

## ARTICLE XII

### CLASS SIZE

#### Universal Transitional Kindergarten (TK)

Universal Transitional Kindergarten (TK) will maintain an average class size enrollment at each site of not more than twenty-four (24) students per certificated teacher and not more than twelve (12) students per adult which may include classified staff. effective 2022-23. TK will maintain an average class size enrollment at each site of not more than twenty-four (24) students per certificated teacher and not more than ten (10) students per adult which may include classified staff effective 2023-24 subject to future legislative appropriation.

#### GRADES ~~TK~~Kindergarten (K) - 5

For Grades ~~TK~~K-3 inclusive, the district will maintain an average class enrollment at each site of not more than 24. ~~enrollment of no more than 24 pupils per class by school year 2020/21 or fully funding of~~

~~"Grade Span Adjustment" also known as "Class Size Reduction."~~ In grades 4-5, the District will maintain an average class size of no more than 33 ~~30 enrollment of no more than 28 students per class~~ per site. Additional Local Control Funding Formula (LCFF) Concentration Grant funding will provide increased and improved services to maintain lower class sizes in grades 4-5 at an average of no more than 31 students per site.

~~TK~~K-5 (excluding Dual Immersion, Special Ed, Gate, Opportunity ~~or PEP~~), the district shall also ensure class size equity, i.e. no more than two students over the site average for that grade level. Sites with more than one Dual Immersion class per grade will require the District to balance those classes within two students.

#### GRADES 6 - 12

In Grades 6-12, the District will maintain an enrollment of no more than 33 students per class period.

Exception to this restriction will be the Music and P.E. departments. The District will limit the total student enrollment for each Bargaining Unit Member in these departments to no more than two hundred fifty (250) students per day.

The District will make a reasonable effort to limit, in the case of New Horizons High School, the class size to no more than twenty (20) students in daily attendance per class.

The District will make a reasonable effort to limit laboratory class enrollment at or below the number of available work stations. Laboratory classes are defined as: Science, Home Economics, Career Technical Education, Art, and Business.

#### ~~SPECIAL EDUCATION~~

~~Resource Specialist caseloads shall not exceed 28.~~

#### ~~SPECIAL DAY CLASS (SDC)~~

~~Mild/Moderate: caseloads shall not exceed 16.~~

~~When caseload maximums are exceeded, an additional paraprofessional will be placed in the classroom. Every day that any of teacher's paraprofessional(s) are not in the classroom, the teacher will be compensated at the teacher sub-rate of pay. At no time can a caseload exceed more than 2 additional students.~~

~~Moderate/Severe: caseloads shall not exceed 12.~~

~~When caseload maximums are exceeded, an additional paraprofessional will be placed in the classroom. Every day that any of teacher's paraprofessional(s) are not in the classroom, the teacher will be compensated at the teacher sub-rate of pay. At no time can a caseload exceed more than 2 additional students.~~

Any Resource Specialist will meet with the District administrator of special education and the site administrators within 10 days to develop a plan for additional support which may include one or more of the following when caseloads exceed 28 students or itinerant specialist cannot meet caseload service minutes. Extra certificated or classified staffing, additional compensation such as extra duty for additional students or a 1/6th for a zero, seventh, or buy back period, and or any mutually agreed upon by the specialist and administrator.

#### SPECIAL DAY CLASS (SDC) -

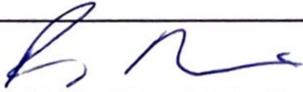
Mild/Moderate: If caseloads exceed 16, the District, site administrator and department chairs/grade level leader within 10 days will develop a plan for additional support which may include one or more of the following when caseload maximums exceed 16. Extra certificated or classified staffing, additional compensation such as extra duty for additional students or a 1/6th for a zero, seventh, or buy back period, and or any mutually agreed upon by the specialist and administrator.

Moderate/Severe: If caseloads exceed 12, the District, site administrator and department chairs/grade level leader within 10 days will develop a plan for additional support which may include one or more of the following when caseload maximums exceed 16. Extra certificated or classified staffing, additional compensation such as extra duty for additional students or a 1/6th for a zero, seventh, or buy back period, and or any mutually agreed upon by the specialist and administrator.

Date: 5/27/2022

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Mr. Randy Robinson  
Lead Negotiator  
Banning Teachers' Association (BTA)

Date: 5/27/22

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Mr. Terrence Davis  
Superintendent  
Banning Unified School District