

Referred by:		
Are the requested services for: (please indicate request):		CWS (current or past) Adoption Cultivate
Child's Name:	Parent(s) Name(s):	
DOB: Gender	::□M or□F <i>Re above:</i> □ <i>Bi</i> o	o □ Step □ Foster □ Kinship □ Adoptive
Address:(Street)	(City)	(Zip)
Phone: Home:		Other:
Email Address:		
Marital Status (parents):	Ethnicity/Race: _	
Language(s) spoken:		
School Attending:		Grade:
Hand used for writing: □ Left or □ Right	t Glasses or	hearing aids:
Medical/psychological diagnosis, physic	cian, and date (if any):	
Briefly describe the problems or sympton	oms and when they began:	
What specific questions would you like	answered?	
Primary:		
Health Insurance:	Subscriber Na	me:
Subscriber ID #:	Subscriber DC	DB:
Secondary: Health Insurance:	Subscriber Na	me:
Subscriber ID #:	Subscriber DC	DB:
Responsible party for payment of service	ces:	

*NOTE: Services are free for foster and adoptive families. The general public may access the same services fee-for-service, which supports Whole Foundation. Upon request, we provide a superbill for self-submission. Most insurers do not cover qEEG brain mapping or neurofeedback.

This form was completed by: Parents: □ Y or □ N Other: If not completed by the parent, please provide the following infor	rmation:					
Name: Address:						
Phone: Relation:						
Family History The following questions deal with the child's BIOLOGICAL fai	mily members: <u><i>Mother</i></u>					
What is the mother's name (including maiden name):						
Is she alive? □ Yes □ No If not, list cause of death:						
Mother's occupation:						
Mother's level of education obtained:						
Mother's hobbies:		<u>.</u> s				
the mother have a known/suspected learning disability? Yes						
<u>Father</u>						
What is the father's name:						
Is he alive? □ Yes □ No If not, list cause of death:						
Father's occupation:						
Father's level of education obtained:						
Father's hobbies:						
Does the father have a known/suspected learning disability? Yes						
Briefly describe the father's health history:						
<u>Child currently lives with</u> <u>Please check which one:</u> □ Step-parent □ Adopted paren	nt □ Kinship parent □ Foster parent	t				
Name(s):						
Are they alive? □ Yes □ No If not, list cause of death:						
Occupation:						
Highest level of education obtained:						
Hobbies:						
Do they have a known/suspected learning disability? $\ \square$ Yes $\ \square$ No	,					
Briefly describe health history:						
When the child was born, what was the mother's age? Father	er's age?					
How many brothers are there? How many sisters a						
Where is child in the birth order?						

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Are there unusual issues associated with any of the siblings? $\ \square$ Yes $\ \square$ No

If yes, please describe	:		
Family Life Was the child adopte	ed or fostered (circle or	ne)? □ Yes □ No At what	t age?
Early History			
Was child born: □ On ti	me □ Late	□ Prematurely (# of weeks)
Weight at birth: lbs	s ozs	Mother's weight gain during	g pregnancy: lbs
Where was child born:			
Was birth by Cesarean Check all that applied	rith Pitocin? □ Yes □ N ? □ Yes □ No □ Pla d to the mother while s	nned □ Emergency he was pregnant:	
□ Accident	□ Alcohol use	□ Gestational Diab	
☐ Cigarette smoking	□ Drug use	, , ,	oblems Illness
		counter) the mother took wh	
		,	ste dump) or hazardous area (nuclear plan
·	le sprayed area, etc.)? □		
		hirth (e.g. ovygen deprivati	ion, unusual birth position, etc.) or the peric
			ed, convulsions, illness, etc.)? Yes No
	, -	ygen, special equipment use	•
Rate your child's dev			
Walking:			
Language:			
Tallet Teatrain an			
Overall development:			
• -			
Medical History of (Child (or self)		
Any major medical co	onditions:		
	ilepsy or a seizure disorc		
·	•		
•			
Describe all hospitaliza	tions (Include purpose, l	ength of stay, and location):	
Do or have any of the f □ Attention problems □ Hyperactivity	ollowing conditions exist □ Head injury □ Clumsiness	□ Speech delay □ H	Hearing problems Frequent ear infections
□ Learning delay	□ Development delay	□ Muscle tightness or weak	kness
Other problems:			

List any medications the child (or you) currently take(s) (prescription or over the counter):

		Frequency	Date began		
Medication	Dosage	Taken	Taking	Prescribed by	Prescribed for
edical Information imary care physici		tion:			
	an inionna		Clinic:		
-				:	
o to date with immur	izations and	d examinations	s: □ Yes □ No I	s	
ere a treating psyc ame:	•		Clinic		
art date of therapy:			Freque	ency of therapy:	
e child had a previou	ıs psycholog	gical/neuropsy	chological evalu		
e child had a previou	us psychologame and ac	gical/neuropsy Idress of the p	chological evalu sychologist and	ation? date administered:	
e child had a previou yes, please list the n Please provide a cop edical Testing	ame and ac y of the rep	gical/neuropsy Idress of the pa ort at your inta	chological evalusychologist and ke appointment	ation? date administered: past year) and repo	
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□ Other psychiatric disorders

