Management/Owners



Kelly Harley

Nursery Manager Nursery Owner

Level 6 Nursery Practitioner

Designated Safeguarding Lead

Equality & Diversity
Lead
Maths Lead
Language Lead
Behaviour Lead
SENDco

Childcare Qualifications	Safeguarding/Health & Safety
Level 2 – Feb 1996	Safer recruitment – Oct 21
Level 3 – July 1998	Healthy Smiles – July 22
Level 5 – July 09	Online safety – Oct 22
Level 6 – June 10	Generalist safeguarding – Jan 23
EYPS – Feb 11	SG Train the trainer – Oct 23
NPQ EYL – Sept 24	FGM – Oct 23
	Food Hygiene – Oct 23
	Display screen – Oct 23
	Early Help Assessment – April 24
	Designated safeguarding lead – Oct 24
	Prevent – Oct 24
	Manual Handling – Oct 24
	First Aid – Dec 24
	Allergy wise training – Feb 25
	Fire safety- April 25
Management & Leadership	Planning, Curriculum & Assessment
Managing performance through appraisal –	Cohort tracking – Feb 20
April 19	Assessment – May 21
Going for gold – April 21	Effective obs in EYFS – June 21
What to expect at inspection – Feb 22	Designing a curriculum – Sept 21
How to claim EEF – Sept 23	Effective curriculum & assessment – May 25
NPQ EYL – Sept 24	Early years curriculum – May 25
Supporting staff wellbeing -April 25	
Equality & Diversity	SEND
Equality and diversity – March 11	Wellcomm – Sept 21
	EY SENCO – May 25
Behaviour	Child development
The decorate of the state of th	
Understanding behaviour – June 19	Child development – Babies – June 21
Understanding behaviour – June 19 Self-regulation – Sept 24	-
=	Child development – Babies – June 21 Child development – 2-3's – June 21
=	Child development – Babies – June 21 Child development – 2-3's – June 21 Child development – preschool – July 21
=	Child development – Babies – June 21 Child development – 2-3's – June 21 Child development – preschool – July 21 Child feeding guide – sept 23
=	Child development – Babies – June 21 Child development – 2-3's – June 21 Child development – preschool – July 21 Child feeding guide – sept 23 Child development & EYFS – April 25
Self-regulation – Sept 24	Child development – Babies – June 21 Child development – 2-3's – June 21 Child development – preschool – July 21 Child feeding guide – sept 23 Child development & EYFS – April 25 Brain development – April 25
_	Child development – Babies – June 21 Child development – 2-3's – June 21 Child development – preschool – July 21 Child feeding guide – sept 23 Child development & EYFS – April 25
Self-regulation – Sept 24 Early Years Foundation Stage	Child development – Babies – June 21 Child development – 2-3's – June 21 Child development – preschool – July 21 Child feeding guide – sept 23 Child development & EYFS – April 25 Brain development – April 25 Communication, Language & Literacy
Self-regulation – Sept 24 Early Years Foundation Stage Get to know the EYFS – April 21	Child development – Babies – June 21 Child development – 2-3's – June 21 Child development – preschool – July 21 Child feeding guide – sept 23 Child development & EYFS – April 25 Brain development – April 25 Communication, Language & Literacy Phase 1 phonics – March 19
Self-regulation – Sept 24 Early Years Foundation Stage	Child development – Babies – June 21 Child development – 2-3's – June 21 Child development – preschool – July 21 Child feeding guide – sept 23 Child development & EYFS – April 25 Brain development – April 25 Communication, Language & Literacy Phase 1 phonics – March 19 Language and literacy – Sept 21
Self-regulation – Sept 24 Early Years Foundation Stage Get to know the EYFS – April 21	Child development – Babies – June 21 Child development – 2-3's – June 21 Child development – preschool – July 21 Child feeding guide – sept 23 Child development & EYFS – April 25 Brain development – April 25 Communication, Language & Literacy Phase 1 phonics – March 19 Language and literacy – Sept 21 The power of books – Feb 22
