# FOR YOUR SON'S EDUCATION JOURNEY

24 April 2025

# SESSION AGENDA

Welcome by Mr Jason

- 01 ECG Roadmap @ SASS
- Looking ahead to Post Secondary Pathways
- 03 Hands on activity

QnA





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Tuesday and Thursday
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# SHARE THE VIDEO READ THE STORY

# Changes in the World of Work

WORLD ECONOMIC FORUM Future of Jobs Report 2025 Disruption to skills of workers' core skills will change

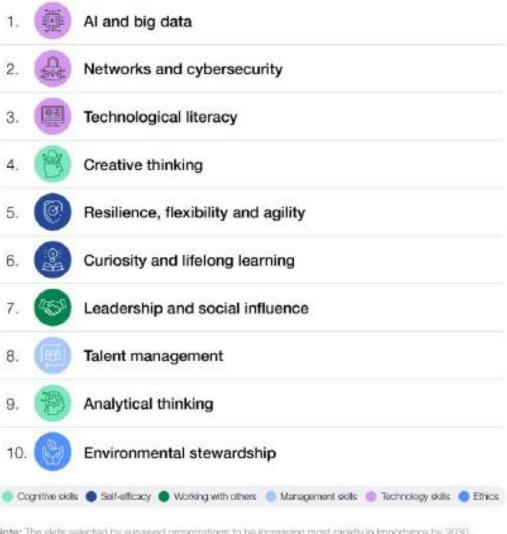
Source: World Economic Forum. (2025). Future of Jobs Report 2025.

Future of Jobs Report 2025 WORLD ECONOMIC Core skills in 2025 FORUM Analytical thinking Resilience, flexibility and agility Leadership and social influence Creative thinking Motivation and self-awareness Technological literacy Empathy and active listening Curiosity and lifelong learning Talent management Service orientation and customer service 🌑 Cognitive skills 🌑 Self-efficacy 🜑 Working with others 🧓 Management skills 💮 Technology skills 🔵 Engagement skills Note: The skills selected by surveyed organizations to be of greatest importance to workers at the time of the survey. Source: World Economic Forum. (2025). Future of Jobs Report 2025.

Future of Jobs Report 2025

#### Top 10 fastest growing skills by 2030





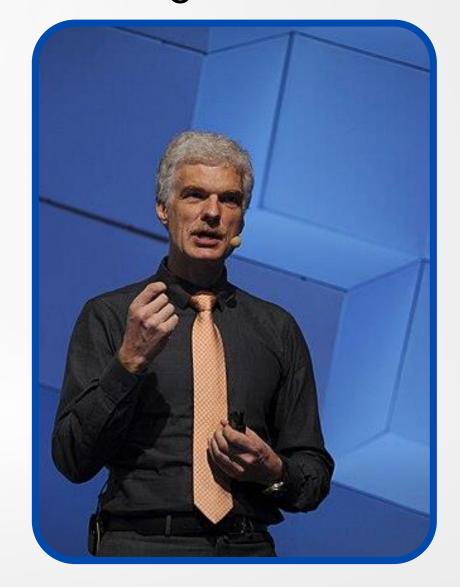
Note: The skills selected by surveyed organizations to be increasing most rapidly in importance by 2030. Source: World Economic Forum. (2026). Future of Jobs Report 2025.

## CHANGING LANDSCAPE

Evolving Trends:
People,
Power,
Planet,
Progress

"It is a concern that more young people than before appear to be picking their dream job from a small list of the most popular, traditional occupations, like teachers, lawyers or business managers.

The surveys show that too many teenagers are ignoring or are unaware of new types of jobs that are emerging, particularly as a result of digitalisation".



Andreas Schleicher
 OECD Director for Education and Skills

#### Explore

- education pathways, educational institutions and courses
- industries and job roles that can lead to one's career aspirations

#### Discover

- values, Interests, personality, skills (V.I.P.S) and strengths
- find out how one can contribute to the community/society



#### **Education & Career Guidance**

#### Staying relevant

- Develop skills & gain experiences
- Develop S.M.A.R.T goals & action plans
- Be open-minded and adaptable to tap on new opportunities and possibilities
- Continue to learn and grow

# WHAT IS ECG?

helping your child make informed decision

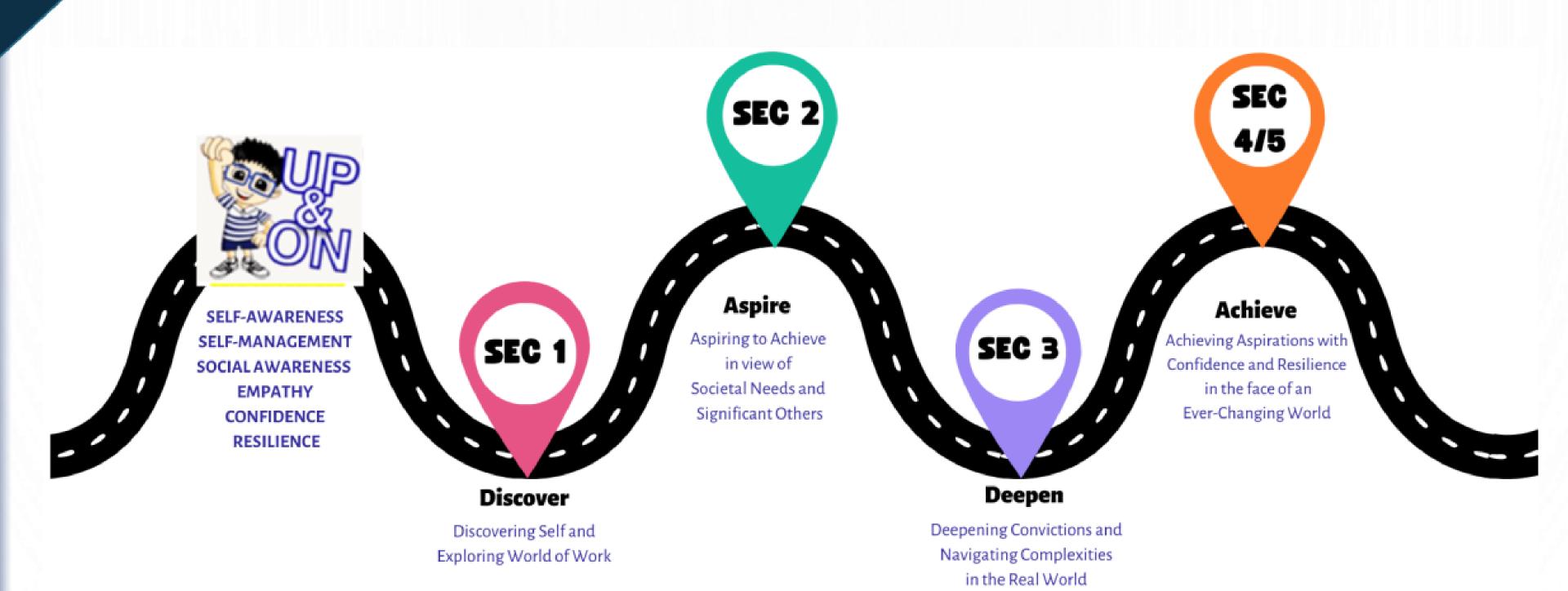
Integrated approach
through lessons in class
special programmes
ECG counselling services

incomplete without you



# A SAINT'S ECG JOURNEY





Where ECG?

# A SAINT'S ECG JOURNEY



Simplified version

DISCOVER-

ASPIRE

**EXPLORE** 

ACHIEVE

Sec 1

Discovering Self and Exploring the World of Work

#### CCE ECG Lesson (MySF & SLS)

- Complete all profiling tools
- Explore the World of Work(WOW)
- Goal setting and action planning

#### SDE

- Learning journeys
- VIA/Service Learning

#### **ECGC Targeted Support**

- Introduction to ECG
- Make appointments for group and individual counselling sessions

Sec 2

Aspiring to Achieve in View of Societal Needs and Significant Others

#### CCE ECG Lesson (MySF & SLS)

- Discover purpose, reflect and make connections
- Goal setting for streaming exercise and choosing subject combinations
- My Goals & My ePortfolio

#### SDE

- Sec 2 Careers Exploration Day
- ApLMs & Experience ITE Programme
- VIA/Service Learning

#### **ECGC Targeted Support**

- Encourage student aspirations and providing guidance to achieve short-term goals
- Make appointments for group and individual counselling sessions

Sec 3

Deepening Convictions and Navigating Complexities in the Real World

#### CCE ECG Lesson (MySF & SLS)

- Singapore Education Landscape
- What's my life? What's my line?
- ➢ My ePortfolio

#### SDE

- StrengthsFinder Workshop
- Sec 3 Careers Day
- Work Experience Programme
- PSEI Open Houses

#### **ECGC Targeted Support**

- Engagement sessions on post-secondary pathways and DSA/EAE preparation
- In class visits
- Pathfinder workshops
- Make appointments for group and individual counselling sessions

Achieving Aspirations with Confidence and Resilience in the face of an Ever-changing World

