

## Trena M. Paulus

### Curriculum Vitae

## EDUCATION

- Ph.D. Instructional Systems Technology, Indiana University, Bloomington, 2003  
M.A. Applied Linguistics, Ohio University, Athens, 1997  
B.A. English and Philosophy, Franklin College, Indiana, 1992

## PROFESSIONAL EXPERIENCE

- 2023-present Professor and Coordinator, Graduate Certificate in Qualitative Methods,  
Department of Sociology & Anthropology, East Tennessee State University
- 2020-2022 Director, Office of Undergraduate Research and Creative Activities, Honors College,  
East Tennessee State University
- 2019-2022 Professor, Research Division, Family Medicine, Quillen College of Medicine
- 2014-2019 Professor with tenure, Qualitative Research Program, College of Education,  
University of Georgia, Athens
- 2003-2014 Associate professor with tenure, Department of Educational Psychology &  
Counseling, University of Tennessee, Knoxville
- 1997-1999 Visiting Lecturer, English Language Center, Michigan State University, East Lansing
- 1995-1997 Teaching Associate, Ohio Program of Intensive English, Ohio University, Athens
- 1992-1994 English Instructor, United States Peace Corps, Sefako High School, Lesotho

## PUBLICATIONS

### Peer Reviewed Books

- 2022 **Paulus, T.M. & Lester, J.N.** *Doing qualitative research in a digital world.* Thousand Oaks,  
CA: Sage.
- 2019 **Paulus, T.M. & Wise, A.** *Looking for insight, transformation and learning in online talk.*  
New York, NY: Routledge.
- 2014 **Paulus, T.M., Lester, J.N. & Dempster, P.** *Digital tools for qualitative research.* London,  
UK: Sage.

### Co-editor, Special issues

- 2023 Lester, J.N. & **Paulus**, T.M. Qualitative inquiry in the 20/20s: Exploring methodological consequences of digital research workflows. *Qualitative Inquiry* 29(10).
- 2018 **Paulus**, T.M., Evers, J.C. & de Jong, F. Reflecting on the future of qualitative data analysis software. *The Qualitative Report* 23(13).
- 2017 **Paulus**, T.M., Jackson, K. & Davidson, J. Digital tools for qualitative research: Disruptions and entanglements. *Qualitative Inquiry* 23(10).
- 2017 Stommel, W., **Paulus**, T.M. & Giles, D. The microanalysis of online data: the next stage. *Journal of Pragmatics* 115.

### Peer Reviewed Journal Articles

- Forthcoming Richards, M.B. & **Paulus**, T.M. AI-evolved research methods: Considerations and consequences. *Marketing Education Review*.
- Forthcoming **Paulus**, T.M., Lester, J. & Davis, C. The construction of qualitative data analysis in the age of generative AI. *AI & Society*.
- Online first **Paulus**, T.M. & Marone, V. “In minutes instead of weeks”: Discourse dilemmas on AI for qualitative data analysis. *Qualitative Inquiry*.
- 2025 **Paulus**, T.M., Pope, L. & Bower, K. Ways that qualitative researchers engage in ‘technological reflexivity’: A meta-synthesis. *Qualitative Inquiry* 3(3-4), 305-318.
- 2024 Johnson, C. W., & **Paulus**, T.M. Generating a reflexive AI-assisted workflow for academic writing. *The Qualitative Report*, 29(10), 2772-2792.
- 2024 Okoli, C., Arrington, N., Hall, J., **Paulus**, T.M., Miles, I., Shieh, J., Sharpe, K., & Cotwright, C.J. Black parents’ perceptions about and barriers to limiting sugar-sweetened beverages among young children. *Childhood Obesity* 1, 23-24.
- 2023 **Paulus**, T.M. & Lester, J. N. Digital qualitative research workflows: a reflexivity framework for technological consequences. *International Journal of Social Research Methodology*, 27(6), 621–634.
- 2023 **Paulus**, T.M., Grubbs, H., Rice Moran, R. & Lester, J. How student healthcare providers in a communication skills course respond to standardized patient resistance. *Social Science & Medicine* 337, 116309.
- 2023 Lester, J.N. & **Paulus**, T.M. Qualitative inquiry in the 20/20s: Exploring methodological consequences of digital research workflows. Introduction to the special issue. *Qualitative Inquiry* 29(10), 999-1001.
- 2023 Zhao, P.F., Lester, J.N. & **Paulus**, T.M. Digital worlds and our folding realities: Implications for qualitative inquiry. *Qualitative Inquiry* 29(10), 1064-1074.
- 2023 Pope, E. & **Paulus**, T.M. Agree to disagree? Disagreements in scriptural exegesis during interfaith dialogue. *Journal of Ecumenical Studies* 58(1), 31-59.

- 2023 **Paulus**, T.M., Al-Khateeb, H., Lester, J., Hess, R., & Williams, S.A. A qualitative analysis of suicide ideation assessment among first year health professional students enrolled in a communications course. *Qualitative Health Communication* 2(1), 71-89.
- 2023 **Paulus**, T.M. Using qualitative data analysis software to support digital research workflows. *Human Resource Development Review* 22(1), 139-148.
- 2022 Bower, K., Lewis, D.C. & **Paulus**, T.M. Using ATLAS for Mac to enact narrative analysis: metaphor of generativity from LGBT older adult life stories. *Qualitative Research* 22(6), 933-950.
- 2021 Anderson, L. & **Paulus**, T.M. Secondary qualitative analysis in the family sciences. *Family & Consumer Sciences Research Journal* 49(4), 362-375.
- 2020 Matza, L.S., **Paulus**, T.M., Garriss, C.P., Van de Velde, N., Chounta, V., & Deger K.A. Qualitative thematic analysis of social media data to assess perceptions of route of administration for antiretroviral treatment among people living with HIV. *The Patient: Patient-Centered Outcomes Research* 13, 409-422.
- 2020 Warren, A. & **Paulus**, T.M. Postgraduate students' use of stories and personal experience to accomplish epistemic positioning in online discussion forums. *Classroom Discourse* 1(22-40).
- 2019 **Paulus**, T.M., Pope, E., Woolf, N. & Silver, C. "It will be very helpful once I understand ATLAS.ti": Teaching ATLAS.ti with the Five-Level Qualitative Data Analysis method. *International Journal of Social Research Methodology* 22(1), 1-18.
- 2018 **Paulus**, T.M., Warren, A., & Lester, J. Using conversation analysis to understand how agreements, personal experiences, and cognition verbs function in online discussions. *Language@Internet* 15, Article 1.
- 2018 Roulston, K., Pope, L., **Paulus**, T.M. & deMarrais, K. Students' perceptions of learning about qualitative inquiry in online contexts. *American Journal of Distance Education* 32 (3), 290-201.
- 2018 **Paulus**, T.M., Evers, J. & de Jong, F. Reflecting on the future of QDA software. *The Qualitative Report* 23(13), Article 1.
- 2018 Jackson, K., **Paulus**, T.M. & Woolf, N. The Walking Dead genealogy: Unsubstantiated criticisms of Qualitative Data Analysis Software (QDAS) and the failure to put them to rest. *The Qualitative Report* 23(13), Article 6.
- 2018 **Paulus**, T.M. & Roberts, K. Crowdfunding a "real-life superhero": The construction of worthy bodies in medical campaign narratives. *Discourse, Context & Media* 21, 64-72.
- 2017 Roulston, K., deMarrais, K. & **Paulus**, T.M. Journeys to teaching qualitative research methods online. *LEARNing Landscapes* 11(1), 217-232.
- 2017 **Paulus**, T.M., Jackson, K. & Davidson, J. Digital tools and qualitative research: Disruptions and entanglements. *Qualitative Inquiry* 23(6), 751-756.
- 2017 Matza, L.S., Chung, K.C., Kim, K.J., **Paulus**, T.M., Davies, E.W., Stewart, K.D., McComsey, G.A. & Fordyce, M.W. Risks associated with antiretroviral treatment for

