

CLASS SIZE

ARTICLE 12.1 UNIVERSAL TRANSITIONAL KINDERGARTEN (TK)

Universal Transitional Kindergarten (TK) will maintain an average class size enrollment at each site of not more than twenty-four (24) students per certificated teacher and not more than twelve

(12) students per adult which may include classified staff effective 2022-23. TK will maintain an average class size enrollment at each site of not more than twenty-four (24) students per certificated teacher. ~~and not more than ten (10) students per adult which may include classified staff effective 2023-24 subject to future legislative appropriation.~~

ARTICLE 12.2- GRADES KINDERGARTEN - 5

For Grades K-3 inclusive, the district will maintain an average class enrollment at each site of not more than 24. ~~an average class enrollment at each site of not more than 24. a class size of no more than 24 students. n average n average class enrollment of no at each site of not at each site of not more than 24 per site students per classroom.~~ Local Control Funding Formula (LCFF) Concentration Grant funding will support increased and improved services to provide each Kindergarten-1 classroom ~~will be provided an full-day instructional aide for partial day support (no less than three (3) instructional hours) support. (in case of an aide shortage, priority will be given to~~

~~kindergarten classrooms to be staffed with a full day aide).~~ In grades 4-5, the District will maintain an average class size of no more than 33 per site. ~~an average class size of no more than 33 per site. a class size of no more than 33 students. an average class size of no more than more than 33 per site an average class size of no more than 33 per site a class size of no more than 28 students per classroom.~~ Additional Local Control Funding Formula (LCFF) Concentration Grant

~~funding and LCFF Equity Multiplier funding~~ will provide increased and improved services to maintain lower class sizes in grades 4-5 at an average of ~~an average of~~ no more than ~~31-31-28-31~~ students ~~per site per site per classroom per site~~. K-5 (excluding Dual Immersion, Special Ed, Gate, Opportunity), the district shall also ensure class size equity, i.e. no more than two students over the site average for that grade level. Sites with more than one Dual Immersion class per grade will require the District to balance those classes within two students.

~~For grades K-3 inclusive, any class that exceeds 24 students, the teacher will be compensated \$1,000 per student, per semester. No class will exceed 26 students. In grades 4-5 inclusive, any class that exceeds 31 students, the teacher will be compensated \$1,000 per student, per semester. No class will exceed 33 students. The District will have a six (6) day grace period to rectify any enrollment overages. The bargaining unit member will qualify for the semester stipend on the seventh (7th) consecutive day, if enrollment cannot be rectified per semester.~~

~~For Grades K-3 inclusive, the district will maintain an average class enrollment at each site of not more than 24. In grades 4-5, the District will maintain an average class size of no more than 33 per site. Additional Local Control Funding Formula (LCFF) Concentration Grant funding will provide increased and improved services to maintain lower class sizes in grades 4-5 at an average of no more than 31 students per site. K-5 (excluding Dual Immersion, Special Ed, Gate, Opportunity), the district shall also ensure class size equity, i.e. no more than two students over the site average for that grade level. Sites with more than one Dual Immersion class per grade will require the District to balance those classes within two students.~~

~~For Grades K-3 inclusive, the district will maintain a ~~n average~~ an average class enrollment of no at each site of not more than 24 students per classroom site. Each K-1 classroom will be~~

~~provided a full day aide (in case of an aide shortage, priority will be given to kindergarten classrooms to be staffed with a full day aide).~~ In grades 4-5, the District will maintain an average class size of no more than 33 per site ~~an average class size of no more than 33 per site a class size of no more than 28 students per classroom.~~ Additional Local Control Funding Formula (LCFF) Concentration Grant funding ~~and LCFF Equity Multiplier funding~~ will provide increased and improved services to maintain lower class sizes in grades 4-5 at ~~an average of an average of no more than 31~~ 28-30 students per site ~~per classroom per site.~~ K-5 (excluding Dual Immersion, Special Ed, Gate, Opportunity), the district shall also ensure class size equity, i.e. no more than two students over the site average for that grade level. Sites with more than one Dual Immersion class per grade will require the District to balance those classes within two students.

