

**MEMORANDUM OF UNDERSTANDING BETWEEN
BANNING UNIFIED SCHOOL DISTRICT AND
BANNING TEACHERS' ASSOCIATION
EXPANDED LEARNING OPPORTUNITY (ELO) TUTORING PROGRAM**

The Banning Unified School District ("District") and the Banning Teachers' Association ("BTA") (collectively referred to as the "Parties") enter into this Memorandum of Understanding to address student learning loss due to the pandemic.

The parties agree to the following:

The Expanded Learning Opportunity (ELO) tutoring program can provide a valuable avenue for improving academic achievement by addressing students' diverse learning needs, providing academic support with homework assistance, assisting students in completing assignments, understanding concepts, and developing effective study habits, reinforcing classroom learning, and provide additional instruction in subjects where students may be struggling. This will be part of a seamless 9-hour day as outlined in compliance with ELOP requirements to prioritize TK-6th and then offer services to all other grade levels. Students may also attend programs hosted by the Boys and Girls Club.

● **Target Students:**

- The focus will be on students at risk of falling behind academically and teachers will collaborate with site administration to target students of highest needs. Assessments such as i-Ready (domain areas/prerequisite reports) or Elevation data will be used to identify student groups with the highest need (as defined by two or more grade levels behind) Teachers can tutor rostered students first and within grade level.
- Bargaining unit members must work with a minimum of 6 and a maximum of 10 students at a time and will collaborate with site administration to target students of the highest needs which may include their own and document follow up on students who don't show. Teachers can still tutor even if not all tutoring students are in attendance on that tutoring day but must be canceled if no students attend.

● **Tutoring:**

- **Program Focus Areas** (1 - 2 areas of need and assessed by state testing, on the elementary report card for targeted Intervention, etc.)
 - ELA/ELD, Math, Science, Social Studies
 - Test Preparation: Tutors can offer specialized instruction to help students prepare for college entrance exams and other assessments, including test-taking strategies, content review, and practice exercises.


- Basic Homework assistance
 - Six-week cycles
 - Supplemental attendance will be taken.
 - Elementary teachers will provide pre and post test data to the site principal.
- **Compensation:**
 - Teachers will be compensated at the per diem hourly rate of pay.
- **Schedule:**

Tutoring sessions will be scheduled before or after school in 60 minute blocks. For Elementary and Middle School, contracted work time shall be made up if this time is made up before the start of the contracted work hours or after tutoring concludes. Teachers can service their rostered students and designated grade levels based on the following schedule two to four days a week not to exceed 240 minutes a week

 - Elementary School Tutoring Hours
 - 7:30 a.m. - 8:30 a.m.
 - 3:25 p.m. - 4:25 p.m.
 - Middle School Tutoring Hours
 - 6:45 a.m. - 7:45 a.m.
 - 2:40 p.m. - 3:40 p.m.
 - High School Tutoring Hours
 - 7:20 a.m. - 8:20 a.m.
 - 3:35 p.m. - 4:35 p.m.

This MOU will be effective for the 2024-25 and 2025-26 school years, beginning on September 16, 2024 and ending on June 4, 2026. The program shall be evaluated at the conclusion of 2024-25 and any changes to the MOU shall be made mutually by both parties.


The ELOP Tutoring Program for the 2025-2026 school year will be dependent on funding and/or program availability.



Randy Robinson
BTA

9/6/2024

Date



Johnny Baker
Banning USD

9/6/2024

Date