**SPEECH, WORD, and SENTENCE PERCEPTION CHECKS with LISTENING EQUIPMENT**

Student’s Name: DATE:­

PRIMARY GRADE: TEACHER: SCHOOL:

**PRIMARY LISTENING TECHNOLOGY: (Hearing Aids, Cochlear Implants)**

RT. EAR (Manufacturer, Model, Serial #) =

LEFT EAR (Manufacturer, Model, Serial #)

FM/ASSISTIVE TECHNOLOGIES USED: List technology (ies) worn for perception check

**Classroom Sentence Perception:** Informal Questions with FM/DM and Hearing Aid/CI Processors

*Directions: Ask student to answer five or up to 1) simple questions phrased as written or paraphrased to be developmentally appropriate while not looking at your face for cues; Speaker stands at listening distances of 3 feet,, 6 ft, and 10 feet ( distance across a classroom). Vary the questions for each check you do. Do this daily with FM or other assistive DM or mini-mic and compare to without the assistive technology for children in primary grades. If scores = less than 80%, check each CI processor/hearing aid separately to determine differences between right and left ears.*

OPTION: Check *identification of sentence by* asking student to repeat question verbatim & note errors on back of form.

1. What is your sister’s (mother’s) middle name?
2. Where does your Dad (Mom) work?
3. How many legs does a dog (elephant, coyote, person, desk chair) have?
4. Why should we brush our teeth (comb our hair, go to school, etc.)
5. Did the bus (Mom, Dad, sister) take you to school?
6. On what street do you live?
7. When (does, do) (the bus come, you eat lunch, you take a nap, you go to dance class)?
8. What does your (English, P.E., Spanish, Math) teacher look like?
9. How many sisters (brothers, nieces, cousins) do you have?
10. What letter comes after the letter “b” (“f, s, h, j, c, p, t, d, etc.) in the alphabet?
11. How many letters are in the word “sheep”: (“Pup, house, dark, tick, half”, etc.)?
12. Are there many pets (cars, cooks, toys, rooms) at your house?

DATE: , score: /12 DATE: , score: /12 DATE: , score: /12 DATE: , score: /12 DATE: , score : /12 DATE: , score: /12 DATE: , score : /12 DATE: , score: /12 **Nonsense Words Identification Check:**  A test of auditory word perception that identifies the sounds embedded in “words” possibly misheard by the student; allows you to check what student heard by left ear and right ear separately, and to report speech perception errors to team members, especially student’s audiologist and classroom teachers.

***Directions:*** *Within a quiet space, using FM/DM microphone, without seeing your face, student repeats exact “word” you say after you say each of 10 ”words” individually from a list. Randomly choose the list each time you to prevent student from recalling information and sounds.* ***Put a check mark (√ ) next to the word if repeated correctly. Circle the sound in the word if misperceived and write error sound the student heard spoken in brackets [ ] on the line next to the word. Under List # in Parentheses ( ), note the testing condition:(BINAURAL, RIGHT, LEFT)***

LIST 1: DATE: DATE: DATE: DATE: DATE:

( ) ERRORS: ERRORS: ERRORS: ERRORS: ERRORS:

Shen

Sote

Bahf

Roop

Zill

Vumm

Datch

Weeth

Hydge

Kaygg

LIST 2: DATE: DATE: DATE: DATE: DATE:

( ) ERRORS: ERRORS: ERRORS: ERRORS: ERRORS:

Hime

Beeg

Woos

Fike

Vaht

Doatch

Thell

Junn

Rizz

Pash

LIST 3: DATE: DATE: DATE: DATE: DATE:

ERRORS: ERRORS: ERRORS: ERRORS: ERRORS:

Rish

Jutch

Wape

Nal

Thibe

Vaht

Deeg

Zome

Suke

Het

Nonsense Word Perception Check ( ) = condition [RIGHT, LEFT, BOTH]

LIST 4: DATE: DATE: DATE: DATE: DATE:

( ) ERRORS: ERRORS: ERRORS: ERRORS: ERRORS:

Nadge

Reet

Piff

Wahz

Soosh

Byg

Moke

Ludd

Chevv

Hayth

LIST 5: DATE: DATE: DATE: DATE: DATE:

( ) ERRORS: ERRORS: ERRORS: ERRORS: ERRORS:

Chun

Rass

Feem

Gedd

Jayv

Bool

Hysh

Wote

Khz

Thip

LIST 6: DATE: DATE: DATE: DATE: DATE:

( ) ERRORS: ERRORS: ERRORS: ERRORS: ERRORS:

Thudge

Hoode

Chysh

Pivv

Wole

Reen

Gahk

Tabe

Meff

Zass