#### CCE ECG Lesson (MySF & SLS)

- Staying resilient and adaptable in ECG journey; Navigating the dynamic future with confidence
- Work Values & My ePortfolio
- Craft personal statements

#### SDE

Sec

4/5

- Sec 4/5 Careers Talk and ECG Week (panel discussions, outreach booths and engagements by poly/ITE/JC)
- Experience SAJC
- Open-SASSeMe Graduating Students Pack
- Work Experience Programme

#### **ECGC Targeted Support**

- Engagement sessions on EAE write-ups, portfolio development and interview preparation
- DSA/EAE workshops
- Make appointments for group and individual counselling sessions

# ECG ACTIVITIES

ECG Themed CCE Lessons
Assembly talks
Day X - Career Exploration Programme

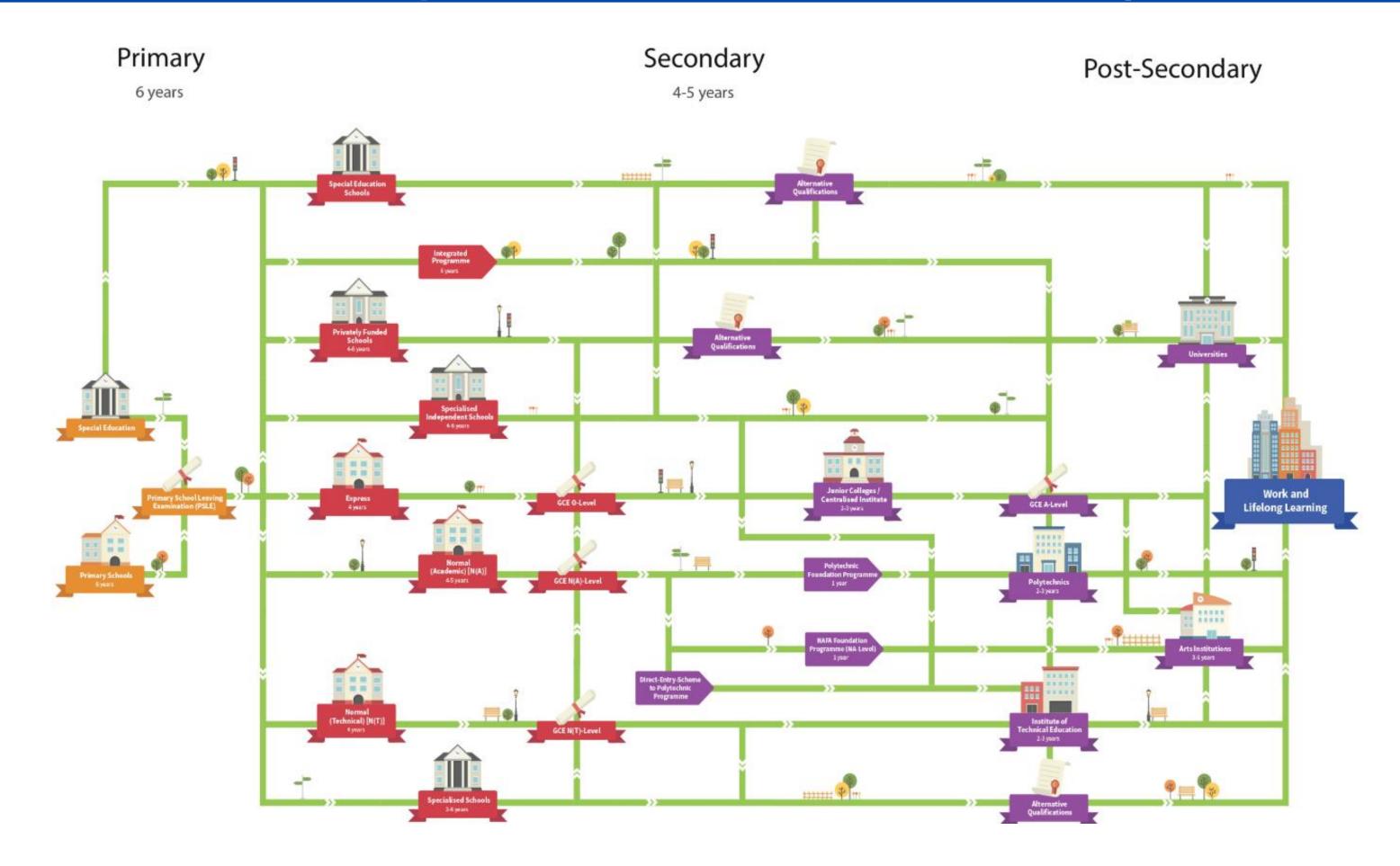
APLMs
Learning Journeys
Lunch time talks
Work attachment Sec 4/3 (NEW!)

ECG Counselling
ECG Workshops
ECG Engagement Talks





# Today's Education Landscape



## Today's Education Landscape

# Changes in the Education Landscape

Primary	Secondary	Post-Secondary	Institutes of Higher Learning
Revised PSLE Scoring System - Achievement Levels scoring system	Implementation of Full Subject-Based Banding	Polytechnic Foundation Programme (PFP) students choose a cluster of interest instead of a specific diploma  Increased access to Polytechnics. Students taking G3 subjects, or a mix of G3 and G2 subjects can join PFP  Students can use a G2 subject to compute their ELR2B2 score for admission to Polytechnic Year 1  Streamlining of ITE curriculum to attain a Higher Nitec within a shorter time  Offering of ITE Work-Study Diplomas  Shorter Polytechnic Diplomas for A-Level Students  Reduced number of subjects required for Junior College admission from six (L1R5) to five (L1R4)  Expanding Direct School Admission-Junior College (DSA-JC) Opportunities	Expanding Aptitude- Based Admissions at Autonomous Universities  Inter-disciplinary learning  Offering of Work- Study Degrees  Establishing University of the Arts

# HOW CAN YOU SUPPORT YOUR SON?



# THE INFORMED PARENT INFORMATION

For common lingo

# THE CHILL PARENT BOUNDARIES AND INTERVENTION

For courage to explore and share

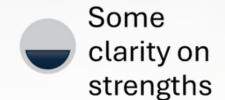
THE WISE PARENT

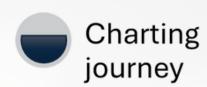
# INSIGHTS AND OBSERVATION

For your child to turn to you for support

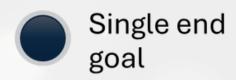
# YOUR SON'S QUESTIONS











What should I do?

Subject Combination **Education pathway** 

**Career** aspiration

**Discover Purpose** 

The more he knows about himself, the better he can decide on how he can meaningfully play a part in the community.

**Explore Opportunities** 

There are many education and career opportunities which he can confidently explore, while respecting the value of all occupations.

**Stay Relevant** 

Staying adaptable and resilient, means he can continuously pursue opportunities for learning and develop himself.



#### O- Level Results Release(Form A)

### Form A

- Eligibility
- Bonus
- Cut off points

Use SchoolFinder at www.moe.gov.sg/schoolfinder to explore junior colleges and Millennia Institute.



Use CourseFinder at www.moe.gov.sg/coursefinder to explore courses in polytechnics and ITE.



#### 20XX Joint Admissions Exercise



Form A

: 2222222217

Centre Index No.

000684-1111

Name : TEST NAME

Address : 111 BUKIT BATOK EAST AVENUE 1

#11 -11

SINGAPORE 111111

School Code : 1111

Please apply your course choices by DD/MM/YYYY, 04:00 PM.

#### Your 20XX GCE O-Level Examination results:

Subject description and grade obtained

ENGLISH LANGUAGE = A2, MALAY = B3, MATHEMATICS = C6, SCIENCE (CHEMISTRY & BIOLOGY) = B3, PRINCIPLES OF ACCOUNTS = B3, HUMANITIES (SOCIAL STUDIES, HISTORY) = B3, GEOGRAPHY = C5

CCA = EXCELLENT

Appreciate to

#### Your gross aggregate scores (without bonus points):

aggregate scores (without bonus points)

JC	MI		Polyte		ITE			
L1R5	L1R4	ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D	ELB4-A	ELR1B3-B	ELR2B2-C
19	14	14	17	17	17	14	14	17

#### Your eligible courses:

- You meet the entry requirements for the below courses and are eligible to apply. However, a place in the course is not guaranteed as admission is based on merit, your choices and available vacancies.
- Course codes and descriptions can be found in www.moe.gov.sg/jaecourses.

Explore JAE courses

#### JC/MI:

You are eligible for all JC/MI courses.

