

<p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>• Plays alongside others.</li> <li>• Seeks out others to share experiences.</li> <li>• Responds to a few appropriate boundaries, with encouragement and support.</li> <li>• Begins to learn that some things are theirs, some things are shared, and some things belong to other people.</li> </ul>	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>• Is curious about people and shows interest in stories about themselves and family members.</li> <li>• Matches parts of objects that fit together, e.g. puts a lid on a teapot.</li> <li>• In pretend play, imitates everyday actions and events from own family cultural background, e.g. making coffee.</li> <li>• Seeks to acquire basic skills in turning on and operating some ICT equipment.</li> </ul>	
<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Recognises big and small things in meaningful contexts.</li> <li>• Counts to 3 or beyond .</li> <li>• Attempts and successfully fit shapes into spaces on puzzles or inset board.</li> <li>• Anticipates specific time-based events such as mealtimes or home time.</li> </ul>	<p><i>December After School Club Activities</i></p>	<p><b>Expressive Art and Design</b></p> <ul style="list-style-type: none"> <li>• Notices and is interested in the effects of making movements which leave marks.</li> <li>• Experiments with blocks, colours and marks.</li> <li>• Join in singing favourite songs.</li> <li>• Creates sounds by banging, shaking, tapping.</li> </ul>
<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>• Shows some awareness of bladder and bowel urges and may know what potty or toilet is used for.</li> <li>• Can put and take coat off and shows desire to help with dressing or undressing.</li> <li>• Feeds self competently with spoon and drinks without spilling.</li> <li>• Climbs confidently and is beginning to pull themselves up on a climbing frame equipment.</li> </ul>	<p><b>Communication and Language / Literacy</b></p> <ul style="list-style-type: none"> <li>• Has some favourites songs or stories.</li> <li>• Repeats words or phrases from familiar stories or songs.</li> <li>• Understands simple sentences, e.g. Throw the ball.</li> <li>• Rigid attention – may appear not to hear.</li> <li>• Beginning to put two words together, e.g. more water.</li> <li>• Begin to ask questions.</li> </ul>	