Self-regulation – Sept 24 Early Years Foundation Stage Get to know the EYFS – April 21	Child development – Babies – June 21 Child development – 2-3's – June 21 Child development – preschool – July 21 Child feeding guide – sept 23 Child development & EYFS – April 25 Brain development – April 25 Communication, Language & Literacy Phase 1 phonics – March 19 Language and literacy – Sept 21 The power of books – Feb 22 Year 1 language lead – May 23
Self-regulation – Sept 24 Early Years Foundation Stage Get to know the EYFS – April 21	Child development – Babies – June 21 Child development – 2-3's – June 21 Child development – preschool – July 21 Child feeding guide – sept 23 Child development & EYFS – April 25 Brain development – April 25 Communication, Language & Literacy Phase 1 phonics – March 19 Language and literacy – Sept 21 The power of books – Feb 22 Year 1 language lead – May 23 Year 2 Language lead – May 24
Self-regulation – Sept 24 Early Years Foundation Stage Get to know the EYFS – April 21 Loose parts play – May 23	Child development – Babies – June 21 Child development – 2-3's – June 21 Child development – preschool – July 21 Child feeding guide – sept 23 Child development & EYFS – April 25 Brain development – April 25 Communication, Language & Literacy Phase 1 phonics – March 19 Language and literacy – Sept 21 The power of books – Feb 22 Year 1 language lead – May 23 Year 2 Language lead – May 24 Supporting language develop – April 25
Early Years Foundation Stage Get to know the EYFS – April 21 Loose parts play – May 23 Personal, social & emotional	Child development – Babies – June 21 Child development – 2-3's – June 21 Child development – preschool – July 21 Child feeding guide – sept 23 Child development & EYFS – April 25 Brain development – April 25 Communication, Language & Literacy Phase 1 phonics – March 19 Language and literacy – Sept 21 The power of books – Feb 22 Year 1 language lead – May 23 Year 2 Language lead – May 24 Supporting language develop – April 25 Physical
Self-regulation – Sept 24 Early Years Foundation Stage Get to know the EYFS – April 21 Loose parts play – May 23	Child development – Babies – June 21 Child development – 2-3's – June 21 Child development – preschool – July 21 Child feeding guide – sept 23 Child development & EYFS – April 25 Brain development – April 25 Communication, Language & Literacy Phase 1 phonics – March 19 Language and literacy – Sept 21 The power of books – Feb 22 Year 1 language lead – May 23 Year 2 Language lead – May 24 Supporting language develop – April 25 Physical Supporting physical development – May 25
Early Years Foundation Stage Get to know the EYFS – April 21 Loose parts play – May 23 Personal, social & emotional Supporting children's SEMH – April 22	Child development – Babies – June 21 Child development – 2-3's – June 21 Child development – preschool – July 21 Child feeding guide – sept 23 Child development & EYFS – April 25 Brain development – April 25 Communication, Language & Literacy Phase 1 phonics – March 19 Language and literacy – Sept 21 The power of books – Feb 22 Year 1 language lead – May 23 Year 2 Language lead – May 24 Supporting language develop – April 25 Physical
Early Years Foundation Stage Get to know the EYFS – April 21 Loose parts play – May 23 Personal, social & emotional Supporting children's SEMH – April 22 Supporting PSE – April 25	Child development – Babies – June 21 Child development – 2-3's – June 21 Child development – preschool – July 21 Child feeding guide – sept 23 Child development & EYFS – April 25 Brain development – April 25 Communication, Language & Literacy Phase 1 phonics – March 19 Language and literacy – Sept 21 The power of books – Feb 22 Year 1 language lead – May 23 Year 2 Language lead – May 24 Supporting language develop – April 25 Physical Supporting physical development – May 25