- Human Immunodeficiency Virus (HIV): Qualitative analysis of social media data and health state utility valuation. *Quality of Life Research* 26(7), 1785-1798.
- 2017 Giles, D., Stommel, W., & **Paulus**, T.M. The microanalysis of online data: The next stage. *Journal of Pragmatics* 115, 37-51.
- 2017 Stommel, W., **Paulus**, T.M. & Atkins, D. “Here’s the link:” Hyperlinking in service-focused chat interaction. *Journal of Pragmatics* 115, 56-67.
- 2017 Lubke, J., Britt, G., **Paulus**, T.M. & Atkins, D. Hacking the literature review: Opportunities and innovations to improve the research process. *Reference & User Services Quarterly* 56(4), 285-295.
- 2017 **Paulus**, T.M. & Bennett, A. “I have a love-hate relationship with ATLAS.ti”: Integrating qualitative data analysis software into a graduate methods course. *International Journal of Research and Method in Education* 40(1), 19-35.
- 2017 **Paulus**, T.M., Woods, M., Atkins, D., & Macklin, R. The discourse of qualitative data analysis software: Reporting practices of ATLAS.ti and NVivo users with implications for best practices. *International Journal of Social Research Methodology* 20(1), 35-47.
- 2016 Woods, M., **Paulus**, T.M., Atkins, D., & Macklin, R. Advancing qualitative research using qualitative data analysis software? Reviewing potential vs. practice in published studies using ATLAS.ti and NVivo, 1994-2013. *Social Science Computing Review* 34(5), 597-617.
- 2016 Davidson, J., **Paulus**, T.M. & Jackson, K. Speculating on the future of digital tools for qualitative research. *Qualitative Inquiry* 22(7), 606–610.
- 2016 **Paulus**, T.M. & Lester, J. ATLAS.ti for conversation and discourse analysis. *International Journal of Social Research Methodology* 19(4), 405-428.
- 2016 Britt, G. & **Paulus**, T.M. “Beyond the four walls of my building”: A case study of #Edchat and the power of connectedness. *American Journal of Distance Education*, 30(1), 48-59.
- 2016 Acuff, L. & **Paulus**, T.M. Narrative inquiry in diabetes research: Illuminating the psychosocial aspects of diabetes. *PLAID Journal* 2(1), 50-59.
- 2016 **Paulus**, T.M., Lester, J. & Warren, A. Applying conversation analysis methods to online talk: A literature review. *Discourse, Context & Media* 12, 1-10.
- 2015 Yamagata-Lynch, L. & **Paulus**, T.M. Enacting collective design intentions in an online graduate level introductory instructional technology course. *International Journal of Designs for Learning* 6(1), 26-53.
- 2015 Matza, L.S., Chung, K.C., Kim, K.J., **Paulus**, T.M., Davies, E.W., Stewart, K.D., McComsey, G.A. & Fordyce, M. Health state utilities of risks associated with antiretroviral treatment for human immunodeficiency virus (HIV). *Value in Health* 18(7), A590.
- 2015 Gabriel, R. & **Paulus**, T.M. Committees and controversy: Consultants in the construction of education policy. *Educational Policy* 29(7), 984-1011.

- 2015 Lester, J.N., Scherff, L. & **Paulus**, T.M. The ideological dilemmas inherent in informal learning spaces: A discourse analysis of preservice teacher talk. *The Qualitative Report* 20(6), Article 10.
- 2015 Lester, J.N. & **Paulus**, T.M. “I’m not sure I even know”: Therapists’ tentative constructions of autism. *The Review of Disability Studies: An International Journal* 11(3). Available at <https://rdsjournal.org/index.php/journal/article/view/513>.
- 2015 Giles, D., Stommel, W., **Paulus**, T.M., Lester, J. & Reed, D. The micro-analysis of online data: Methodological developments. *Discourse, Context & Society* 7, 45-51.
- 2015 **Paulus**, T.M. & Varga M. “Please know that you are not alone with your pain”: Community member responses to bids for membership in online grief support groups. *Death Studies* 39(10), 633-640.
- 2014 Varga, M.A. & **Paulus**, T.M. Grieving online: Newcomers’ constructions of grief in an online support group. *Death Studies*, 38(7), 443-449.
- 2014 Lester, J.N. & **Paulus**, T.M. “That teacher takes everything badly”: Discursively reframing non-normative behaviors in therapy sessions. *International Journal of Qualitative Studies in Education*, 27(5), 641-666.
- 2014 Ziegler, M., **Paulus**, T.M. & Woodside, M. Understanding informal group learning in online communities through discourse analysis. *Adult Education Quarterly*, 64(1), 60-78.
- 2013 **Paulus**, T.M., Lester, J.N., Britt, V. Constructing hopes and fears: A discourse analysis of introductory qualitative research texts. *Qualitative Inquiry*, 19(9), 637-649.
- 2013 **Paulus**, T.M. & Lester, J.N. Making learning ordinary: Ways undergraduates display learning in a CMC task. *Text & Talk*, 33(1), 53-70.
- 2012 **Paulus**, T.M., Phipps, G., Harrison, J. & Varga, M.A. Re-envisioning instructional technology research in higher education environments: A content analysis of a grant program. *Journal of Computing in Higher Education*, 24(3), 164-181.
- 2012 Lester, J.N. & **Paulus**, T.M. Performative acts of autism. *Discourse & Society*, 23(3), 259-273.
- 2011 Lester, J.N. & **Paulus**, T.M. Accountability and public displays of knowing in an undergraduate computer-mediated communication context. *Discourse Studies*, 13(6), 671-686.
- 2011 Myers, C.R., Wyatt, T.H., Mixer, S.J., **Paulus**, T.M., & Lee, D.S. Making the move to blended learning: Reflections on a faculty development program. *International Journal of Nursing Education Scholarship*, 8(1), Article 20.
- 2010 Lee, D., **Paulus**, T.M., Loboda, I., Phipps, G., Wyatt, T.M., Myers, C. & Mixer, S. Instructional design portfolio: A faculty development program for nurse educators learning to teach online. *TechTrends*, 54(6), 20-28.
- 2010 Halic, O., Lee, D., **Paulus**, T.M., & Spence, M. To blog or not to blog: Student perceptions of blog effectiveness for learning in an undergraduate course. *Internet and Higher Education*, 13, 206-213.

