

REC

WILMINGTON LEARNING COLLABORATIVE

STATE OF THE WLC

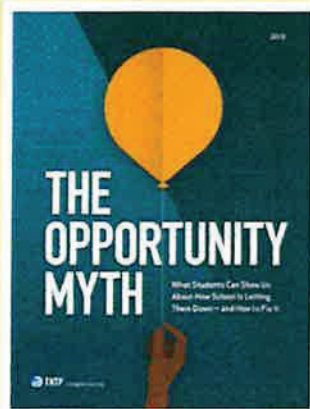
March 2024

Dr. Laura Burgos, Executive Director



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TNTP OPPORTUNITY SCORECARD



TNTP research shows that students spend most of their time in school without access to four key resources.

- Grade-appropriate assignments
- Strong instruction
- Deep engagement
- Teachers who hold high expectations

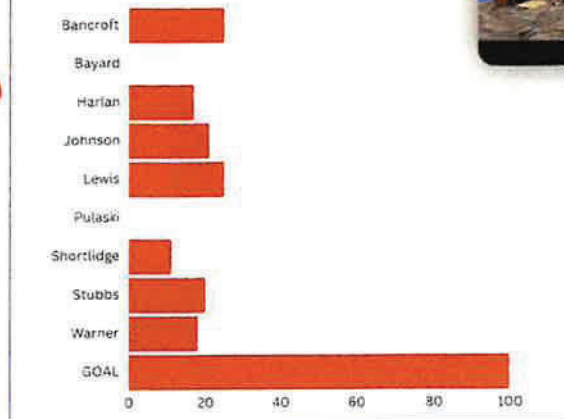
All nine (9) WLC schools participated, resulting in both individual and systems-level Scorecard reports.



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Key Finding #1

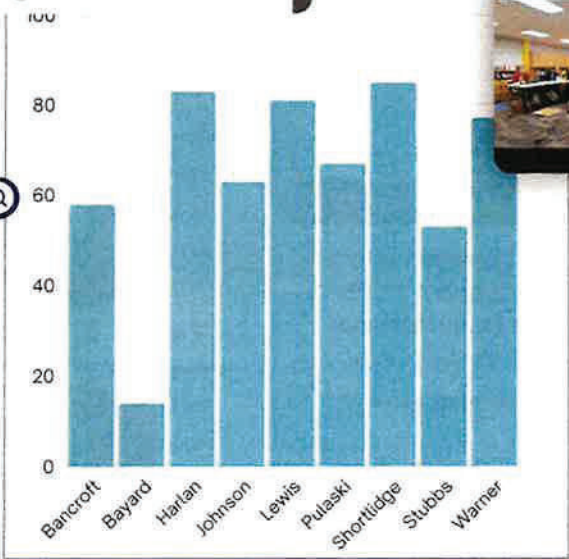
% of classes who
had teachers with
High Expectations
for their success.



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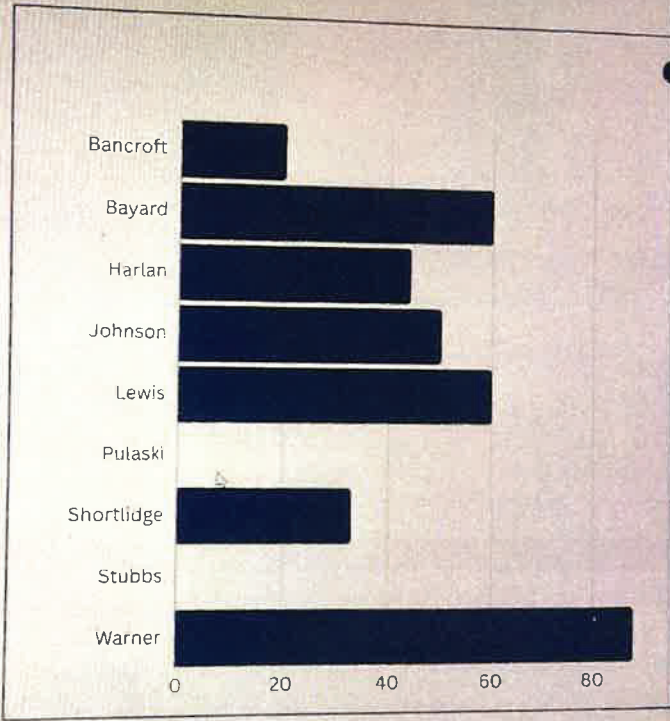
Key Finding #2

**% of Time with
Grade-Appropriate
Assignments**



Key Finding #3

**% of Time with
Strong Instruction**



dsca

Kathy Oulit

RCCSD

Pamela Kinley

Gladys Tejas

The PACE Network

Kendra Brown



Recording

EXECUTIVE DIRECTOR'S 5 KEY TAKEAWAYS



There is an absence of collective responsibility.

Failure has been normalized.

There is a culture of low expectations for student achievement.



Adult comfort is prioritized at the expense of student learning.

Solutions are focused on addressing symptoms, not root causes.



