

CTK Music Maker Summer Camp Breakdown

Jonny Papa Music Philosophy:

The Music Makers Summer Camp (MMSC) is a comprehensive musical education program that gives students a chance to turn their dreams into a reality. Offered seasonally through CTK, MMSC teaches first through fifth-grade students how to play drums, various hand percussion instruments, keyboards, piano, singing, how to compose their own songs, and perform contemporary worship music. MMSC harnesses the cognitive, social and creative benefits of music education in a fun and exciting format that includes one-on-one instruction, band rehearsals, and music production.

The Goals:

- To have fun
- To be safe physically and emotionally
- To educate through experience, not lecture
- To expose children to a variety of musical experiences
- To culminate in a live rock performance
- To provide an excellent foundation for further studies
- To hone musical skills and public performance
- To develop listening, social skills, awareness, and self control

Campers Performance:

The first half of the camp is devoted to lessons that teach the essential foundations of music, followed by continued preparation for our showcase at the end of camp. We provide all the instruments and equipment needed! Campers are welcome to bring their own additional instruments in a labeled case.

Important Notes:

- Campers will have the option of learning percussion, keys and vocals.
- Campers will learn and perform 1 - 2 songs on 1 or more instruments.
- Campers will have a demo video of their progress and performance sent home after camp ends.
- Campers will have the ability to perform as individuals and band members; building the individuals confidence and the groups team-mentality.

<p>Day 1: Class Rules, Instrument Intro</p> <ul style="list-style-type: none"> Students are introduced to the concepts and goals of the class <ul style="list-style-type: none"> The Rules <ul style="list-style-type: none"> Respect- the teacher Respect- each other Respect- the instruments <p>Starting, Stopping, Playing</p> <ul style="list-style-type: none"> Starting as a band, Playing as a band, and Stopping as a band are explored with clapping exercises and group vocalization games <ul style="list-style-type: none"> “The Noise Game” is used to strengthen focus on two points of focus (band mates and instructor) Song is Chosen 	<p>Day 4: Writing a Song</p> <ul style="list-style-type: none"> Classes are briefly reviewed Song writing exploration <ul style="list-style-type: none"> A common topic/theme point of view are decided Students take time to write their own lyrics based on the topics and themes decided on by the class A guided process through the song structure as it pertains to lyrics <p>SHOOT A MUSIC VIDEO:</p> <ul style="list-style-type: none"> Campers will choose a song to create a music video to. We will then record various scenes that will be edited into a final music video post camp. <ul style="list-style-type: none"> REHEARSE PERFORMANCE SONG REHEARSE ORIGINAL SONG Play Music Games
<p>Day 2 : Musical ABC's/Note Value</p> <ul style="list-style-type: none"> Classes are briefly reviewed The musical alphabet is introduced Concept of 8 note scales/octaves are introduced Note Value is covered using different applications Comprehension of note value is tested with group rhythm exercises Learn Song Play Music Games 	<p>Day 5 : Performance</p> <ul style="list-style-type: none"> Campers briefly review the agenda Performance is explored as a class <ul style="list-style-type: none"> An artist is always performing, onstage and off. <ul style="list-style-type: none"> Off-Stage performance etiquette <ul style="list-style-type: none"> Preparing for performing Warming up On-Stage performance <ul style="list-style-type: none"> Through group exercises the band will learn the proper way to enter onto a stage, play, own space, and exit a stage in a professional and safe manner. Campers perform for friends and family!
<p>Day 3 : Storytelling Through Music, Songwriting</p> <ul style="list-style-type: none"> Classes are briefly reviewed Description is discussed <ul style="list-style-type: none"> What are different ways to tell a musical story (point of view) 1st person, 2nd person. Using words to paint a picture. What sounds are used to cause different feelings. Theme is discussed <ul style="list-style-type: none"> What are the different things that songs are written about? How do songs relate to the artists lives? How do songs reflect the time they are written in? Lyrics are discussed <ul style="list-style-type: none"> How do words make you feel in life/music? What do words in a song mean? REHEARSE PERFORMANCE SONG Play Music Games 	<ul style="list-style-type: none"> Post Camp: Campers will receive a digital copy of their progress and performance as well as the Camp music video.