc.) can be exchanged easily and comfortably by nursery staff and parents.

The key person approach.

The nursery operates a key person approach in order to provide the best possible working relationship for each child and their family and to ensure that individual needs are recognised and supported. For more information on how the nursery operates the key person approach please refer to the policy.

Sharing of information

The nursery encourages the sharing of information both on a daily basis and through annual parents' evenings when parents can book a time to discuss progress with their key person. Each key person will collect relevant and meaningful information on their key children's development such as 'wow' moments which will be saved in their developmental profile along with evidence of whether they are meeting the expected milestones. We rely on parents to keep us updated on their child's progress at home and concerning any changes to routine, diet and general health and well-being. We strongly believe that the more information shared between the nursery and parents regarding the child's learning leads to improved outcomes for the children.

The nursery regularly provides parents with information regarding the nursery through family messages.

Involvement in the nursery

We believe that a parent's involvement in nursery life enriches a child's experience and we therefore invite and encourage parents and carers to become actively involved from sharing particular talents, reading a story (particularly in a different home language) to simply joining us on our different events.

Mother's are welcome to visit the nursery during the day to breastfeed their child.

Families who have English as an additional language

The nursery is committed to ensuring all families feel welcome and included in the setting and we have adopted certain practices to help support families with EAL. We also support children within the setting by using lots of visual aids, signing, props and puppets, labels and signs in home languages, multi-language books and tapes and finding out key words to help with communication to name but a few.

Induction and transitions

When initially settling a new child into the nursery, we work together with the parents to devise the best induction programme that will help both the child and their parents become confident with the nursery routines and familiar with the staff.

Before a child is due to move up to the next room, we will take them on integration visits, slowly building up the amount of time they spend in the room until they have formed a bond with their new key person and are settled.

We also prepare the older children for starting school by planning school visits and talking and planning activities on 'Moving to big school' with the children.

Open-door policy

The nursery operates an 'open-door' policy with regard to discussing any concerns with parents and we are committed to working together to resolve any problems or worries about a child or the care that they receive.

If a parent has a concern about their child they are encouraged to speak to their child's key person. Any other issues regarding the nursery should be taken to the nursery manager who can organise a meeting, if appropriate, to discuss them. If the parent is unhappy with the outcome and feels it has not been successfully resolved, they should follow the nursery's complaints procedure.