- 2010 Arnold, N. & **Paulus**, T.M. Using a social networking site for experiential learning: Lurking, modeling and community building. *Internet and Higher Education*, 13,188-196.
- 2010 **Paulus**, T.M., Woodside, M., & Ziegler, M.F. "I tell you, it's a journey, isn't it?" Understanding collaborative meaning-making in qualitative research. *Qualitative Inquiry*, 16(10), 852-862.
- 2010 **Paulus**, T.M. & Spence, M. Using blogs to identify misconceptions in a large undergraduate lecture course. *TechTrends*, 54(5), 62-68.
- 2010 **Paulus**, T.M., Myers, C., Mixer, S., Wyatt, T.M., Lee, D. & Lee, J. For faculty, by faculty: A case study of a faculty development program for learning to teach online. *International Journal of Nursing Education Scholarship*, 7(1), Article 13.
- 2009 Halic, O., Greenberg, K., & **Paulus**, T.M. Language and academic identity: A study of the experiences of non-native English-speaking international students. *International Education*, 38(2), 74-94.
- 2009 Woodside, M., Ziegler, M., & **Paulus**, T.M. Understanding school counselor internships from a communities of practice framework. *Counselor Education and Supervision*, 49(1), 20-38.
- 2009 **Paulus**, T.M., Payne, R. & Jahns, L. "Am I making sense here?": What blogging reveals about undergraduate student understanding. *Journal of Interactive Online Learning*, 8(1).
- 2009 **Paulus**, T.M. Online but off-topic: Establishing common ground in small learning groups. *Instructional Science*, 37(3), 227-245.
- 2008 **Paulus**, T.M., Woodside, M., & Ziegler, M. Extending the conversation: Qualitative research as dialogic collaborative process. *The Qualitative Report*, 13(2), 226-243.
- 2008 **Paulus**, T.M & Phipps, G. Approaches to case analyses in synchronous and asynchronous environments. *Journal of Computer-Mediated Communication*, 13, 459-484.
- 2008 **Paulus**, T.M. & Scherff, L. "Can anyone offer any words of encouragement?" Online dialogue as support mechanism for preservice teachers. *Journal of Technology and Teacher Education*, 16 (1), 113-136.
- 2007 Groenke, S. & **Paulus**, T.M. The role of teacher questioning in promoting dialogic literary inquiry in computer-mediated communication. *Journal of Research on Technology in Education*, 40 (2), 141-164.
- 2007 **Paulus**, T.M., Woodside, M. & Ziegler, M. "Determined women at work": Group construction of narrative meaning. *Narrative Inquiry*, 17 (2), 299-328.
- 2007 **Paulus**, T.M. CMC modes for learning tasks at a distance. *Journal of Computer-Mediated Communication*, 12(4), 1322-1345.
- 2006 Scherff, L & **Paulus**, T.M. Encouraging ownership of online spaces: Support for preservice English teachers through computer-mediated communication. *Contemporary Issues in Technology and Teacher Education*, 6(4), 354-373.

- 2006 Ziegler, M., **Paulus**, T.M. & Woodside, M. “This course is helping us all arrive at new viewpoints, isn’t it?” Making meaning through dialogue in a blended environment. *Journal of Transformative Education*, 4(4), 302-319.
- 2006 **Paulus**, T.M., Horvitz, B. & Shi, M. “Isn’t it just like our situation?” Engagement and learning in an online story-based environment. *Educational Technology Research & Development*, 54(4), 355-385.
- 2006 **Paulus**, T.M. & Roberts, G. Learning through dialogue: Online case studies in educational psychology. *Journal of Technology and Teacher Education*, 14(4), 731-754.
- 2006 Ziegler, M., **Paulus**, T.M. & Woodside, M. Creating a climate of engagement in a blended learning environment. *Journal of Interactive Learning Research*, 17(3), 295-318.
- 2006 Woodside, M., **Paulus**, T.M. & Ziegler, M. The experience of helping: Capturing the voices of human service students. *Human Service Education*, 25(1), 9-26.
- 2006 **Paulus**, T.M. Challenge or connect? Dialogue in online learning environments. *Journal of Computing and Higher Education*, 18(1), 3-29.
- 2005 **Paulus**, T.M. Collaborative and cooperative approaches to online group work: The impact of task type. *Distance Education*, 26(1), 109-123.
- 2005 **Paulus**, T.M., Bichelmeyer, B., Malopinsky, L., Perreia, M. & Rastogi, P. Power distance and group dynamics of an international project team: A case study. *Teaching in Higher Education*, 10(1), 43-55.
- 2004 **Paulus**, T.M., Horvitz, B., Shi, M., Yildiz, S., & Siegel, M. Instructional Systems Technology Core Working in Teams, A WisdomTools Scenario. *TechTrends*, 48(4), 60-61.
- 2004 **Paulus**, T.M. & Ziegler, M.F. Four keys to structuring online discussions for meaningful learning. *Perspectives: The New York Journal of Adult Learning*, 3(1), 45-47.
- 2003 Pawan, F., **Paulus**, T.M., Yalcin, S. & Chang, C. Online learning: Patterns of engagement and interaction among in-service teachers. *Language Learning & Technology*, 7(3), 119-140.
- 2002 Egbert, J., **Paulus**, T.M., & Nakamichi, Y. The impact of CALL instruction on classroom computer use: A foundation for rethinking technology in teacher education. *Language Learning & Technology* 6(3), 108-126.
- 2000 Turton, D., **Paulus**, T.M., & Brantner-Artenie, D. Attending to learning styles in academic tasks. *Teachers of English to Speakers of Other Languages Journal* 9(4), 31-32.
- 1999 **Paulus**, T.M. The effect of peer and teacher feedback on student writing. *Journal of Second Language Writing* 8(3), 265-289.

## Book Chapters

- Forthcoming **Paulus**, T.M. Digital discourse approaches. Invited chapter for M. Kessler (Ed.) *Online and internet-based research methods in applied linguistics*. John Benjamins.

- 2022 **Paulus**, T.M. Digital tools for digital discourse analysis. Invited chapter for C. Vasquez (Ed.) *Research methods for digital discourse analysis* (pp. 115-138). Bloomsbury.
- 2022 **Paulus**, T.M. & Lester, J. Qualitative data analysis software. Invited entry for B. Frey (Ed.) *The SAGE Encyclopedia of Research Design*. Sage.
- 2021 Lester, J. N., & **Paulus**, T.M. Using qualitative data analysis software to manage the research process. Invited chapter for C. Vanover, P. Mihas, & J. Saldaña (Eds.), *Analyzing and interpreting qualitative data: After the interview* (pp. 23-40). Sage.
- 2020 **Paulus**, T.M. & Lester, J. Using software to support qualitative data analysis. Invited chapter for S. Delamont & M. Ward (Eds.). *Handbook of qualitative research in education*, 2nd edition (pp. 420-429). Edward Elgar.
- 2018 **Paulus**, T.M. ATLAS.ti qualitative data analysis software. Invited chapter for B. Frey (Ed.) *The SAGE encyclopedia of educational research, measurement and evaluation* (pp. 130-132). Sage.
- 2018 **Paulus**, T.M. An interview with Professor Trena Paulus. In J.N. Lester & M. O'Reilly. *Applied conversation analysis: Social interaction in institutional settings* (pp. 185-186). Sage.
- 2017 **Paulus**, T.M. & Varga, M.A. A discourse analysis case illustration: The construction of grief in an online support group. In N. Woolf & C. Silver (Eds.) *Qualitative analysis using ATLAS.ti: The Five Level QDA Method* (pp. 166-178). Sage.
- 2016 Wise, A. & **Paulus**, T.M. Analyzing online learning discussions. In C. Haythornthwaite, R.J. Andrews, J. Fransman, & M. Kazmer (Eds.) *The SAGE handbook of e-learning research*, 2nd edition (pp. 270-290). Routledge.
- 2015 Ziegler, M., **Paulus**, T.M. & Woodside, M. Informal learning as group meaning-making: Visible talk in online communities. In O. Mejiuni, P. Cranton & O. Taiwo (Eds.) *Measuring and analyzing informal learning in the digital age* (pp. 180-196). Advances in Higher Education and Professional Development Book Series. ICI Global.
- 2009 Cagiltay, K., Bichelmeyer, B. A., Evans, M.A. & **Paulus**, T.M. & J.S. An. Collaboration among multicultural virtual teams. *Encyclopedia of distance learning: International computer-based learning*, 2nd edition (pp. 306-313). Idea Group.
- 2004 Paulus, T.M. Collaboration or cooperation? Analyzing small group interactions in educational environments. In T.S. Roberts (Ed.) *Computer-supported collaborative learning in higher education* (pp. 100-124). Idea Group.
- 2003 Paulus, T.M. The Web of professional development. In J. Egbert (Ed.) *Becoming contributing professionals* (pp. 97-106). *TESOL Professional Development in Language Education Series*, Volume 1. TESOL.



## GRANTS

### Under review

A qualitative study to explore the experiences and perceptions of patients who underwent Good Life with Arthritis in Denmark (GLAD) treatment for osteoarthritis of the knee. Tennessee Opioid Abatement Council Community Grant. Mehta, S., Principal Investigator. **Paulus**, T.M., Co-Principal Investigator.

### Funded

- 2024 Development and implementation of a fentanyl adulterated with xylazine overdose prevention and response education program. Tennessee Opioid Abatement Council Community Grant. Brooks, B., Principal Investigator. July 2024-June 2026. **Paulus**, T.M., Qualitative research consultant. \$400,806
- 2022 Program evaluation of the Discerning Leadership Program. International Association of Jesuit Universities. Nicolaides, A., Principal Investigator. **Paulus**, T.M. Co-Investigator. \$20,000.
- 2021 Comprehensive evaluation of the South Carolina initiative to reduce unintended pregnancy. Anonymous donor. Khoury, A., Principal Investigator. **Paulus**, T.M., Qualitative data analyst. \$9,100,000.
- 2019 Developing evidence-based messages for low-income African American parents to limit sugar-sweetened beverage intake among their young children. Robert Wood Johnson Foundation. Cotwright, C.J., Birch, L. & Hall, J., Co-Principal Investigators. **Paulus**, T.M., Qualitative research senior advisor, \$300,000.
- 2011 Improving online teaching & learning. University of Michigan-Flint professional development program. **Paulus**, T.M., Consultant and project director, \$7,560.
- 2009 Implementation and evaluation of an e-learning faculty development program. Tennessee Nurse's Foundation. Myers, C., Principal investigator. **Paulus**, T.M., Consultant, \$2,500.
- 2009 Evaluating an e-learning faculty development program. Sigma Theta Tau. Mixer, S. & Wyatt, T.M., Co-Principal Investigators, **Paulus**, T.M., Consultant, \$1,000.
- 2006 Investigating the web pen pals project: What students and teachers have to say about designing, facilitating and engaging in online spaces for "critical talk" about young adult literature. National Council of Teachers of English. Groenke, S. & **Paulus**, T.M., Co-Principal Investigators, \$20,000.

### Unfunded

- 2024 EQUAL + AI Lab: Responsible use of generative AI applications in social science qualitative research design. North Carolina State University Data Science Seed Grants. Johnson, C. & **Paulus**, T.M., Co-Principal Investigators. \$50,000.
- 2024 CODER: Collaborator on Digital Equity Research. Canadian Social Science and Humanities Research Council partnership grant. Parry, D. & Johnson, C. Co-Principal Investigators. **Paulus**, T.M., Partner. \$2.5 million.

- 2023 Enhancing digital qualitative research methods: A multi-disciplinary participatory research project. Economic and Social Research Council. Wu, D. Principal Investigator, **Paulus**, T.M., Co-investigator. £811,118.51.
- 2022 Promoting COVID-19 vaccine confidence in the Hispanic/Latin community living in northeast Tennessee. Tennessee Department of Health, Division of Health Disparities Elimination. Maisonet, M. Principal Investigator. **Paulus**, T.M., Co-Investigator. \$170,694.
- 2021 Strengthening Community Health Through Outreach and Teamwork Study (SCHOTS). National Institute of Health. Quinn, M. & Mann, A., Co-Principal Investigators. **Paulus**, T.M., Co-investigator. \$1,806,545.
- 2020 Bridging the digital divide in Appalachia: Supporting online learning during COVID-19 and beyond. IMLS CARES Act Grants for Museums and Libraries. Atkins, D.P., Szarejko, C., Walden, R. & Wilson, J., Co-Principal Investigators. **Paulus**, T.M., Qualitative research consultant, \$438,056.
- 2016 Creating a dialogic social media interface: Enabling the dialogic potential in computer-mediated and social media contexts. National Science Foundation. Kent, M., Miles, J. & **Paulus**, T.M., Co-Principal Investigators, \$943,999.
- 2013 Comparative discourse analysis of suffering and exclusion: The construction of authoritative and marginalized social identities. National Science Foundation. Brown, M., Lester, J.N., **Paulus**, T.M. & Presser, L., Co-Principal Investigators, \$401,396.
- 2012 SOAR: small online activity and reflection groups to promote student learning in the biological sciences. National Science Foundation. Lester, J.N., Cousins, A. B., **Paulus**, T.M., & Adesope, O., Co-Principal Investigators, \$199,999.
- 2009 E-teacher scholarship program and professional development workshop. U.S. Department of State. **Paulus**, T.M. & Pfaffman, J., Co-Principal Investigators, \$145,738.
- 2009 SOAR: Small online argument and reflection groups to promote conceptual change. National Science Foundation. **Paulus**, T.M. & Spence, M., Co-Principal Investigators, \$199,880.
- 2008 SOAR: Small online argument and reflection groups to promote conceptual change. National Science Foundation. **Paulus**, T.M. & Spence, M., Co-Principal Investigators, \$149,257.
- 2007 SOAR: Small online argument and reflection groups to promote conceptual change. National Science Foundation. Jahns, L. & **Paulus**, T.M., Co-Principal Investigators, \$129,031.

## FELLOWSHIPS & AWARDS

2024	Visiting Scholar, Center for Advanced Internet Studies, Bochum, Germany
2023	Fulbright Distinguished Scholar in Humanities and Social Sciences, Poznań, Poland
2022	Provost Academy Scholar, East Tennessee State University
2018	Neal R. Norrick Special Issue Award, <i>Journal of Pragmatics</i> , w/Giles & Stommel
2017	Distance Education Best Practice Award, Association of Educational Communication & Technology, w/Yamagata-Lynch & Howard
2014	Visiting Scholar, University of Tasmania School of Business, Hobart
2009	Faculty Fellow, Innovative Technology Center, University of Tennessee
2009	Scholar of the Week, Office of Research, University of Tennessee
2007	Finalist, Chancellor's Excellence in Teaching Award, University of Tennessee
2006	Helen B. Watson Outstanding Research Award, College of Education, Health & Human Services, University of Tennessee
1999	Chancellor's Fellowship, School of Education, Indiana University
1997	Outstanding Teaching Assistant, Ohio University

## INVITED TALKS & WORKSHOPS

2024	AI and qualitative research, w/Morgan. Invited panelist, Graduate Student Qualitative Mentoring Network, November.
2024	AI in qualitative research: Optimizing workflows, considering consequences. Lecture and workshop, North Carolina State University, September.
2024	AI-assisted qualitative analysis. Lecture and masterclass, Heidelberg Graduate School for the Humanities and Social Sciences, May.
2024	Doing digital discourse analysis. Bournemouth University Research Process Seminars, UK, May.
2024	How will generative-AI affect qualitative research methods? A reflexivity framework. Educational Psychology Departmental Speaker Series, University of Illinois-Chicago, April.
2024	Doing qualitative research in a digital world, w/Lester. University of Texas-Tyler Faculty Book Club, February.
2023	Digital workflows: Special issue roundtable, w/Nordstrom, Perry, Furlong & Cousineau. Sage MethodSpace, October.
2023	Engaging in 'technological reflexivity' when deciding whether and how to use ATLAS.ti, w/Lester. Webinar for the International Qualitative Research Network, October.