Karen Cox

Nursery Manager Nursery Owner

Level 3 Nursery Practitioner

Designated Safeguarding Lead

Equality & Diversity Lead

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Childcare Qualifications	Safeguarding/Health & Safety
Level 2 – Jan 00	Healthy Smiles – July 22
Level 3 – July 02	Online safety – Oct 22
	Generalist safeguarding – Jan 23
	FGM – Oct 23
	Food Hygiene – Oct 23
	Display screen – Oct 23
	Infection prevention – Oct 23
	New and expectant mothers – Sept 24
	Manual Handling – Sept 24
	Fire safety- Sept 24
	Designated safeguarding lead – Oct 24
	Prevent – Oct 24
	Food allergy and intolerance – Oct 24
	First Aid – Dec 24
	Handling violence and aggression – Feb 25
	Allergy wise training – Feb 25
Management & Leadership	Planning, Curriculum & Assessment
Management & Leadership Supporting staff wellbeing -Oct 22	
-	Planning, Curriculum & Assessment
Supporting staff wellbeing -Oct 22	Planning, Curriculum & Assessment Designing a curriculum – Sept 21
Supporting staff wellbeing -Oct 22 Equality & Diversity	Planning, Curriculum & Assessment Designing a curriculum – Sept 21
Supporting staff wellbeing -Oct 22 Equality & Diversity Equality and diversity – March 11	Planning, Curriculum & Assessment Designing a curriculum – Sept 21 SEND
Supporting staff wellbeing -Oct 22 Equality & Diversity Equality and diversity – March 11 Behaviour	Planning, Curriculum & Assessment Designing a curriculum – Sept 21 SEND Child development
Supporting staff wellbeing -Oct 22 Equality & Diversity Equality and diversity – March 11 Behaviour Understanding behaviour – June 19 Self-regulation – Sept 24	Planning, Curriculum & Assessment Designing a curriculum – Sept 21 SEND Child development Child development – 2-3's – June 21
Supporting staff wellbeing -Oct 22 Equality & Diversity Equality and diversity – March 11 Behaviour Understanding behaviour – June 19	Planning, Curriculum & Assessment Designing a curriculum – Sept 21 SEND Child development Child development – 2-3's – June 21 Child development – preschool – July 21
Supporting staff wellbeing -Oct 22 Equality & Diversity Equality and diversity – March 11 Behaviour Understanding behaviour – June 19 Self-regulation – Sept 24	Planning, Curriculum & Assessment Designing a curriculum – Sept 21 SEND Child development Child development – 2-3's – June 21 Child development – preschool – July 21
Supporting staff wellbeing -Oct 22 Equality & Diversity Equality and diversity – March 11 Behaviour Understanding behaviour – June 19 Self-regulation – Sept 24 Early Years Foundation Stage	Planning, Curriculum & Assessment Designing a curriculum – Sept 21 SEND Child development Child development – 2-3's – June 21 Child development – preschool – July 21
Supporting staff wellbeing -Oct 22 Equality & Diversity Equality and diversity – March 11 Behaviour Understanding behaviour – June 19 Self-regulation – Sept 24 Early Years Foundation Stage Working with babies – May 19	Planning, Curriculum & Assessment Designing a curriculum – Sept 21 SEND Child development Child development – 2-3's – June 21 Child development – preschool – July 21 Communication, Language & Literacy Physical
Supporting staff wellbeing -Oct 22 Equality & Diversity Equality and diversity – March 11 Behaviour Understanding behaviour – June 19 Self-regulation – Sept 24 Early Years Foundation Stage Working with babies – May 19	Planning, Curriculum & Assessment Designing a curriculum – Sept 21 SEND Child development Child development – 2-3's – June 21 Child development – preschool – July 21 Communication, Language & Literacy

