

# **Enrolment Form**

<u>Childs Details</u>						
Child's Name: Preferred Name. Child's D.O.B/ Sex: Male Female						
Child's First Language: Any Other Language						
Address			• • • • • • • • • • • • • • • • • • • •			
Please circle b	below the day(s)	you would like you	child to attend:			
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
Parent/careg	givers:					
Person 1,						
Name:						
Relationship:						
Contact No:						
Email Addres	ss:			•••••		
Person 2,						
Name:			• • • • • • • • • • • • • • • • • • • •			
Relationship	with child:					
Contact No:				• • • • • • • • • • • • • • • • • • • •		

Email Address:



## **Alternative Emergency Contact**

1. Nam	e
Relat	tionship
Num	ber
2. Nam	e
Rela	tionship:
Num	ber
Medical Inform	nation:
Doctors Name:.	
Phone No:	
Any Medical Co	onditions
Allergies	
(Please discuss	/provide a Medical/action Plan with the Centre)
Immunizations u	up to date? Yes No
	emergency <b>I do / do not</b> give permission for an ambulance to be called and or aken to hospital and or given medical treatment.
Any other info	<u>mation</u>
	ements or special words/toy/blanket or bottle to help your child feel more secure
_	we permission for photographs of my child to be taken and displaced within uded on the monthly media video to all parents.
	of Enrolment / Notice Period is Four (4) Weeks with fees paid regardless tends during that period. Registration Fee of 5,000vt must be paid and is
	Date:
All do	CLEANS INCOMINENT CHOOM HOUSE TOSSINIKI INSKIND DVICE NIL LIE791770/12



#### Toddlers

From 1 to 2 years old

Price Per Day **3,500vt** 6:50am - 5:30pm

## Pre-School / Kindergarten

From 3 years to Pre-school

Price Per Day 3,000vt 6:50am - 5:30pm

### Holiday Club

Age 3-5 only (example while PVIS (and others are closed)

Price Per Day 3,500vt

The above prices are inclusive of breakfast and afternoon snacks

One-off Registration Fee of 5,000vt Per Child

#### PLEASE NOTE:

- Registration Fee is non refundable
- Place holder fee of 1,000vt per child per day for Family Holidays Two Weeks Notice Period Required
- Minimum End of Enrolment / Notice Period is Four (4) Weeks with fees paid regardless of if the child attends during that period.

#### QUALIFIED & EXPERIENCED STAFF

FIRST AID TRAINED (Pro-medical Vanuatu)

#### STAFF PAID ABOVE MINIMUM WAGE + TRAVEL BENEFITS AND VNPF CONTRIBUTIONS

#### BUSINESS LICENCE, VIPA APPROVAL, FULLY INSURED

All-day Care (Vanuatu) is led by two experienced and qualified childcare professionals with the responsibility of the day-to-day running of the child care centre playing an important role in caring for children, stimulating the learning environment, supervising other members of staff and imparting their knowledge and skills to others.

Ms. Carrie has over 20 years' experience working with children in both day-care and primary schools in England and child welfare at Goodstart Early Learning in Australia. She has also worked closely with parents and children on the autism spectrum implementing tailored communication and learning techniques.

Ms. Flo has worked within the Vanuatu educational and child care sector for over 20 years obtaining vast experience and knowledge, is fully qualified in early childhood education, children services and primary teaching experience being a key teacher at Kamewa, Pesi and Rowhani

All-day Care (Vanuatu) also employ experienced staff members Ms. Betty and Ms. Jinneth, as well as staff members who are fluent in French, English & Bislama

Our team are first aid trained, police checked and we continue to invest in our staff training and development to ensure high standards are maintained.





#### Q - Where Are You Located?

A - We are located directly behind Port Vila International School (PVIS) - in the Tassiriki area, Port Vila (See our map page for directions)

#### Q - Do I Pay for Public or Family Hoildays?

A - We do not charge for Public Holidays when they land on your normal day attending. With Family Hoidays, we would ask that a place holder fee of 1,000vt Per normal attending day.

#### Q - Why the Fixed Daily Rate

A - We provide parents with flexible child care facilities and we employ our staff to cover your and your childs needs throughout the day. The fixed daily rate gives a clear and uncomplicated fee structure and allows parents the opertunity and flexibility to manage other commitments by opening at 6:50am and closing at 5:30pm so that we are here for you when you need us.

We do not offer half day fee options, however, our fees do include French / English learning through song and play which we believe provides an enhanced learning experience. Fees are also inclusive of breakfast and afternoon snacks.

Children do not need to be tolilet tained, but parents would need to supply nappies and wipes. We will work with you (when you feel your child is ready) to take the big step into toilet training.

#### Q - What's Your Child to Staff Ratio?

A - Ratios set out the minimum standards for the numbers of staff to children. It is necessary for All-day care to exceed those standards so that suitable numbers of staff are always available e.g. to cover staff hoildays or during the childrens one-to-one time.

Toddlers 1:4 Kindergarden 1:12

All-day care provides child care in group settings, which means staff to child ratios are easily maintained.

