ENABLING SCHOOLS TO MAKE SENSE OF COMPLEX CASES AND DEVELOP RESTORATIVE AND COLLABORATIVE SOLUTIONS.

The Koru ...
(Maori for 'loop' or 'coil')

An unfurling Ponga (Silver Fern) frond.
A symbol of:
New Life; New Beginnings; Growth;
Peace ; and Harmony.

Let's chat!

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Frances Jessie

CONSULTANT AND TRAINER
BEHAVIOUR & LEARNING/SEND
RESTORATIVE APPROACHES

By working with me:

RESTORATIVE APPROACHES

Introduction to restorative approaches to improve relationships with students and promote positive behaviours.

Creating a more positive and informed school environment through:

- Implementation of RA with students with SEND;
- Understanding and implementing Emotional Regulation strategies
- Restorative Reintegration
- Alternatives to exclusions
- 'out of the box' solutions to repairing harm

CONSULTANT AND TRAINER: LEARNING & BEHAVIOUR/SEND

Working with schools to:

- manage and understand complex cases
- support achievement for students with learning and behaviour challenges
- support and upskill teachers

Through:

- a collaborative mapping approach
- a self directed collaborative plan
- exploring needs of all stakeholders
- on going training and review

WHOLE SCHOOL BEHAVIOUR

Light touch or Deep Dive review including three phases:

1. *Dialogue* (gathering and reviewing information to provide an overview and recommendations);
2. *Collaboration* (developing a self directed forward plan); and
3. *Enrichment* (support and training package agreed)

A message from Frances ...

All young people need to be understood and no one more so than students with learning and behaviour challenges. Originally hailing from New Zealand I bring a strongly collaborative approach inspired from a commitment to restorative approaches and over 25 years teaching and working in primary, secondary, special schools, senior leadership and consultancy roles in New Zealand and the UK.

AVAILABLE FOR INITIAL DISCUSSION OF NEEDS AND BESPOKE TRAINING PACKAGES .