Baby Room Staff

	Childcare Qualifications	Safeguarding/Health & Safety
	Level 2 – July 13	Healthy Smiles – July 22
	Level 3 – July 19	Online safety – Oct 22
		Generalist safeguarding – Jan 23
		Food Hygiene – Oct 23
		Fire safety- April 24
		Prevent – Oct 24
		Manual Handling – Oct 24
		Fire safety- April 25
	Management & Leadership	Planning, Curriculum & Assessment
Lily Kelly		Designing a curriculum – Sept 21
	Equality & Diversity	SEND
Room Leader – Babies		British sign language – June 19
	Behaviour	Child development
Level 3 Nursery	Understanding behaviour – June 19	
Practitioner	Self-regulation – Sept 24	
Practitioner	Early Years Foundation Stage	Communication, Language & Literacy
Equality & Diversity	Working with babies – May 19	
Lead	Personal, social & emotional	Physical
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	Maths	Knowledge of the world/Expressive A&D
	Piduis	
	Childcare Qualifications	Safeguarding/Health & Safety
THE ROLL OF THE REAL PROPERTY.	Level 3 – July 19	Healthy Smiles – July 22
		Online safety – Oct 22
		Generalist safeguarding – Jan 23
		Prevent – Aug 24
		Manual Handling – Oct 24
		First Aid – Dec 24
		Food Hygiana April 25
		Food Hygiene – April 25
Bryony Mann	Management & Leadership	Food Hygiene – April 25 Fire safety- April 25 Planning, Curriculum & Assessment
Bryony Mann	Management & Leadership	Fire safety- April 25
	Management & Leadership Equality & Diversity	Fire safety- April 25 Planning, Curriculum & Assessment
Assistant Room		Fire safety- April 25 Planning, Curriculum & Assessment Designing a curriculum – Sept 21
	Equality & Diversity	Fire safety- April 25 Planning, Curriculum & Assessment Designing a curriculum – Sept 21 SEND
Assistant Room Leader – Babies	Equality & Diversity Equality and diversity – March 11 Behaviour Understanding behaviour – June 19	Fire safety- April 25 Planning, Curriculum & Assessment Designing a curriculum – Sept 21 SEND British Sign Language – June 19
Assistant Room Leader – Babies Level 3 Nursery	Equality & Diversity Equality and diversity – March 11 Behaviour Understanding behaviour – June 19 Self-regulation – Sept 24	Fire safety- April 25 Planning, Curriculum & Assessment Designing a curriculum – Sept 21 SEND British Sign Language – June 19 Child development Child development – babies – June 21
Assistant Room Leader – Babies	Equality & Diversity Equality and diversity – March 11 Behaviour Understanding behaviour – June 19	Fire safety- April 25 Planning, Curriculum & Assessment Designing a curriculum – Sept 21 SEND British Sign Language – June 19 Child development
Assistant Room Leader – Babies Level 3 Nursery	Equality & Diversity Equality and diversity – March 11 Behaviour Understanding behaviour – June 19 Self-regulation – Sept 24 Early Years Foundation Stage	Fire safety- April 25 Planning, Curriculum & Assessment Designing a curriculum – Sept 21 SEND British Sign Language – June 19 Child development Child development – babies – June 21
Assistant Room Leader – Babies Level 3 Nursery Practitioner	Equality & Diversity Equality and diversity – March 11 Behaviour Understanding behaviour – June 19 Self-regulation – Sept 24	Fire safety- April 25 Planning, Curriculum & Assessment Designing a curriculum – Sept 21 SEND British Sign Language – June 19 Child development Child development – babies – June 21
Assistant Room Leader – Babies Level 3 Nursery Practitioner	Equality & Diversity Equality and diversity – March 11 Behaviour Understanding behaviour – June 19 Self-regulation – Sept 24 Early Years Foundation Stage Working with babies – May 19	Fire safety- April 25 Planning, Curriculum & Assessment Designing a curriculum – Sept 21 SEND British Sign Language – June 19 Child development Child development – babies – June 21
Assistant Room Leader – Babies Level 3 Nursery Practitioner	Equality & Diversity Equality and diversity – March 11 Behaviour Understanding behaviour – June 19 Self-regulation – Sept 24 Early Years Foundation Stage Working with babies – May 19 Intro to EYFS - July 20	Fire safety- April 25 Planning, Curriculum & Assessment Designing a curriculum – Sept 21 SEND British Sign Language – June 19 Child development Child development – babies – June 21
Assistant Room Leader – Babies Level 3 Nursery Practitioner	Equality & Diversity Equality and diversity – March 11 Behaviour Understanding behaviour – June 19 Self-regulation – Sept 24 Early Years Foundation Stage Working with babies – May 19 Intro to EYFS - July 20 Baby Room Leader – April 25	Fire safety- April 25 Planning, Curriculum & Assessment Designing a curriculum – Sept 21 SEND British Sign Language – June 19 Child development Child development – babies – June 21 Communication, Language & Literacy Physical
Assistant Room Leader – Babies Level 3 Nursery Practitioner	Equality & Diversity Equality and diversity – March 11 Behaviour Understanding behaviour – June 19 Self-regulation – Sept 24 Early Years Foundation Stage Working with babies – May 19 Intro to EYFS - July 20 Baby Room Leader – April 25	Fire safety- April 25 Planning, Curriculum & Assessment Designing a curriculum – Sept 21 SEND British Sign Language – June 19 Child development Child development – babies – June 21 Communication, Language & Literacy

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Meghan Francis

Level 3 Nursery
Practitioner

Language Lead

Safeguarding/Health & Safety
Healthy Smiles – July 22
Generalist safeguarding – Jan 23
Food Hygiene – Nov 23
Prevent – Jan 24
Manual Handling – Jan 24
First Aid – Dec 24
Allergy Wise training – Feb 25
Online safety – April 25
Fire safety- April 25
Planning, Curriculum & Assessment
Designing a curriculum – Sept 21
SEND
Child development
Communication, Language & Literacy
Year 1 - language lead – May 23
Year 2 – Language lead – May 24
Creative storytelling – May 25
Physical
Filysicat
Knowledge of the world/Expressive A&D