If you wish, we are happy for your existing nanny to attend for the first few days, but from experience, we also feel it is best for the nanny to gradually spend less time at the day care to allow your child to build a relationship with our staff, become independent and socialize with other children.

#### Q - Whats does Breakfast or Snacks included mean?

A - Breakfast includes cereals, juice, milk, toast and affternon snacks include sessional fruits and vegetables, crackers, noodles etc. (the selection changes each day). Any special dietary requirements can be discussed.

#### Q - Payment of Fees

A - We issue invoices monthly for payment in advance. With some notice of around two days, parents may be able to add or move attending days (subject to ratios). If your child is sick or misses the normal attending day, the full day rate sitil applies, as we still have to pay our staff.

If you have any further questions, please do call, email or come around and see us. We're here to help and provide solutions to your child care needs in Port Vila.

## WHAT DO CHILDREN LEARN AT ADC?

From the age of 0 to 5 your child changes so much, it's a joy to watch. As they grow, you might consider enrolling them in a Child Care Centre. And, of course, you want the very best for your child. So trusting other people with being a part of their development is a big step, how do you make sure they're receiving only the best care and pre-school education? Fortunately, the in the U.K the Department for Education created an Early Years Foundation Stage (EYFS) framework to make sure your child receives only the best care. The EYFS Framework outlines 7 key areas which must be developed in child care Centre's and we've outlined them below with examples of activities that your child can take part in when in ADC.

The EYFS framework breaks down the 7 key skills into two groups: the Prime areas and Specific areas. The Prime Areas cover the 3 core areas which your child will develop before they formally start education, and includes their development as a person. These 3 areas are vital for igniting children's curiosity for learning, and for developing their ability to learn and develop relationships and just to thrive generally. The areas are:

- 1. Communication and Language
- 2. Physical Development
- 3. Personal, Social and Emotional Development

The Specific areas provide opportunities for the Prime areas to be strengthened and applied, with all EYFS providers also supporting children to learn in four key areas which will supplement their personal development. These are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

#### Prime Areas

#### 1. Communication and Language

Going beyond simple vocabulary building, this Area is about giving children the opportunity to experience a rich language environment. Doing this helps them to develop their confidence and skill level when expressing themselves. This helps them thrive in a variety of situations, and equally teaches them how to listen to others.

#### 2. Physical Development

In just 5 years children go from being entirely dependent upon their parents to being little people who possess many of the generalised skills they'll need throughout their lives. So, this Area is focused on helping children to become active and interactive, aiding the development of their coordination, control and movement abilities. This area also includes teaching children about food and its relationship to health, as well as the importance of physical activity for a healthy life.

#### 3. Personal, Social and Emotional Development

This area is concerned with helping children to develop a positive sense of themselves and others. This includes helping them to: have confidence in their own abilities and form positive relationships and developing respect for others. It also covers learning to manage their feelings and aiding them in understanding appropriate behaviour in groups. By providing them with a good grounding in all of these areas children are able to adapt to the wider world as they enter it, and make the most of the education that is to come.

#### Specific Areas

#### Literacy

This starts with the earliest stages of literacy - learning to link sounds and letters, and moves through to beginning to learn to read and write. To ignite their passion for reading and writing children are provided with a wide range of reading materials; including books, poems and other materials. Literacy activities can include language and literature in pretty much any written format. This includes: word and sound matching, matching words to images or playing with poetry games which help children naturally learn language skills and grammar rules.

#### Mathematics

Mathematics is explored in a number of ways and involves providing children with the opportunity to develop their counting skills. It also provides the foundation for understanding and using numbers. This can include calculating simple addition and subtraction problems. But, mathematics is more than just learning to count. As such, the introduction to mathematics includes learning to name different, basic shapes and some of their properties.

There are a number of math based activities for EYFS stage, these can include matching the written number (eg "2") to a picture with that quantity of any item. Alternatively, there are games which help your child learn how to order numbers and build a sequence. With most of these activities, the focus is placed upon bringing conceptual mathematics into your child's physical world. Finding a way to make it fun as well as informative!

#### Understanding the world

Here, children explore not only their sense of the physical world but also their community, including learning about people, places, technology and the environment. This skill particularly ties in with the area of Personal, Social and Emotional Development, and gives your child the opportunity to learn about the world around them and how it all works together.

This specific area has possibly the widest varieties of available activity options, because it covers so much! The earliest stages in this area are learning about things like cause and effect through all five senses - by asking questions like, "What will happen if I push this button?" or "What does a lemon taste like?". As they grow and develop, children learn more about how different families and backgrounds create different people. At the highest levels, children develop the understanding of how one action affects the wider world around them, through sequences such as traffic lights and engagement with technology.

## • Expressive Arts and Design

This skill includes facilitating children as they learn to explore and play with a variety of medias and materials. All of this is done in an environment which encourages children to share their thoughts, feelings and ideas through activities such as: art, music, movement, dance, role-play and design and technology.

Activities for this skill are numerous, and can be done with many materials or none at all! It could be sculpting with dough to recreate themselves or someone else. Or maybe dancing around to safely recreate emotions... the options are truly endless.