- 2023      Creating digital workflows for qualitative research, w/Lester. Instats Seminar, October.
- 2023      Designing digital data collection and transcription workflows: Working with social media and Otter.ai, w/Lester. Lunch & Learn for the Center for Social Science Scholarship at the University of Maryland-Baltimore County, September.
- 2023      Doing qualitative research in a digital world. Inaugural workshop for the Qualitative Research Faculty Learning Community at North Carolina State University, September.
- 2023      The discursive construction of social reality: Language and social media. Doctoral seminar presentation, North Carolina State University, September.
- 2023      Creating digital workflows for qualitative research, w/Lester. Invited workshop for the QUALLAB's Advanced Methods Institute: Advancing qualitative inquiry toward Innovation, Equity, Diversity & Justice. The Ohio State University, June.
- 2023      Creating reflexive digital workflows. Distinguished Professor Lecture for Adam Mickiewicz University. Poznań, Poland, April.
- 2023      A discourse analysis of suicide ideation assessment among first year health professional students enrolled in a communications course. Experts' Lecture for the Technologies in Medical Communication reading group. Adam Mickiewicz University. Poznań, Poland, March.
- 2022      Qualitative analysis of online conversations: A research framework. Three-day digital methods course, University of Innsbruck, Austria. November.
- 2022      Creating transcription workflows for qualitative research, w/Lester. Workshop for the Social Science Research Commons, Indiana University, October.
- 2022      Creating digital workflows for qualitative research, w/Lester. Workshop for Social Science Research Commons, Indiana University, September
- 2022      Digital tools for qualitative research. Webinar for Universidade Federal de São Paulo, September
- 2022      What can qualitative data analysis software do for you? Invited lecture for the Institute for Advanced Studies in Social Sciences and Humanities. Adam Mickiewicz University, Poznan, Poland, March.
- 2022      Doing qualitative research in a digital world. Inaugural lecture and workshop, New Horizons in Digital Social Science Research Speaker Series, Heard Library, Vanderbilt University. February.
- 2021      Doing qualitative research in a digital world. Universidad de Cordoba Colloquium Series, Colombia, November.
- 2021      Designing & conducting qualitative research in digital spaces, w/ Lester. Inaugural presentation for the Explorations in ATLAS.ti Webinar Series. University of British Columbia Okanagan International Qualitative Research Toolkit, March.

- 2020 Doing qualitative research in a digital world, w/Lester. Qualitative Research & Webinar Series presented by NVivo and Sage Publications, October.
- 2020 Qualitative research with digital tools. Second Language Research Methods Workshop. Penn State University, State College, October.
- 2020 Doing qualitative research in a digital world: Key takeaways for PHD students during a pandemic, w/Lester. Invited lecture for the University of Agder, Norway, October.
- 2020 CAQDAS awareness-raising/methodological webinar: Doing qualitative research in a digital world, w/Lester. Inaugural webinar in the CAQDAS Networking Project's series, September.
- 2020 Using social media, software, mobile apps and other digital tools to support qualitative research. Workshop at the 15<sup>th</sup> Annual Qualitative Research Summer Intensive, Chapel Hill, NC, July.
- 2020 Analyzing online conversations: A research framework. Workshop at the 15<sup>th</sup> Annual Qualitative Research Summer Intensive, Chapel Hill, NC, July.
- 2019 Research methods for analyzing online conversations w/ Wise. International Institute for Qualitative Methodology Master Class Webinar Series, December.
- 2019 Nurturing the researchers of tomorrow: Teaching research methods. Sage MethodSpace Webinar Panel, September.
- 2019 Using social media to understand patient experiences. Workshop for Adelphi Values, Boston, MA. March.
- 2019 Digital tools for qualitative research. Plenary presentation at Purdue University's Power Fridays. West Lafayette, IN. February.
- 2018 Using social media, software, mobile apps and other digital tools to support qualitative research. Workshop at the 15<sup>th</sup> Annual Qualitative Research Summer Intensive. Chapel Hill, NC. July.
- 2018 Analyzing online conversations: A research framework. Workshop at the 15<sup>th</sup> Annual Qualitative Research Summer Intensive. Chapel Hill, NC. July.
- 2017 Using ATLAS.ti across the research process. Corvallis ATLAS.ti Summer Workshop Series. July.
- 2016 Introduction to ATLAS.ti. Workshop for California State University-San Bernadino, September.
- 2016 Digital tools for qualitative research. Workshop at the 13<sup>th</sup> Annual Qualitative Research Summer Intensive. Chapel Hill, NC. July.
- 2016 Analyzing learning conversations: A research framework. Workshop at the 13<sup>th</sup> Annual Qualitative Research Summer Intensive. Chapel Hill, NC. July.
- 2016 Digital tools for qualitative research. International Institute for Qualitative Methodology Master Class Webinar Series. February.

- 2015 Digital tools for qualitative research. Keynote speaker for the Interdisciplinary Qualitative Research Work Group at Morgan State University, November.
- 2015 Digital tools for qualitative research. Plenary speaker and workshop facilitator for Eagle's Qualitative Research Consortium's Fourth Annual Fall Symposium, Georgia Southern University, Statesboro, October.
- 2015 Using social media to understand patient experiences. Workshop for Adelphi Values, Boston, MA, September.
- 2014 Opportunities and challenges: The role of dialogic meaning-making in collaborative qualitative research, w/Woodside and Ziegler. Workshop for the Summer Research Seminar on Collaborative Research with Community Partners, University of Cincinnati, July.
- 2014 Digital tools for qualitative research. Invited presentation and workshop for the University of Tasmania School of Business, Hobart, March.
- 2013 Using ATLAS.ti for discourse analysis of online interactional data. Invited speaker for the ATLAS.ti Community of Practice Webinar series, October.