At any time on a job, was the child expose	d to toxic, hazardous,	noxious or other dangerous or unusual sub	stances? (ex.
lead, mercury, radiation, solvents, pesticid	es, chemicals, etc.)? [□ Yes □ No If yes, list:	
Substance Use History of Child (or	Self)		
<u>Alcohol</u>			
Has the child (or have you) used alcohol?	□ Yes □ No		
<u>Drugs</u>			
Please check all drugs currently using or h	ave used in the past:		
F	Presently using	Used in the past	
□ Amphetamines		<u> </u>	
□ Barbiturates			
□ Cocaine or crack			
□ Hallucinogens			
□ Marijuana			
□ Opiates/Narcotics (Heroin)			
□ PCP			
List any other drugs, including designer an	nd "non-harmful" of "no	n-addictive" drugs:	
Do you consider the child dependent on ar	ny of the above drug(s)? □ Yes □ No	
Do you think the child is dependent on any	prescription drug(s)?	□ Yes □ No	
Check all that apply:			
☐ Has the child (or heave you) been through	ab drug withdrawol2 =	Llood IV drugo2 = Drug trootmont2	
· · · · · · · · · · · · · · · · · · ·	gir drug withdrawar: 🗆	Osed IV drugs: Drug treatment:	
Personal History			
<u>Education</u>			
Describe the child's performance as a stud	lent: □ A & B's □ B	& C's □ C & D's □ D & F's	
Please provide any additional/helpful com	ments about academic	performance:	
Best subject in school:	Weake	st:	
Has the child (or have you) been held back	k a grade? □ Yes □ N	lo If yes, which grade:	
Is the child (or were you) in special classes	s/received special edu	cation services? □ Yes □ No	
Does the child have a current IEP? □ Yes *If yes, please bring a copy of current IEP			
<u>Recreation</u>			
Briefly list the types of recreation the child	(or you) enjoy(s):		
Child's (or self) Occupational History			
Current job title:		How long at job?	
Current job responsibilities:			
Prior jobs and time spent at them:			

SYMPTOM SURVEY

Please place a check on the line next to each applicable symptom. Check the side marked "NEW" if the symptom has been present for 6 months or less. Check the side marked "OLD" if the symptom has been present for more than 6 months.

Prob	lem Solving		
	Difficulty figuring out how to do new things	□ Di	fficulty figuring out how to do things
	Difficulty planning ahead		Difficulty thinking as quickly as needed
	Difficulty doing things in the right order		Changing a plan or activity
	Figuring out problems most other people can do		Difficulty doing more than one thing
	Difficulty verbally describing the steps involved in doi	ng someth	ing
	Difficulty completing an activity in a reasonable amou	int of time	•
	Difficulty switching from one activity to another activity		
	Easily frustrated	,	
	problem solving difficulties:		
Spee	ch, Language and Math Skills		
•	Difficulty finding the right words to say		Odd or unusual speech sound
	Difficulty understanding what others are saying		Difficulty with math
	Unable to speak		Difficulty staying with one idea
	Slurred speech		Difficulty spelling
	Difficulty understanding what was read		Dimodity opening
	Difficulty understanding what was read		
□ Other	Difficulty writing letters or words (not due to motor pror speech, language, or math problems:		
	verbal Skills		
		_	Problems drawing or copying
	Difficulty telling right from left		
	Difficulty recognizing objects or people		Decline in musical abilities
	Slow reaction time		Difficulty dressing
	Difficulty doing things the child should automatically be		
	Problems finding way around places the child has be		re
	, ,	□ left)	
Other	nonverbal issues:		
Conc	centration and Awareness		
	Highly distractible		Loses train of thought easily
	Problems concentrating		Becomes easily confused or disoriented
	Blackout spells (fainting)		Mind goes blank
	Doesn't feel very alert or aware of things	ь	Willia good blank
	concentration or awareness issues:		
Mem	orv		
	Forgetting where things are left (books, etc.)		Forgetting names
	Forgetting what they should be doing		Forgetting where they are
	Forgetting recent events (such as the last meal)		Forgetting past events (months/years)
	Need hints to remember things		Forgetting the order of things
	Forgetting facts		Forgetting how to do things
	er memory issues:		r orgetting now to do things
Moto	r Coordination		
			Weakness on and side of hady
	Fine motor control problems		Weakness on one side of body
	Difficulty walking or bumping into things		Tremor or weakness
	Muscle tics or strange movements		Writing is very small
	Writing is very large		Walking more slowly than other people
	Feeling stiff		Balance problems
	Difficulty starting to move		Muscles tire quickly
Other	r motor or coordination issues:		

Sens	sory			
	Loss of feeling or numbness		Double vision	
	Tingling or strange skin sensations		See "stars" or flashes of light	
	Difficulty telling hot from cold		Losing hearing	
	Problems seeing on one side		Difficulty tasting food	
	Blurred vision		Difficulty smelling	
	Blank spots in vision		Smelling strange odors	
	Need to squint or move closer to see clearly		Brief periods of blindness	
	Difficulty looking quickly from one objects to and	other object		
	Ringing in my ears or hearing strange sounds			
Othe	r sensory issues:			
Phys	sical			
	Headaches		Loss of bowel control	
	Dizziness		Excessive tiredness	
	Nausea or vomiting			
Other	physical issues:			
Beha	avior			
Chec	k all that apply to your child/self in the past 6 ا	months:		
	Sadness or depression			
	Anxiety or nervousness			
	Sleeping problem (Falling asleep: Staying a	ısleep: □)		
	Become angry more easily			
	Euphoria (feeling on top of the world)			
	Much more emotional (cry more easily)			
	Feel as if I just don't care anymore			
	Doing things automatically (without awareness)			
	Less inhibited (do things I would not do before)			
	Difficulty being spontaneous			
	Change in eating habits			
Othe	r recent changes in behavior/personality:			—
Chec	ck the answer that best fits:			
		. .	2	
Overall, symptoms have developed:		□ Slowly	□ Quickly	
Symptoms occur:		□ Occasionally	□ Often	

□ Stayed the same

□ Worsened

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Over the past 6 months symptoms have: