

# Kayla E. Wolf

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University of Southern California, DMC 214  
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## EDUCATION

**University of Southern California**, Los Angeles, CA May 2025  
*Ph.D., Political Science and International Relations*

- Fields: American Politics and Research Methods
- Dissertation: Four More Years (of Education): College, Outgroup Empathy, and Changes in Ideology

*Master of Arts, Political Science and International Relations* December 2021

- Graduate Certificate in Gender and Sexuality Studies

**Fordham University**, New York, NY May 2019  
*Bachelor of Arts, Political Science and Theology*

- Summa Cum Laude, Phi Beta Kappa, Pi Sigma Alpha
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## ARTICLES UNDER REVIEW

Centeno, Raquel, Christian Grose, and **Kayla E. Wolf**. "The Demobilizing Effect of Primary Electoral Institutions on Asian American and Latinx Voters." *Invited to Revise and Resubmit at Political Research Quarterly*.

- Presented at NYU Brennan Center Racial Turnout Gap Conference, February 2024

Junn, Jane, Chaerim Kim, and **Kayla E. Wolf**. "Independent Voters Assess Allegations of Sexual Harassment: Gender and Candidate Evaluation." *Under Review*.

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## MANUSCRIPTS IN PROGRESS

**Wolf, Kayla E.** "Does College Activate Empathy? Examining Attitudes Toward Transgender People and Rights"

- Presenting at Gender and Political Psychology Conference at Brandeis University, May 2024

Junn, Jane, **Kayla E. Wolf**, Chaerim Kim, and Laura Brisbane. "Beyond Party: The Intersection of Race and Gender in American Attitudes on January 6<sup>th</sup>"

- Contribution to JREP Special Issue, presenting May 2024

Brisbane, Laura, Jane Junn, and **Kayla E. Wolf**. "Patriarchy Across Gender and Race: How a Patriarchal Worldview Shapes Abortion Attitudes in the United States"

- Presented at Western Political Science Association Meeting, March 2024
- Presented at Gender and Political Psychology Conference at UC Riverside, January 2023

**Wolf, Kayla E.** “Voting More but for Whom? Connecting Formal Education to Vote Choice”

- *Presented at WPSA and MPSA 2023*
- *Presented at Junior Americanist Workshop Series (JAWS) Spring 2023*

**Wolf, Kayla E.** “To be or not to be? Feminist Identity in American Politics”

- *Presented at Western Political Science Association Meeting, April 2021 (virtual)*
  - *Presented at Gender and Political Participation Workshop, April 2021 (virtual)*
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**AWARDS/GRANTS**

- Willard and Betty Beling Student Scholars Award (\$5000) 2024
  - Bartling Research Fund Grant, USC Dornsife School of Arts and Sciences (\$5100) 2022
  - Reading and Writing Summer Fellowship, USC Graduate School (\$2000) 2022
  - Research Enhancement Grant, USC Department of POIR (\$1000) 2021
  - USC PhD Academy Scholarship and Research Fund Award 2021
  - Best research proposal, Fair Maps and Political Reform Lab 2019-2020
  - Dean’s Summer Research Grant, Fordham College at Lincoln Center 2018
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**TEACHING EXPERIENCE**

Adjunct Instructor, Loyola Marymount University Fall 2023

- POSC 1200 U.S. Politics (13 students)
- POSC 4330 Gender and Politics (29 students)

Adjunct Instructor, Pepperdine University Fall 2021-Spring 2023

- POSC 104: American Politics and People (6 semesters)
- Classes ranging from 12-150 students
- Featured faculty for the 2022 Summer Bridges Program for first-generation college students

Adjunct Instructor, California State University Dominguez Hills Spring 2022

- POSC 101: Introduction to Politics (50 students)

Teaching Assistant, University of Southern California Fall 2020- Spring 2023

- POSC-130 Law, Politics and Public Policy (5 semesters)

Teaching Assistant, University of Southern California August 2020

- Math and Quantitative Methods Workshop for Social Sciences PhDs
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**TEACHING AREAS OF EXPERTISE**

U.S. Politics

Law, Politics, and Public Policy

Research Methods

Gender Politics and Policy

Race and Ethnic Politics

Civil Rights and Liberties

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## **BLOGS/PUBLIC SCHOLARSHIP**

Breen, Laura, Gaea Morales, Joseph Saraceno & **Kayla Wolf**. (Sep 16 2020). “Visualizing the Gender Publication Gap: 1999-2019.” Duck of Minerva.

**Wolf, Kayla**, Laura Brisbane & Jane Junn. (Feb 11 2020) “The Paradox of Electability: Gender and the 2020 Democratic Nomination.” The Gender Policy Report. University of Michigan.

**Wolf, K.E.** (2018) “Reactions of the Catholic Church in the Wake of the 2016 Presidential Election”. *Fordham Undergraduate Research Journal*. April 2018: 37 - 40.

“The Biggest Mistakes in Mapmaking History”. TED-Ed short: May 2022.

“Why Every World Map is Wrong”. TED-Ed short: March 2021.

“Ugly History: The Spanish Inquisition”. TED-Ed short: March 2021.

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## **MEMBERSHIPS**

Midwest Political Science Association	2021-Present
Western Political Science Association	2021-Present
American Political Science Association	2020-Present
Gender and Political Participation Graduate Working Group	2021
Multidisciplinary Intersectional Study of Violence and Trauma Working Group	2020-2021
WPSA Peer Mentorship Group for Scholars of Politics, Groups, and Identities	2020-2021

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## **SKILLS**

Proficient Programming Expertise in R and Stata; Conversational Spanish