## CONFERENCE ACTIVITY

### Keynotes & plenaries

- 2023 How a "crisis" is discursively constructed through social media conversations. Young Linguists' Meeting in Poznań, Poland, May.
- 2020 Digital tools 2020: Frontiers in qualitative research, w/ Lester. The Qualitative Report 11th Annual Conference, Ft. Lauderdale, January.
- 2014 A critical review of conversation analysis and discursive psychology applications in computer-mediated communication contexts: Methodological implications, w/Lester and Warren. Microanalysis of Online Data Symposium, York University, England, July.
- 2014 The art and craft of digital tools for qualitative research. Featured technology presentation, w/Lester. The Qualitative Report Fifth Annual Conference, Ft. Lauderdale, January.
- 2014 Digital tools for qualitative data collection. Fifth Annual Patient-Reported Outcomes Consortium, Silver Spring, Maryland, April.
- 2013 Ethics and online research. Micro-Analysis of Online Data Symposium, Radboud University, Nijmegen, the Netherlands. January.
- 2013 ATLAS.ti for discourse analysis work, w/Lester. Micro-Analysis of Online Data Symposium, Radboud University, Nijmegen, the Netherlands. January.
- 2012 Using digital tools across the research process, w/Lester. Tennessee Board of Regents Qualitative Research Conference, October.

- 2003 Knowledge construction through a discourse of connection. Eleventh Annual International Conference on Post-compulsory Education and Training, Gold Coast, Australia, December.

### **Workshops**

- 2025 Generating a reflexive AI-assisted workflow for academic writing, w/ Johnson. The Academy of Leisure Sciences Research and Teaching Conference, Pittsburgh, PA, March.
- 2023 Using ATLAS.ti software to qualitatively analyze social media data. Young Linguists' Meeting in Poznań, Poland, May.
- 2019 ATLAS.ti across the research process, w/ Lester. American Educational Research Association Annual Meeting, Toronto, Canada, April.
- 2018 Exploring digital tools for qualitative research. American Association of Applied Linguistics Annual Meeting, Chicago, IL, April.
- 2017 Digital tools for qualitative research, w/ Lester. Thirteenth International Congress of Qualitative Inquiry, Urbana, IL, May.

### **Panels Organized**

- 2025 The process of qualitative data analysis in the era of generative-AI, w/ Silver. World Congress of Qualitative Research, Krakow, Poland, February.
- 2016 The construction and use of digital tools for qualitative research: Challenges on the horizon. Twelfth International Congress of Qualitative Inquiry, Urbana, IL, May.

### **Presentations**

- 2024 Qualitative analysis of student reflections to assess leadership development in an interprofessional curriculum w/Williams, Johnson & Abercrombie. Nexus Summit. September.
- 2024 Spectacle and authenticity in forensic biohistory w/Duncan & Stojanowski. European Association of Archaeology, Rome, Italy, August.
- 2024 Discourses of AI and qualitative research practices, w/ Marone. Critical Approaches to Discourse Analysis Across Disciplines, Poznan, Poland, July.
- 2024 AI-evolved research methods: Considerations and consequences, w/ Richards. Academy of Marketing Science Annual Conference, Coral Gables, FL, May.
- 2023 Immigration issues: Difficult knowledges in teacher education, w/Harman, Sharma, Khote, Fu, & Todd. American Association for Applied Linguistics, Portland, OR, March.
- 2022 Interprofessional leadership: Analysis of student reflections to inform continuous improvement, w/Williams, Johnson, Abercrombie & Cross. Nexus Summit. Minneapolis, MN, August.

- 2021 Using technology meaningfully in qualitative research. Pre-conference roundtable for the World Conference on Qualitative Research, 6th conference, Barcelona, September.
- 2019 Qualitative thematic analysis of social media data to assess perceptions of route of administration for antiretroviral treatment among people living with HIV, with Matza, Garris, Van de Velde, Chounta, & Deger. ID Week 2019: Advancing Science, Improving Care, Washington, DC, October.
- 2018 Characterizing digital contexts of collaborative learning: An updated classification of computer-mediated communication w/Wise. International Conference of the Learning Sciences, London, England, July.
- 2017 Storytelling in formal online learning experiences w/Warren. 15th International Pragmatics Conference, Belfast, Northern Ireland, July.
- 2017 “That kind of structure makes me study hard”: Students’ perceptions of learning about qualitative inquiry in online contexts, w/Roulston, Pope & deMarrais. Thirteenth International Congress of Qualitative Inquiry, Urbana, IL, May.
- 2017 Strategies for teaching digital tools for qualitative research in a fully online format, w/Pope. Thirteenth International Congress of Qualitative Inquiry, Urbana, IL, May.
- 2017 “I have lots of thoughts...” Examining qualitative concepts in students’ discussions of qualitative methods, w/Roulston & deMarrais. Thirteenth International Congress of Qualitative Inquiry, Urbana, IL, May.
- 2017 Qualitative pedagogy and instructional design in online contexts, w/deMarrais & Roulston. Thirteenth International Congress of Qualitative Inquiry, Urbana, IL, May.
- 2017 New materialisms and digital tools in qualitative research, w/Lester. Thirteenth International Congress of Qualitative Inquiry, Urbana, IL, May.
- 2017 Creating a qualitative researcher identity with social media, w/Lester. Thirteenth International Congress of Qualitative Inquiry, Urbana, IL, May.
- 2017 Teaching ATLAS.ti with Five-Level QDA, w/Pope. Thirteenth International Congress of Qualitative Inquiry, Urbana, IL, May.
- 2016 “Here’s the link”: Hyperlinking in service-focused chat interaction, w/Stommel & Atkins. Microanalysis of Online Data Symposium, Manchester, England, September.
- 2016 The walking dead: The resurrection of unsubstantiated QDAS critiques and our failure to put them to rest, w/WoOLF & Jackson. KWALON Conference on QDA Software, Rotterdam, the Netherlands, August.
- 2016 When worlds unite: Creating a complex team process across two QDAS programs, three disciplines, four researchers and 15 time zones, w/Woods, Atkins & Macklin. Twelfth International Congress of Qualitative Inquiry, Urbana, IL, May.



- 2016 Teaching and learning qualitative research at a distance, w/Roulston, deMarrais & Pope. Twelfth International Congress of Qualitative Inquiry, Urbana, IL, May.
- 2016 Learning about qualitative research online: Student and faculty perspectives, w/Pope, Roulston & deMarrais. Twelfth International Congress of Qualitative Inquiry, Urbana, IL, May.
- 2016 Putting qualitative pedagogy to work online: Students' responses and perceptions, w/Roulston & deMarrais. American Educational Research Association, Washington, DC, April.
- 2016 The future of qualitative data analysis software: Moving beyond 'outsider' critiques towards a thoughtful research agenda, w/Jackson. The Qualitative Report Seventh Annual Conference, Fort Lauderdale, FL, January.
- 2016 The future of qualitative inquiry: Qualitative pedagogy at a distance, w/Roulston & deMarrais. The Qualitative Report Seventh Annual Conference, Fort Lauderdale, FL, January.
- 2015 Health state utilities of risks associated with antiretroviral treatment for human immunodeficiency virus, w/Matza, Chung, Kim, Davies, Stewart, McComsey & Fordyce. International Society for Pharmacoeconomics and Outcomes Research 18th Annual European Congress, Milan, Italy, November.
- 2015 Applying conversation analysis methods to digital discourse: A review of the literature, w/Warren & Lester. Approaches to Digital Discourse Analysis, Valencia, Spain, November.
- 2015 The use of conversation analysis methods in studies of computer-mediated communication: A literature review, w/Lester & Warren. Microanalysis of Online Data Symposium, Zurich, Switzerland, July.
- 2015 Best practices for reporting the use of data analysis software in qualitative research, w/Atkins. Eleventh International Congress of Qualitative Inquiry, Urbana, IL, May.
- 2015 Conversation analysis methods for understanding online talk, w/Lester & Warren. Eleventh International Congress of Qualitative Inquiry, Urbana, IL, May.
- 2015 Conclusion to the ICQI digital tools strand, w/Davidson & Jackson. Eleventh International Congress of Qualitative Inquiry, University of Illinois, Urbana, IL, May.
- 2014 Orders of interaction in undergraduate blog conversations: IRE meets CMC, w/Lester, Reed, Stommel & Giles. International Conference on Conversation Analysis, Los Angeles, CA, June.
- 2014 Data playground: A discursive psychological approach to the study of autism in online talk, w/Lester. Tenth International Congress of Qualitative Inquiry, Urbana, IL, May.

