

QUALITY ASSESSMENT REPORT

All childminders in England must be registered to provide care for children under 8 years of age according to the Early Years Foundation Stage (EYFS) Childminder agencies are obliged by law to visit childminders registered with them a minimum of once per year for a quality assessment of the care provided.

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| Name of Childminder | Idaucy De Carvalho |
| Registration Number | LACA0048 |
| Local Authority/Postcode | Richmond TW2 |
| Childminder Agency Officer | Helen Swan |
| Number of children on roll | 18 |

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|--------------------------|----------|--------------------|--------------------|
| Date of assessment visit | 31/10/18 | Date of last visit | 2/3/18 unannounced |
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We award a grade of a scale from 1 – 7 where 1 is inadequate and 7 is outstanding in each area, the overall grade reflects the average grade across all areas

| Inadequate Urgent actions for development | | Requires Improvement Some actions for development | | Good Few actions for development | | Outstanding Continued development |
|---|---|---|---|--|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

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| This Quality Assessment overall Grade | Good - 6 |
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The Quality and Standards of the childminding provision

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| The Safeguarding and Welfare Requirements | Outstanding - 7 |
| The childcare environment | Outstanding - 7 |
| Learning and Development | Good - 6 |
| Partnership working: | Good - 6 |

Summary of annual assessment visit

Idaucy is a conscientious, organised childminder investing time and energy into ensuring all of the children in her care receive an excellent service. Idaucy has a good regard for the safeguarding and welfare requirements and has all the documentation available. The children enjoy a wide range of activities and play opportunities and are making good progress in all areas of learning.

| Areas for Development | Action | Timescale |
|-----------------------|--|-----------|
| Assessment | Ensure assessment dates correspond with children's summary. Only use comment box to highlight differences. | Jan 19 |
| Planning | Show how plans use children's ideas as well as adult led activities | May 19 |

Assessment Findings

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| The Safeguarding and Welfare Requirements: |
| Idaucy is well organised and practice exceeds the basic safeguarding and welfare requirements. She has a range of policies and procedures in place, children's health is promoted by good hygiene procedures, and a comprehensive menu is offered. All records required are available. |
| The childcare environment: |
| <p>There is a wide range of toys and resources, well laid out and labelled to enable children to self-select and make independent choices. Idaucy uses an effective communication system to enable all children to understand the routine, e.g. visual timetables and picture cards. Children's independence is encouraged, e.g. the children know to wash their hands after messy play. They take turns as 'helpers', one child helped count out the correct number of plates and cups, and was encouraged to match colours. The children are encouraged to help each other, e.g. to pass the jug of water. Idaucy uses a range of exact words and differentiates for the age/stage of children.</p> <p>Idaucy has a good understanding of balancing child-led play and adult-initiated learning and children respond well to all activities.</p> |
| Learning and Development: |
| <p>Children's records comprise of initial observations/starting points, reports under the characteristics of effective learning and seven areas of learning. Idaucy carries out the two year check with parents' comments and next steps. Idaucy uses Individual Development Maps however these need adapting to ensure they are clear, with the date of the assessments and the comments box only needs using if the child is below or above their expected age/stage for a particular reason.</p> <p>Planning is done through themes that are mainly adult chosen. The children were celebrating Halloween and doing themed activities, they are also learning about food and are going to be making stock. Activities are adapted for each child, younger children are learning shapes, others food safety and Portuguese. They have opportunities to learn the guitar and engage in various outings. Children are prepared for school through Idaucy supporting their independence as well as more formal teaching of letters and pencil grip.</p> |

Idaucy asks open ended questions to encourage children to think for themselves, she uses positional language automatically e.g. children learn left and right by setting out for snack time which is unrushed and a lovely opportunity to introduce different concepts and to teach good manners. Idaucy sings spontaneously with the children.

Partnership working:

Idaucy communicates regularly with the parents and carers and liaises with the nursery providers/schools where appropriate. Information is shared with parents and they have the opportunity to provide feedback.

Assessment history (covering last 3 years)

| Date | Overall Grade | Safeguarding and welfare | Childcare environment | Learning and development | Partnership working |
|------|---------------|--------------------------|-----------------------|--------------------------|---------------------|
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Any complaints about the assessment visit or report should be made following the complaints procedures set out in the Agency's Statement of Purpose which is available on request.

Childminder Agency