ARTICLE 12.3- GRADES 6 - 12

In Grades 6-12, the District will maintain an enrollment of no more than 33 students per class period.

Exceptions to this restriction will be the ~~Performing Arts~~ ~~Musie~~ and P.E. departments. The District will limit the total student enrollment for each Bargaining Unit Member in these departments to no more than two hundred fifty (250) students per day. Additional Local Control Funding Formula (LCFF) Concentration Grant funding will support increased and improved services to maintain lower class sections with no more than 55 students per class. ~~with no more than 52 per class. The District will make a reasonable effort to limit,~~ The District will make a reasonable effort to limit laboratory class enrollment at or below the number of available work stations.

Laboratory classes are defined as: Science, Home Economics, ~~Career Technical Education,~~ Art and Business. In the case of New Horizons High School, the class size will be ~~to~~ no more than twenty (20) students in daily attendance per class.

~~In the case of Banning Independent Studies, the class size will be no more than twenty six (26)~~

~~students in their caseload.~~

Additional Local Control Funding Formula (LCFF) Concentration Grant funding will support increased and improved services to maintain lower class sizes at ~~In the case of Banning~~

Independent Studies Schools (BISS), where the class size will be no more than twenty six (26) students ~~in their~~ per teacher caseload.

ARTICLE 12.4 - CAREER TECHNICAL EDUCATION (CTE)

Additional Local Control Funding Formula (LCFF) Concentration Grant funding will support increased and improved services to maintain lower class sizes in CTE classes with equipment requiring direct supervision (ie. saws, lifts, blades, mixers, drills, welding equipment) will be limited to ~~twenty-four (24)~~ twenty-eight (28) students.

~~ARTICLE 12.4 - CAREER TECHNICAL EDUCATION (CTE)~~

~~CTE classes with equipment requiring direct supervision (ie. saws, lifts, blades, mixers, drills, welding equipment) will be limited to twenty-four (24) students. (Need more Conversation with TCB)~~

ARTICLE 12.5-5-4- SPECIAL DAY CLASS (SDC) -

Mild/Moderate: If caseloads exceed 16, the District, site administrator and department chairs/grade level leader within 10 days will develop a plan for additional support which may include one or more of the following when caseload maximums exceed 16. Extra certificated or classified staffing, additional compensation such as extra duty for additional students or a 1/6th for a zero, seventh, or buy back period, and or any mutually agreed upon by the specialist and administrator.

Moderate/Severe: If caseloads exceed 12, the District, site administrator and department chairs/grade level leader within 10 days will develop a plan for additional support which may

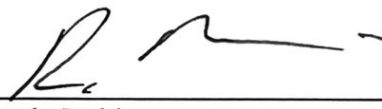
include one or more of the following when caseload maximums exceed ~~12+16~~. Extra certificated or classified staffing, additional compensation such as extra duty for additional

students or a 1/6th for a zero, seventh, or buy back period, and or any mutually agreed upon by the specialist and administrator.

Any Resource Specialist will meet with the District administrator of special education and the site administrators within 10 days to develop a plan for additional support which may include one or more of the following, when a caseload exceeds 28 students or itinerant specialist cannot

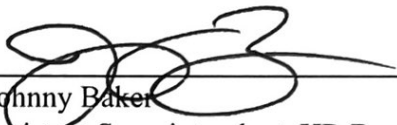
meet caseload service minutes.;extra certificated or classified staffing, additional compensation such as extra duty for additional students or a 1/6th for a zero, seventh, or buy back period, and or any mutually agreed upon by the specialist and administrator.

Date: 6/6/2023



Randy Robinson
Lead Negotiator
Teachers Association (BTA)

Date: 6/6/2023



Johnny Baker
Assistant Superintendent, HR Banning
Banning Unified School District