- 2014        The paperless literature review. Tenth International Congress of Qualitative Inquiry, Urbana, IL, May.
- 2014        CAQDAS for instructor-student collaboration in graduate level methods courses, w/Bennett. CAQDAS 2014 Conference: Past, Present & Future (25 years of CAQDAS), Surrey, England, May.
- 2014        A comparison of reporting practices in the use of ATLAS.ti and NVivo, w/Woods, Atkins & Macklin. CAQDAS 2014 Conference: Past, Present & Future (25 years of CAQDAS), Surrey, England, May.
- 2014        CAQDAS tools for teaching qualitative methods: Beyond data analysis. American Educational Research Association, Philadelphia, PA, April.
- 2014        Collaborative mentoring: The discourse analysis research team, w/Britt, Johnston, Gabriel & Marone. The Qualitative Report Fifth Annual Conference, Fort Lauderdale, FL, January.
- 2013        Who is using ATLAS.ti and how? A content analysis of reported uses of software in published studies, w/Woods, Atkins & Macklin. ATLAS.ti User Conference: Fostering Dialog on Qualitative Methods, Berlin, Germany, September.
- 2013        Using ATLAS.ti for a conversation/discourse analysis study of blogging in an educational context, w/Lester. ATLAS.ti User Conference: Fostering Dialog on Qualitative Methods, Berlin, Germany, September.
- 2013        Teaching qualitative research methods with ATLAS.ti: Beyond data analysis, w/Bennett. ATLAS.ti User Conference: Fostering Dialog on Qualitative Methods, Berlin, Germany, September.
- 2013        Course innovation: A graduate course on digital tools for qualitative research, w/Milam, Yates & Klamm. The Qualitative Report Fourth Annual Conference, Fort Lauderdale, FL, January.
- 2013        Online groups as research context: Ethical dilemmas, w/Varga. The Qualitative Report Fourth Annual Conference, Fort Lauderdale, FL, January.
- 2013        Reflexivity, transparency and collaboration with digital tools, w/Lester & Dempster. The Qualitative Report Fourth Annual Conference, Fort Lauderdale, FL, January.
- 2012        A design education dilemma: Distinguishing between learning outcomes at the Master's & Doctoral levels, w/Larsen & Yamagata-Lynch. Association for Educational Communications and Technology International Convention, Louisville, KY, October.
- 2012        Discourses of technology use for qualitative research, w/Lester, International Congress on Qualitative Inquiry, Urbana, IL, May.

- 2012 Technology-supported qualitative inquiry: Beyond data analysis software, w/Lester. American Educational Research Association, Vancouver, British Columbia, April.
- 2012 Constructing a third space: A discourse analysis of preservice teacher-student talk, w/Scherff & Lester. American Educational Research Association, Vancouver, British Columbia, April.
- 2012 Using discursive psychology to understand institutional talk in computer-mediated communication environments at an American university, w/Lester. Discourse and Rhetoric Group 25th Anniversary Conference, Loughborough University, England, March.
- 2011 Discursive constructions and institutional talk: Performing understanding and learning in blog conversations, w/Lester. Georgetown University Roundtable on Linguistics, Washington, DC, March.
- 2011 Faculty research on technology integration: Strengthening studies and improving institutional support, w/Derco & Phipps. Educause Learning Initiative Annual Meeting, Washington, DC, February.
- 2010 Using the discursive action model to understand knowledge claims in an online learning environment, w/Lester. International Congress of Qualitative Inquiry, Champagne-Urbana, IL, May.
- 2010 To blog or not to blog: Student perceptions of blog effectiveness for learning in an undergraduate course, w/Halic, Lee, Pfaffman & Spence. American Educational Research Association, Denver, CO, May.
- 2010 Understanding collaborative meaning making in qualitative research, w/Woodside & Ziegler. American Educational Research Association, Denver, CO, May.
- 2009 Knowledge and learning claims in blog conversations: A discourse analysis in social psychology perspective, w/Evans, Halic, Lester & Taylor. 8th International Conference on Computer-Supported Collaborative Learning, Rhodes, Greece, June.
- 2009 Positioning theory as analytic tool for understanding intersubjective meaning-making, w/Long, Reece & Stewart. 8th International Conference on Computer-Supported Collaborative Learning, Rhodes, Greece, June.
- 2008 Small online reflection groups to promote application of learned concepts in nutritional science, w/Payne. American Educational Research Association, New York, NY, March.
- 2007 Online but off-topic: Establishing common ground in small learning groups. 7th International Conference on Computer-Supported Collaborative Learning, Rutgers University, NJ, July.
- 2007 Learning beyond the classroom: Blogging for reflection, retention and application of learned concepts, w/Payne & Jahns. XI Biennial International Conference of the

- International Association for Cognitive Education and Psychology, University of Tennessee, Knoxville, TN, July.
- 2007 The use of computer-mediated communication technologies to facilitate dietary recall among young adults w/Jahns, The International Society for Behavioral Nutrition and Physical Activity, Oslo, Norway, June.
- 2007 Critical encounters and missed opportunities in cyberspace: Preparing beginning English teachers to facilitate critical dialogue w/Groenke & Maples. American Educational Research Association, Chicago, IL, April.
- 2006 Closing down the conversation? Teacher control and student resistance in online literature discussions w/Groenke & Maples. National Council for Teachers of English, Nashville, TN. November.
- 2006 Examining research methods in online learning: New ways to assess dialog-based learning, w/Dennen, Association for Educational Communication and Technology, Dallas, TX, October.
- 2006 “Women facing our lives in the world”: A model of engagement for online dialogue, w/Ziegler & Woodside. Seventeenth Annual Conference for Interdisciplinary Qualitative Studies, Athens, GA, January.
- 2005 The next generation of research methods for online collaborative learning environments, w/Dennen. Association of Internet Researchers, Chicago, IL, October.
- 2005 Weblogs as spontaneous mentoring mechanism for academics, w/Dennen. Association of Internet Researchers, Chicago, IL, October.
- 2005 Researching collaborative knowledge building in formal distance learning environments, w/Dennen. 6th International Conference on Computer-supported Collaborative Learning, Taipei, Taiwan, June.
- 2005 Collaborative learning in an online, story-based learning environment: A case study, w/Horvitz & Shi. American Educational Research Association, Montreal, Canada, April.
- 2005 Analyzing educational psychology case studies: Effective online group interactions, w/Roberts. American Educational Research Association, Montreal, Canada, April.
- 2005 Providing support for pre-service teachers through computer-mediated communication, w/Scherff, American Educational Research Association, Montreal, Canada, April.
- 2004 Making connections: The discourse of collaboration. Sixth International Conference of the Learning Sciences, Santa Monica, CA, June.