Laura Crutch

Level 3 Nursery
Practitioner

Childcare Qualifications	Safeguarding/Health & Safety
Level 3 – Oct 21	Online safety – Oct 22
	Generalist safeguarding – Jan 23
	Food Hygiene – Nov 23
	Early Help Assessment – April 24
	Designated safeguarding lead – Oct 24
	Prevent – Oct 24
	Manual Handling – Oct 24
	First Aid – Dec 24
	Allergy Wise training – Feb 25
	Fire safety- April 25
Management & Leadership	Planning, Curriculum & Assessment
Equality & Diversity	SEND
Behaviour	Child development
Understanding behaviour – June 19	
Self-regulation – Sept 24	
Early Years Foundation Stage	Communication, Language & Literacy
Working with babies – May 19	
Working with babies – May 19 Supporting 0–2-year-olds – April 25	
_	Physical
Supporting 0–2-year-olds – April 25	Physical
Supporting 0–2-year-olds – April 25	Physical Knowledge of the world/Expressive A&D

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Ella Hergt

Level 3 Nursery

Practitioner

Behaviour Lead

Childcare Qualifications	Safeguarding/Health & Safety
Level 3 – July 25	Online safety – Oct 22
	Generalist safeguarding – Jan 23
	H & S Awareness – Nov 23
	Risk Assessment – Nov 23
	Food Hygiene – Oct 24
	Prevent – Oct 24
	Manual Handling – Oct 24
	First Aid – Dec 24
	Allergy Wise training – Feb 25
	Fire safety- April 25
Management & Leadership	Planning, Curriculum & Assessment
Equality & Diversity	SEND
Behaviour	Child development
Promoting positive behaviour – March 25	
Self-regulation – Sept 24	
Early Years Foundation Stage	Communication, Language & Literacy
Exemplary practice with babies – March 25	
Personal, social & emotional	Physical
	Physical Knowledge of the world/Expressive A&D



Sonia Gilbert
Level 2 Nursery
Practitioner

Childcare Qualifications	Safeguarding/Health & Safety
Level 2 – Jan 12	Online safety – Oct 22
	Generalist safeguarding – Jan 23
	Food Hygiene – Nov 23
	Prevent – Aug 24
	Manual Handling – Oct 24
	First Aid – Dec 24
	Allergy Wise training – Feb 25
	Fire safety- April 25
Management & Leadership	Planning, Curriculum & Assessment
Equality 9 Divoraity	CEND
Equality & Diversity	SEND
Equality & Diversity	SEND
Behaviour	Child development
Behaviour	
Behaviour Self-regulation – Sept 24	Child development
Behaviour Self-regulation – Sept 24 Early Years Foundation Stage	Child development
Behaviour Self-regulation – Sept 24 Early Years Foundation Stage Working with babies – May 19	Child development Communication, Language & Literacy
Behaviour Self-regulation – Sept 24 Early Years Foundation Stage Working with babies – May 19	Child development Communication, Language & Literacy

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Beth Goddard

Nursery Assistant

Childcare Qualifications	Safeguarding/Health & Safety	
	Food Hygiene – July 25	
	Fire safety- July 25	
	Prevent – July 25	
	Manual Handling – Aug 25	
	Online safety – Aug 25	
	Generalist safeguarding – Aug 25	
Management & Leadership	Planning, Curriculum & Assessment	
Equality & Diversity	SEND	
Behaviour	Child development	
Behaviour	Child development	
Behaviour Early Years Foundation Stage	Child development Communication, Language & Literacy	
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20100100		
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Early Years Foundation Stage	Communication, Language & Literacy	
Early Years Foundation Stage	Communication, Language & Literacy	

Little People staff

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Theresa Portman

Room Leader – Little

People

Level 3 Nursery Practitioner

Designated safeguarding Lead SENDCo Language Lead

Childcare Qualifications	Safeguarding/Health & Safety
Level 3 – July 97	Online safety – Oct 22
	Generalist safeguarding – Jan 23
	Food Hygiene – Jan 24
	Prevent – Oct 24
	Manual Handling – Oct 24
	First Aid – Dec 24
	Allergy Wise training – Feb 25
	Designated safeguarding lead – Feb 25
	Fire safety- April 25
Management & Leadership	Planning, Curriculum & Assessment
	Designing a curriculum – Sept 21
	EYFS progress checks at 2 – April 25
Equality & Diversity	SEND
	Supporting children with SEND – Nov 21
	EY SENco – April 24
Behaviour	Child development
Understanding behaviour – June 19	Attachment in Early Years – Jan 22
Self-regulation – Sept 24	
Early Years Foundation Stage	Communication, Language & Literacy
Working with babies – May 19	Language Lead – Year 1 – May 23
Intro to EYFS – Nov 21	Language Lead – Year 2 – May 24
Supporting 2-year-olds in EYFS – Jan 22	
Perspectives on play – Jan 22	
	Physical
Personal, social & emotional	i iiyoloat
Personal, social & emotional	1 Hyolout
	Physical



