

Kayla Wolf

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University of Southern California, DMC 214
3518 Trousdale Parkway
Los Angeles, CA 90089

EDUCATION

University of Southern California, Los Angeles, CA May 2025

Ph.D., Political Science and International Relations

- Fields: American Politics and Research Methods
- Dissertation: Four More Years (of Education): College, Outgroup Empathy, and Changes in Ideology
- Committee: Jane Junn (Chair), Jeb Barnes, Jennifer Hook, and Christian Dyogi Phillips

Master of Arts, Political Science and International Relations December 2021

- Graduate Certificate in Gender and Sexuality Studies

Fordham University, New York, NY May 2019

Bachelor of Arts, Political Science and Theology

- *Summa Cum Laude*, Phi Beta Kappa, Pi Sigma Alpha
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PUBLICATIONS

Wolf, Kayla, Chaerim Kim, Laura Brisbane, and Jane Junn. 2025. "Support for the MAGA Agenda: Race, Gender, and Authoritarianism." *The Journal of Race, Ethnicity, and Politics*: 1-20. Doi: 10.1017/rep.2025.21

ARTICLES UNDER REVIEW

Centeno, Raquel, **Kayla Wolf**, and Christian Grose, "The Demobilizing Effect of Primary Electoral Institutions on Asian American and Latinx Voters." *Invited to Revise and Resubmit at Political Research Quarterly*.

- Presented at NYU Brennan Center Racial Turnout Gap Conference, Feb. 2024

Brisbane, Laura, Jane Junn, and **Kayla Wolf**. "Patriarchy Across Gender and Race: How a Patriarchal Worldview Shapes Abortion Attitudes in the United States." *Under Review*.

- Winner of the Betty Nesvold Women and Politics Award, 2025 WPSA
- Presented at Western Political Science Association Meeting, Mar. 2024

Wolf, Kayla. "Federalist or Anti-Federalist: Simulating a Cabinet Debate." In M. Harvey, J. Fielder, R. Gibb, and D. Glasgow, eds., Taylor and Francis. *Forthcoming in Short Games and Active Learning in Political Science: Beating the Clock*.

Wolf, Kayla. “Sex v. Gender, Educational Disparities and Gender, and Equity and Equality.” In Lia Roberts, ed., *Forthcoming in SAGE International Encyclopedia of Politics and Gender*.

MANUSCRIPTS IN PROGRESS

“Does College Activate Empathy? Examining Attitudes Toward Transgender People and Rights”

- *Presented at Gender and Political Psychology Conference at Brandeis University, May 2024*

“Voting More but for Whom? Connecting Formal Education to Vote Choice”

- *Presented at WPSA and MPSA 2023*
- *Presented at Junior Americanist Workshop Series (JAWS) Spring 2023*

“To be or not to be? Feminist Identity in American Politics”

- *Presented at Western Political Science Association Meeting, April 2021 (virtual)*
 - *Presented at Gender and Political Participation Workshop, April 2021 (virtual)*
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AWARDS/GRANTS

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| • USC Institute on Inequalities in Global Health, Sexual Rights and Health Fellow | 2024 |
| • Willard and Betty Beling Student Scholars Award (\$5000) | 2024 |
| • Bartling Research Fund Grant, USC Dornsife School of Arts and Sciences (\$6100) | 2022/2024 |
| • Reading and Writing Summer Fellowship, USC Graduate School (\$2000) | 2022 |
| • Research Enhancement Grant, USC Department of POIR (\$1000) | 2021 |
| • USC PhD Academy Scholarship and Research Fund Award | 2021 |
| • Best research proposal, Fair Maps and Political Reform Lab | 2019-2020 |
| • Dean’s Summer Research Grant, Fordham College at Lincoln Center | 2018 |
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TEACHING EXPERIENCE

Adjunct Instructor, Pepperdine University Fall 2021-Present

- POSC 104: American Politics and People (7 semesters)
- Featured faculty for 2022 Summer Bridges Program for first-generation college students
- Classes ranging from 12-150 students
- Managed undergraduate teaching assistants

Adjunct Instructor, Loyola Marymount University Fall 2023

- POSC 1200 U.S. Politics (13 students)
- POSC 4330 Gender and Politics (29 students)
- Mentored and nominated student whose work received the “Best Paper of the Year” department-wide award

Adjunct Instructor, California State University Dominguez Hills Spring 2022

- POSC 101: American Institutions (50 students)

Teaching Assistant, University of Southern California Fall 2020-Present
○ POSC-130 Law, Politics and Public Policy (6 semesters)

Teaching Assistant, University of Southern California August 2020
○ Math and Quantitative Methods Workshop for Social Sciences PhDs

PUBLIC SCHOLARSHIP

Breen, Laura, Gaea Morales, Joseph Saraceno & **Kayla Wolf**. (Sep 16 2020). “Visualizing the Gender Publication Gap: 1999-2019.” Duck of Minerva.

Wolf, Kayla, Laura Brisbane & Jane Junn. (Feb 11 2020) “The Paradox of Electability: Gender and the 2020 Democratic Nomination.” The Gender Policy Report. University of Michigan.

Wolf, K.E. (2018) “Reactions of the Catholic Church in the Wake of the 2016 Presidential Election”. *Fordham Undergraduate Research Journal*. April 2018: 37 - 40.

“The Biggest Mistakes in Mapmaking History”. TED-Ed short: May 2022.

“Why Every World Map is Wrong”. TED-Ed short: March 2021.

“Ugly History: The Spanish Inquisition”. TED-Ed short: March 2021.

PROFESSIONAL EXPERIENCE

Development Consultant and Writer, Too Young to Wed January 2024-January 2025
• Write and manage grant proposals, securing \$15,000+ in funding from private and public sources
• Author engaging newsletters and social media content for an audience of over 105,000 followers, increasing online engagement and small individual donations

MEMBERSHIPS

Midwest Political Science Association	2021-Present
Western Political Science Association	2021-Present
American Political Science Association	2020-Present
Gender and Political Participation Graduate Working Group	2021-Present
Multidisciplinary Intersectional Study of Violence and Trauma Working Group	2020-2021
WPSA Peer Mentorship Group for Scholars of Politics, Groups, and Identities	2020-2021

TEACHING AREAS OF EXPERTISE

U.S. Politics	Race and Ethnic Politics
Intro to Quantitative Methods	Campaigns and Elections
Congress and Presidency	Gender and Politics

SKILLS:

Proficient Programming Expertise in R and Stata; Qualtrics; Conversational Spanish