- 2004 Dialogue at a distance: Constructing knowledge through a discourse of connection. Fifteenth Annual Conference for Interdisciplinary Qualitative Studies, Athens, GA, January.
- 2003 Effectiveness of a web-based scenario learning & in the context of a graduate instructional design course, w/Horvitz, Shi, Boling and Yildiz, Association for Educational Communication and Technology, Anaheim, CA, October.
- 2003 Collaboration or cooperation? Team communication in an online learning environment. American Educational Research Association, Chicago, IL, April.
- 2003 Patterns of online collaboration among language teachers, w/Pawan & Yalcin, Teachers of English to Speakers of Other Languages Convention, Baltimore, MD, March.

## INTERVIEWS & MEDIA COVERAGE

- 2024 Dr. Trena Paulus, Employee Spotlight.
- 2023 Christina chats with Professor Trena Paulus #CAQDASchats.
- 2023 The Fulbright Experience: Crossing the world to learn from and with each other, w/Joanna Pawelczyk, Sage MethodSpace.
- 2023 Creating Digital Workflows for Qualitative Research, Sage Research Methods Video Collection.
- 2022 Qualitative Research Online: Design, ethics and technology, w/Janet Salmons, Sage MethodSpace.
- 2022 Doing qualitative research in a digital world, w/Jessica Lester, New Books Network podcast.
- 2021 Episode 17: Online talk research design framework, w/Alyssa Wise, Between the Data NVivo Podcast Series.
- 2020 Episode 20: Qualitative Research in a Digital World, w/ Jessica Lester, by Qualitative Conversations, Qualitative Inquiry Special Interest Group, American Educational Research Association.
- 2020 How can you analyze online talk? Researchers demonstrate! w/Alyssa Wise, Sage MethodSpace.
- 2020 Looking for insight, transformation and learning in online talk, w/Alyssa Wise, New Books Network podcast.
- 2020 Doing qualitative research in a digital world: Interview with the authors, w/Jessica Lester, Sage MethodSpace.
- 2019 Paulus uses qualitative research to study online conversations. Indiana University School of Education News.

## CAMPUS TALKS & WORKSHOPS

- 2025      How is generative AI impacting qualitative research methods? Women, Gender and Sexuality on Wednesdays Lunchtime Lecture Series. East Tennessee State University. February.
- 2024      Qualitative research: Interviews & focus groups, w/Hall-Wurst. Applied Social Research Lab. East Tennessee State University. September.
- 2024      Qualitative and quantitative quandries, w/Foster. Office of Research and Sponsored Programs Administration Trailblazer Talks. East Tennessee State University. March.
- 2023      Qualitative research design. Methods in Interdisciplinary Addiction and Recovery Research. College of Public Health. East Tennessee State University. September.
- 2022      Creating digital workflows for qualitative research, w/Lester. One day workshop hosted by East Tennessee State University. June.
- 2021      Medical education studies: Design-based research. Quillen College of Medicine Professional Development Series. May.
- 2021      Doing qualitative research in a digital world: A conversation with the authors, w/Lester, Richards, Mann and Uttamchandi. Lunch and Learn for East Tennessee State University. March.
- 2020      What qualitative data analysis software can do for you. Research Computing Summer Workshop Series. East Tennessee State University, June.
- 2017      Methods for conducting research interviews. University Libraries Faculty Research Interest Group. University of Tennessee. Knoxville. April.
- 2016      Qualitative research & the library, w/Atkins. University of Georgia Libraries Professional Development and Research Committee. Athens. April.
- 2013      Listening between the lines: The micro-analysis of everyday talk. Office of the Provost's Mic/Nite. University of Tennessee. Knoxville. April.
- 2013      Qualitative data analysis software programs: Apples and oranges, or grapes on the same bunch?, w/Woods. Office of Information Technology, University of Tennessee. Knoxville. July.

## **TEACHING EXPERIENCE**

### **East Tennessee State University**

Qualitative social media analysis (Spring 2025)  
Digital tools for qualitative research (Fall 2023, Fall 2024)  
Ethnographic methods (Spring 2021, Spring 2025)  
Foundations of research (Fall 2020, Spring 2021)

### **Quillen College of Medicine**

Community-based participatory research (2020-2021)  
Communication skills for health professionals (Fall 2019, Fall 2020, Fall 2021)

### **University of Georgia**

Working with online qualitative data (Spring 2019)  
Teaching qualitative research methods (Spring 2016, Spring 2017, Spring 2018, Spring 2019)  
Analyzing qualitative data (Spring 2016, Fall 2017, Fall 2018)  
Qualitative research traditions (Fall 2015, Fall 2016)  
Digital technologies for qualitative research (Spring 2015, Summer 2016)  
Designing qualitative research (Fall 2014, Fall 2015, Spring 2018, Fall 2018)

### **University of Tennessee**

Discursive psychology (Summer 2013)  
Designing online learning environments (Spring 2013)  
Digital tools for qualitative research (Summer 2011, Spring 2012, Summer 2013)  
Freshman Seminar/First Year Experience in Social Media Analysis (Fall 2008, Spring 2009, Fall 2009, Spring 2010)  
Educational research fundamentals (Summer 2008, Summer 2009)  
Advanced qualitative research methods (Fall 2007, Fall 2008, Spring 2011, Spring 2013)  
Introduction to computer-mediated communication (Summer 2006, Fall 2008, Summer 2011)  
Introduction to qualitative research (Fall 2005, Summer 2006, Fall 2006, Summer 2007, Spring 2008, Summer 2008, Spring 2009, Summer 2009, Spring 2010, Spring 2011, Fall 2011, Spring 2012)  
Collaborative learning (Fall 2004, Spring 2005, Spring 2006, Spring 2007, Spring 2008)  
Discourse analysis (Spring 2004, Fall 2005, Fall 2007, Fall 2009, Fall 2010, Fall 2011)  
Educational psychology (Spring 2004, Spring 2005)

## **University of Alabama International Programs**

Introduction to Educational Research, Mixed Methods (2008, onsite in Quito, Ecuador)

## **Indiana University**

Discursive psychology (Spring 2024)

Qualitative social media analysis (Summer 2024, Summer 2025)

Digital tools for qualitative inquiry (Summer 2022, Summer 2024, Summer 2025)

Computer-Assisted Language Learning (Summer 2003, onsite in Tetovo, North Macedonia)

Tutor, Writing Tutorial Services (1999-2003)

## **PROFESSIONAL SERVICE**

Member, AI Task Force, ETSU, 2025-present

Peer reviewer, Fulbright Commission, US Scholar Program, 2025-present

External member, Institutional Review Board, Franklin College, 2024-present

Mentor, Trail Guide Research Mentorship Program, ETSU, 2024-2025

Reviewer, Lumivero Early Career Research Grant, 2021-present

Member, Editorial board, *Research Methods in Applied Linguistics*, 2021-present

Member, Academic planning committee, International Institute for Qualitative Methodology, 16th Qualitative Methods Conference, 2017

Coordinator, International Institute of Qualitative Methodologies Master Class Webinar Series, 2016-2017

Founding member and symposium organizer, Micro-analysis of online data network, Salford University (2016), University of Zurich (2015), University of York (2014), and Radboud University (2013)

Co-coordinator, Digital tools strand, International Congress of Qualitative Inquiry, 2014-2017

## **OTHER PROFESSIONAL EXPERIENCE**

ATLAS.ti Certified Professional Trainer, 2015-present