Sophie Minter

Assistant Room Leader – Little People

Level 3 Nursery
Practitioner

SENDCo Behaviour Lead

Childcare Qualifications	Safeguarding/Health & Safety
Level 2 – April 14	Online safety – Oct 22
Level 3 – Oct 19	Generalist safeguarding – Jan 23
	Food hygiene – Oct 24
	Prevent – Oct 24
	Manual Handling – Oct 24
	First Aid – Dec 24
	Allergy Wise training – Feb 25
	Fire safety- April 25
Management & Leadership	Planning, Curriculum & Assessment
	Designing a curriculum – Sept 21
Equality & Diversity	SEND
	Ey SENDCo -April 24
Behaviour	Child development
Hardenstein die de la ciercia de la company	
Understanding behaviour – June 19	Terrific two's – April 25
Self-regulation – Sept 24	·
_	Terrific two's – April 25 Communication, Language & Literacy
Self-regulation – Sept 24	·
Self-regulation – Sept 24 Early Years Foundation Stage	·
Self-regulation – Sept 24 Early Years Foundation Stage Working with babies – May 19	Communication, Language & Literacy
Self-regulation – Sept 24 Early Years Foundation Stage Working with babies – May 19	Communication, Language & Literacy
Self-regulation – Sept 24 Early Years Foundation Stage Working with babies – May 19 Personal, social & emotional	Communication, Language & Literacy Physical

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Laura Buckwell

Level 3 Nursery

Practitioner

Childcare Qualifications	Safeguarding/Health & Safety
Level 2 – July 06	Online safety – Nov. 22
Level 3 – July 09	Generalist safeguarding – Jan 23
	Food hygiene – April 23
	Prevent – Aug 24
	Manual Handling – Oct 24
	First Aid – Dec 24
	Allergy Wise training – Feb 25
	Fire safety- April 25
Management & Leadership	Planning, Curriculum & Assessment
	Effective curriculum & assess – Oct 24
Equality & Diversity	SEND
Equality and Diversity – June 07	Intro to SEND – Nov 22
	Supporting children's differences – Nov 24
Behaviour	Child development
Understanding behaviour – June 19	Child development & EYFS – Nov 22
Self-regulation – Sept 24	Brain development – Nov 22
	Lets look at schemas – April 25
Early Years Foundation Stage	Communication, Language & Literacy
Working with babies – May 19	Supporting language development – Nov 22
Personal, social & emotional	Physical
Supporting PSE – April 25	Supporting physical development – June 23



Izzy Dyer

Level 2 Nursery

Practitioner

Childcare Qualifications	Safeguarding/Health & Safety
Level 2 – April 17	Online safety – Oct 22
	Generalist safeguarding – Jan 23
	Food hygiene – Nov 23
	Fire safety- April 24
	Prevent – Nov 24
	Manual Handling – Nov. 24
	First Aid – Dec 24
Management & Leadership	Planning, Curriculum & Assessment
Equality & Diversity	SEND
Behaviour	Child development
Behaviour Understanding behaviour – June 19	Child development
	Child development
Understanding behaviour – June 19	Child development Communication, Language & Literacy
Understanding behaviour – June 19 Self-regulation – Sept 24	
Understanding behaviour – June 19 Self-regulation – Sept 24 Early Years Foundation Stage	Communication, Language & Literacy
Understanding behaviour – June 19 Self-regulation – Sept 24 Early Years Foundation Stage Working with babies – May 19	Communication, Language & Literacy Phase 1 phonics – March 19 Physical
Understanding behaviour – June 19 Self-regulation – Sept 24 Early Years Foundation Stage Working with babies – May 19	Communication, Language & Literacy Phase 1 phonics – March 19

Preschool Staff

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Zoe Masters Room Leader – Preschool