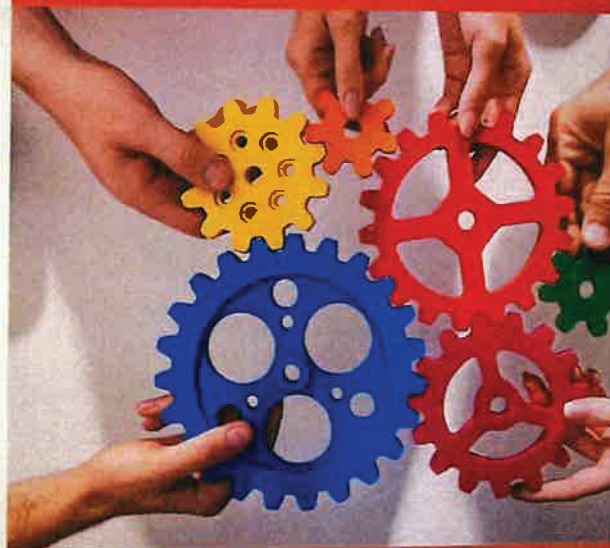
REVISITING THE AGREEMENT

WLC needs the authority to make future school leadership hiring decisions.

WLC needs full authority over assessment, hiring, curriculum, professional development, and external partnership decisions.

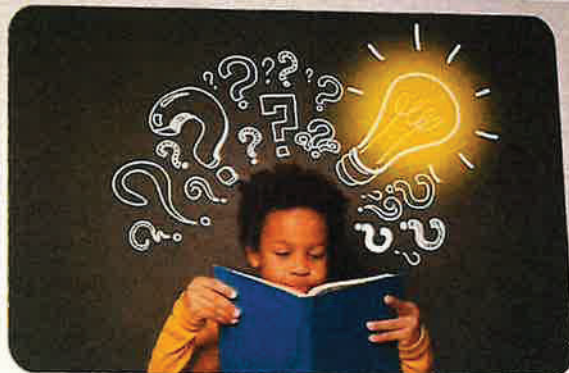
Reimagine Council composition to include seats representing various sectors across the city of Wilmington.

WLC partnership w/ DOE to serve as an active governance body, beginning with prioritizing the stabilization of schools who are currently in crisis.



GOVERNANCE PROPOSAL DRAFT

Stipulation 1: The orderly and minimally disruptive reassignment of students affected by the boundary change and the reassignment of governance responsibilities.



PROPOSED CHANGES CHRISTINA SCHOOL DISTRICT

The Bayard School, Maurice Pritchett, Sr. Academy, Stubbs Early Education Center, and Pulaski Early Education Center would transfer to the Red Clay Consolidated School District

FUTURE **THE OPPORTUNITY**

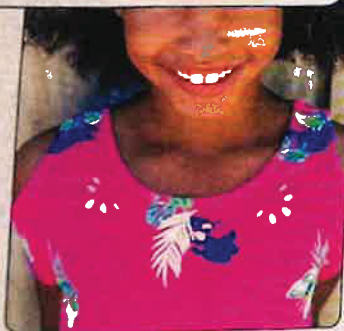
"Once the proposal is approved, districts need to collaborate to create a **transition plan**, with the support of the Redding Consortium, Delaware Department of Education and other engaged partners."



2024-2025 BIG SHIFTS

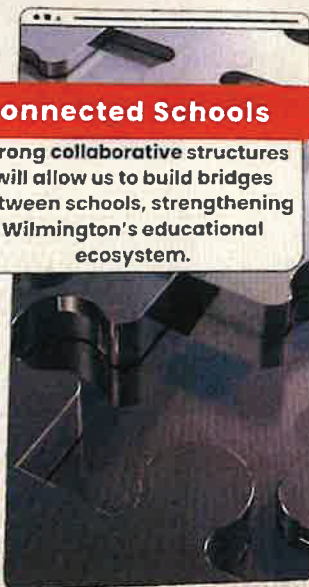
Students First

Student outcomes will drive all decisions. This will require shifts in adult mindsets around what is possible.



Connected Schools

Strong collaborative structures will allow us to build bridges between schools, strengthening Wilmington's educational ecosystem.



Purposeful Partnerships

Partnership asset-mapping will underscore our work, as we prioritize results and invest in multi-year initiatives.





TRANSITION PLAN **A RECEIVERSHIP MODEL**

"Receivers, who may be individuals, non-profits or other school districts....[and]...have all **operational and managerial authority over their schools**. They will be empowered to supersede the board and superintendent as their decisions relate to the school intervention plan and to alter the district budget to support the intervention plan...Areas in which receivers may - but are not required to - make changes include reviewing and **updating** curriculum, offering or expanding enrichment **programs** and reallocating budgets."

PLEASE JOIN US!

The WLC will put a stake in the ground around and reveal the Big Shifts for 2024-2025 as well as the Action Commitments that will lead our charge towards manifesting the vision of the Collaborative.

Visit wlc-de.org/registration

The Wilmington Learning Collaborative (WLC) presents...

CONNECTED COMMUNITIES: A WLC DINNER AND DESIGN EXPERIENCE

On April 3rd, our city of Wilmington community will give voice to the WLC's charge for the upcoming school year.

Join us for the first in a series of open conversations around our Big Shifts. Share your ideas for what needs to happen in order to push forward our commitment to putting students first.

Wilmington Learning Collaborative
Students First. Connected Schools. Purposeful Partnerships.

**WEDNESDAY
APRIL 3, 2024
5:30PM - 8:00PM**

**THE DELAWARE
CONTEMPORARY
200 S. MADISON STREET, 19801**



Alethea Smith-Tucker



Janis McElrath



Shanette Graham



Gladys Ielas

