

**ExC3EL Self-Scoring Sheet - Florida Power-Library Program**

School: Sabal Palm Elementary School

Library Media Specialist: Cheryl Frazier

Directions: Using the ExC3EL Rubric reflect on your library media program and evaluate components using the following scale: Level (1) Entering, Level (2) Developing, Level (3) Advancing, Level (4) Outstanding. **In the boxes for each component, type in the number of points (i.e. within the Digital citizenship instruction row, type 4 in the outstanding column to award 4 points).** Repeat for every rubric component. The spreadsheet will automatically score points in the blue cells.

<b>Instruction</b>	<i>The library media program enhances student achievement through a systematically, collaboratively planned instructional program.</i>				
<b>Components</b>	<b>(1) Entering</b>	<b>(2) Developing</b>	<b>(3) Advancing</b>	<b>(4) Outstanding</b>	
Information Literacy and inquiry-based Instruction			3		<b>13</b>
Digital citizenship instruction			3		
Literature appreciation and Literature-based instruction				4	
Instructional Partnership			3		
<b>ExC<sup>3</sup>EL Strand Average = (Component ÷ 4)</b>					<b>3.3</b>

<b>Curriculum/ Assessment Support</b>	<i>The library media program enhances student achievement by supporting all facets of the instructional program.</i>				
<b>Components</b>	<b>(1) Entering</b>	<b>(2) Developing</b>	<b>(3) Advancing</b>	<b>(4) Outstanding</b>	
Research-based practices				4	<b>15</b>
Reading promotion and guidance				4	
Professional development				4	
School Improvement Plan (SIP)			3		
<b>ExC<sup>3</sup>EL Strand Average = (Component ÷ 4)</b>					<b>3.8</b>

<b>Resource Management</b>	<i>The library media program provides appropriate, accurate and current resources in all formats to meet the needs of the learning community.</i>				
<b>Components</b>	<b>(1) Entering</b>	<b>(2) Developing</b>	<b>(3) Advancing</b>	<b>(4) Outstanding</b>	
Collection				4	<b>19</b>
Organization				4	
Acquisition				4	
Maintenance				4	
Technology resources			3		
<b>ExC<sup>3</sup>EL Strand Average = (Component ÷ 5)</b>					<b>3.8</b>

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<b>Program Administration</b>	<i>Technological processes and resources enhance learning and serve as an infrastructure for administering a properly staffed and well funded library media program.</i>			
<b>Components</b>	<b>(1) Entering</b>	<b>(2) Developing</b>	<b>(3) Advancing</b>	<b>(4) Outstanding</b>
Staff			3	
Budgeting				4
Scheduling			3	
Access			3	
Program evaluation			3	
<b>ExC<sup>3</sup>EL Strand Average = (Component ÷ 5)</b>				<b>3.2</b>

<b>Environment</b>	<i>Effective library media program provides an inviting, accessible and stimulating environment for individual and group use that share resources across the learning community.</i>			
<b>Components</b>	<b>(1) Entering</b>	<b>(2) Developing</b>	<b>(3) Advancing</b>	<b>(4) Outstanding</b>
Facility				4
Furniture				4
Climate				4
<b>ExC<sup>3</sup>EL Strand Average = (Component ÷ 3)</b>				<b>4.0</b>

<b>Advocacy</b>	<i>The library media program and its initiatives are promoted throughout the learning community.</i>			
<b>Components</b>	<b>(1) Entering</b>	<b>(2) Developing</b>	<b>(3) Advancing</b>	<b>(4) Outstanding</b>
In-school advocacy			3	
Family and Community Outreach		2		
Professional Organizations				4
Contributing to Professional Growth			3	
<b>ExC<sup>3</sup>EL Strand Average = (Component ÷ 4)</b>				<b>3.0</b>

<b>LM Program Average = (Total Average Scores of ExC3EL Strands ÷ 6)</b>				<b>3.5</b>
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**ExC<sup>3</sup>EL Evaluation Rubric Summary Level:**

**Advancing**

Date: 4/13/2025

Levels for Strand Average in the Rubric Summary are determined by following scale:

Entering:	1 or greater, but less than 2	Advancing:	3 or greater, but less than 3.85
Developing:	2 or greater, but less than 3	Outstanding:	3.85 - 4

<b>Reflection</b>	<i>Utilize this space to reflection together (administration and library media specialist) on the strengths and plan for the future of the library media program.</i>
<p>While I give a lot of myself to the library and the students, there is not a lot of time during the day to plan with teachers. Learning opportunities have been provided for teachers after school, but they do not always have the flexibility to attend. I would like to prioritize this more and work with administration to find a way to work together with teachers and grade levels. I would also like to do more regarding family engagement.</p>	