Level 3 Nursery Practitioner

Designated Safeguarding Lead Maths Lead

Childcare Qualifications	Safeguarding/Health & Safety
Level 3 – August 14	Healthy Smiles – July 22
	Online safety – Jan 25
	Generalist safeguarding – Jan 23
	Fire safety- April 25
	Food hygiene – Oct 23
	Prevent – Oct 24
	Manual Handling – Oct 24
	First Aid – Dec 24
	Designated Safeguarding Lead- Jan 25
	Allergy Wise training – Feb 25
Management & Leadership	Planning, Curriculum & Assessment
Supporting Staff Wellbeing – Jan 22	Designing a curriculum – Sept 21
Equality & Diversity	SEND
Equality & Diversity	02.12
	British Sign Language – Feb 20
	Intro to SEND – Jan 22
Behaviour	Child development
Understanding behaviour – June 19 Self-regulation – Sept 24	Child Development – Preschool – July 21
Early Years Foundation Stage	Communication, Language & Literacy
Getting to know the EYFS – May 21	Phase 1 phonics – March 19
Intro to EYFS – Jan 22	
Personal, social & emotional	Physical
Maths	Knowledge of the world/Expressive A&D
Making maths matter – March 22	
Shape, Space and Measure – April 25	

Tracey Jones
Assistant Room
Leader – Preschool
Level 3 Nursery
Practitioner

Childcare Qualifications	Safeguarding/Health & Safety
Level 3 – May 14	Healthy Smiles – July 22
	Generalist safeguarding – Jan 23
	Food hygiene – Jan 24
	Prevent – Oct 24
	Manual Handling – Oct 24
	First Aid – Dec 24
	Allergy Wise training – Feb 25
	Online safety – Jan 25
	Fire safety- April 25
Management & Leadership	Planning, Curriculum & Assessment
Supporting Staff Wellbeing – Nov 21	
Equality & Diversity	SEND
Equality & Diversity	SEND Intro to SEND – Nov 21
Equality & Diversity Behaviour	
	Intro to SEND – Nov 21
Behaviour	Intro to SEND – Nov 21
Behaviour Understanding behaviour – June 19	Intro to SEND – Nov 21
Behaviour Understanding behaviour – June 19 Self-regulation – Sept 24	Intro to SEND – Nov 21 Child development
Behaviour Understanding behaviour – June 19 Self-regulation – Sept 24 Early Years Foundation Stage	Intro to SEND – Nov 21 Child development Communication, Language & Literacy
Behaviour Understanding behaviour – June 19 Self-regulation – Sept 24 Early Years Foundation Stage Intro to EYFS – Nov 21	Intro to SEND – Nov 21 Child development Communication, Language & Literacy Phase 1 phonics – March 19
Behaviour Understanding behaviour – June 19 Self-regulation – Sept 24 Early Years Foundation Stage Intro to EYFS – Nov 21	Intro to SEND – Nov 21 Child development Communication, Language & Literacy Phase 1 phonics – March 19

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Kailey Harley
Level 3 Nursery
Practitioner

Maths Lead

Childcare Qualifications	Safeguarding/Health & Safety
Level 3 – April 21	Online safety – Feb 24
·	Generalist safeguarding – Jan 23
	Prevent – Oct 23
	Food hygiene – Jan 24
	Manual Handling – Oct 24
	First Aid – Dec 24
	Allergy Wise training – Feb 25
	Fire safety- April 25
Management & Leadership	Planning, Curriculum & Assessment
Supporting Staff Wellbeing – April 20	
Equality & Diversity	SEND
	Perspectives and inclusions – April 20
	Supporting children with SEND – April 25
Behaviour	Child development
Behaviour Self-regulation – Sept 24	
Self-regulation – Sept 24	Child development
Self-regulation – Sept 24 Early Years Foundation Stage	Child development Communication, Language & Literacy
Self-regulation – Sept 24 Early Years Foundation Stage Intro to EYFS – April 20	Child development Communication, Language & Literacy
Self-regulation – Sept 24 Early Years Foundation Stage Intro to EYFS – April 20 Perspectives on play – April 20	Child development Communication, Language & Literacy What children do and say? – April 20
Self-regulation – Sept 24 Early Years Foundation Stage Intro to EYFS – April 20 Perspectives on play – April 20	Child development Communication, Language & Literacy What children do and say? – April 20



Sarah Steele
Level 3 Nursery
Practitioner

Childcare Qualifications	Safeguarding/Health & Safety
Level 2 – July 05	Food Allergy and intolerance – Nov 21
Level 3 – Nov 07	Healthy Smiles – July 22
	Generalist safeguarding – Jan 23
	Food hygiene – Oct 23
	Prevent – Oct 24
	Manual Handling – Oct 24
	First Aid – Dec 24
	Allergy Wise training – Feb 25
	Online safety – April 25
	Fire safety- April 25
Management & Leadership	Planning, Curriculum & Assessment
Supporting Staff Wellbeing – Nov 21	
Equality & Diversity	SEND
	Intro to SEND – Nov 21
Behaviour	Child development
Understanding behaviour – June 19	
Self-regulation – Sept 24	
Early Years Foundation Stage	Communication, Language & Literacy
Intro to EYFS – Nov 21	
Lets look at writing – March 25	
Personal, social & emotional	Physical
Maths	Knowledge of the world/Expressive A&D
Making maths matter – Nov 21	



Zoe Mills

Level 3 Nursery Practitioner

Childcare Qualifications	Safeguarding/Health & Safety
Level 3 – Aug 24	Generalist safeguarding – Jan 23
	Prevent – Oct 23
	First Aid – Dec 24
	Allergy Wise training – Feb 25
	Online safety – March 25
	Manual Handling – April 25
	Fire safety- April 25
	Food hygiene – April 25
Management & Leadership	Planning, Curriculum & Assessment
Equality & Diversity	SEND
Equality & Diversity	SEND
Behaviour	Child development
Behaviour	
Behaviour Self-regulation – Sept 24	Child development
Behaviour Self-regulation – Sept 24 Early Years Foundation Stage	Child development
Behaviour Self-regulation – Sept 24 Early Years Foundation Stage Supporting 3-5's in the EYFS – April 25	Child development Communication, Language & Literacy

Staff who work in all areas



Skye Jeffery

Level 2 Nursery

Practitioner – training

Childcare Qualifications	Safeguarding/Health & Safety
Level 2 – underway	Online safety – Oct 23
	Generalist safeguarding – Jan 23
	Food hygiene – Oct 23
	Prevent – Oct 23
	Manual Handling – Oct 23
	First Aid – Dec 24
	Allergy Wise training – Feb 25
	Fire safety- April 25
Management & Leadership	Planning, Curriculum & Assessment
Equality & Diversity	SEND
Equality & Diversity	SEND
Equality & Diversity	Intro to SEND – Nov 21
Behaviour	
	Intro to SEND – Nov 21
Behaviour	Intro to SEND – Nov 21 Child development
Behaviour Self-regulation – Sept 24	Intro to SEND – Nov 21 Child development Child development birth -5 – April 25
Behaviour Self-regulation – Sept 24 Early Years Foundation Stage	Intro to SEND – Nov 21 Child development Child development birth -5 – April 25
Behaviour Self-regulation – Sept 24 Early Years Foundation Stage Little scientists – March 25 Personal, social & emotional	Intro to SEND – Nov 21 Child development Child development birth -5 – April 25 Communication, Language & Literacy Physical
Behaviour Self-regulation – Sept 24 Early Years Foundation Stage Little scientists – March 25	Intro to SEND – Nov 21 Child development Child development birth -5 – April 25 Communication, Language & Literacy



Sophie Crutch

Nursery Assistant

Childcare Qualifications	Safeguarding/Health & Safety
	Online safety – March 25
	Generalist safeguarding – March 25
	Food hygiene – March 25
	Manual Handling – March 25
	Prevent – April 25
	Fire safety- April 25
Management & Leadership	Planning, Curriculum & Assessment
Equality & Diversity	SEND
Behaviour	Child development
Early Years Foundation Stage	Communication, Language & Literacy
Personal, social & emotional	Physical
	-
Maths	Knowledge of the world/Expressive A&D

Non childcare staff



Simon Harley

Premises Manager

Designated Safeguarding Lead

Safeguarding/Health & Safety

Generalist safeguarding – Jan 23
Display screen – Aug 25
Asbestos awareness – Aug 25
Hazardous substances – Aug 25
Legionella awareness – Aug 25
HS awareness – Aug 25
Infection prevention – Aug 25
Noise awareness – Aug 25
Driving for business – Aug 25
Risk assessment – Aug 25
Working at height - Aug 25
repping method statements – Aug

Working at height - Aug 25
Prepping method statements – Aug 25
Working equipment awareness – Aug 25
Electrical safety awareness – oct 24
Fire resistance – oct 24
New and expectant mothers – Oct 24
Accident reporting and investigation – oct 24
Food hygiene – Aug 25
Prevent – Oct 24
Manual Handling – August 25
Designated safeguarding lead – Nov 24
Fire marshall – Jan 24

Fire marshall – Jan 24
First Aid – Dec 24
Allergy Wise training – Feb 25
Fire safety- April 25
Online safety – Aug 25



Gill Tritton

Nursery Cook

Safeguarding/Health & Safety

Generalist safeguarding – Jan 23
Food hygiene – Jan 24
First Aid – Dec 24
Allergy Wise training – Feb 25
Fire safety- April 25
Prevent – April 25
Manual Handling – April 25