Eligible course

#### Polytechnic/ITE

C- Nanyang Polytechnic, N- Ngee Ann Polytechnic, R- Republic Polytechnic, S- Singapore Polytechnic, T- Temasek Polytechnic V- Institute of Technical Education

C27	C28	C29	C30	C31	C32	C34	C35	C36	C38	C41	C42	C43	C45	C46	C47	C49	C50	C51	
C52	C54	C62	C65	C67	C69	C70	C71	C72	C73	C75	C80	C81	C85	C87	C89	C93	C94	C96	
C97	C98	N11	N12	N13	N14	N15	N40	N41	N42	N43	N44	N45	N48	N50	N51	N53	N54	N55	
N56	N57	N59	N60	N65	N67	N69	N71	N72	N73	N74	N81	NB2	N83	N85	N91	N93	N94	N96	
N97	N98	R11	R12	R13	R14	R16	R17	R18	R19	R21	R22	R24	R25	R26	R28	R32	R33	R34	
R35	R36	R37	R39	R40	R42	R43	R45	R46	R47	R48	R49	R50	R52	R54	R55	R56	R57	R58	
R59	R60	R61	R62	R63	R64	R65	328	329	330	331	332	338	340	342	347	348	350	353	
354	363	364	366	367	368	369	370	371	373	374	375	376	388	389	390	391	394	395	
398	399	T01	T02	T04	T07	T08	T09	T10	T13	T18	T20	T22	T23	T25	T26	T28	T29	T30	
T33	T35	T38	T40	T43	T45	T48	T50	T51	T53	T56	T58	T59	T60	T62	T63	T64	T65	T66	
T67	T68	T69	T70	T71	V10	V11	V12	V13	V14	V15	V16	V17	V18	V19	V20	V21	V22	V23	
V24	V25	V2.6	V27	V28	V29	V30	V31	V32	V33	V34	V35	V36	V39	V40	V42	V47	V49	V52	
V53	V54	V55	V60	V61	V62	V63	V64	V65	V66	V67	V68	V69	V70	V71	V72	V73	V74	V75	
V76	V77	V78	V79	V80	V81	V82	V84	V85	V87	V88	V89	V90	V91	V92	V93	V94	V96	V97	
V98																			

#### Note:

You can also apply for 3-year Higher Nitec and 2-year Nitec courses in the Joint Intake Exercise (JIE) conducted by ITE.
 Please refer to www.ite.edu.sg for more information.

# **Activity Time**



English Language	EXP	B4
Chinese Language	EXP	A1
Mathematics	EXP	B4
Humanities (SS, History)	EXP	C5
Electronics	EXP	B4
Principles of Accounts	EXP	A1

L1R5	Subjects
L1	English or Higher Mother Tongue Language
R1	Any 1 best-scoring subject from Humanities
R2	Any 1 best-scoring subject from Mathematics or Science
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science
R4, R5	Any 2 best-scoring subjects

#### What are the options?

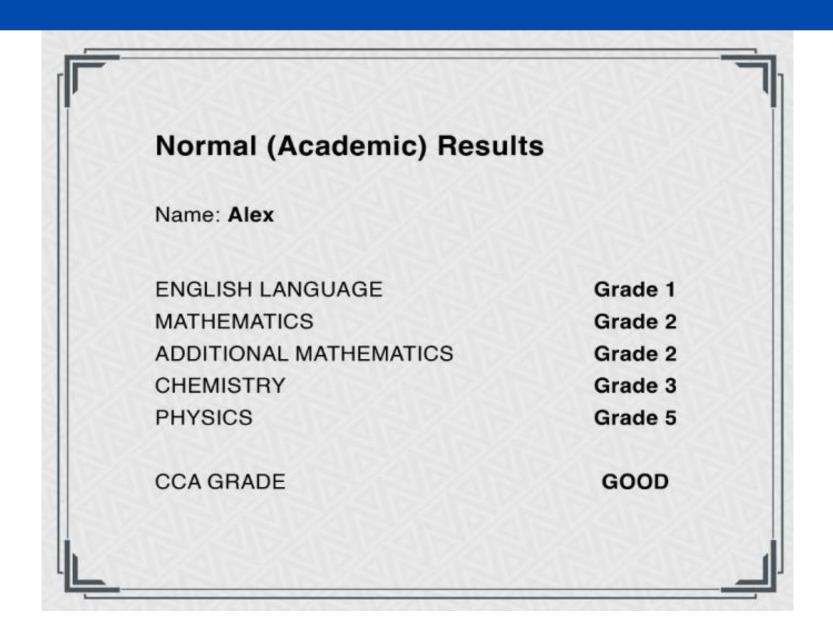
- JC? L1R5?
- Polytechnic? ELR2B2



Course eligibility
Calculator
Singapore
Polytechnic

## **Activity Time**





Can this student qualify for many exciting ITE 3 year diploma

Calculate admission to 3 Year Higher Nitec Course

My aggregate points (based on best 4 subjects)

English Language: 1 point

Mathematics: 1 point

Additional Mathematics: 1 point

Chemistry: 1 point

CCA Grade: I bonus point

Normal (Academic) Grade

1, 2, 3

4

2

5

6/U

ITE Aggregate Points\*

1

Aggregate Points\*

1

4

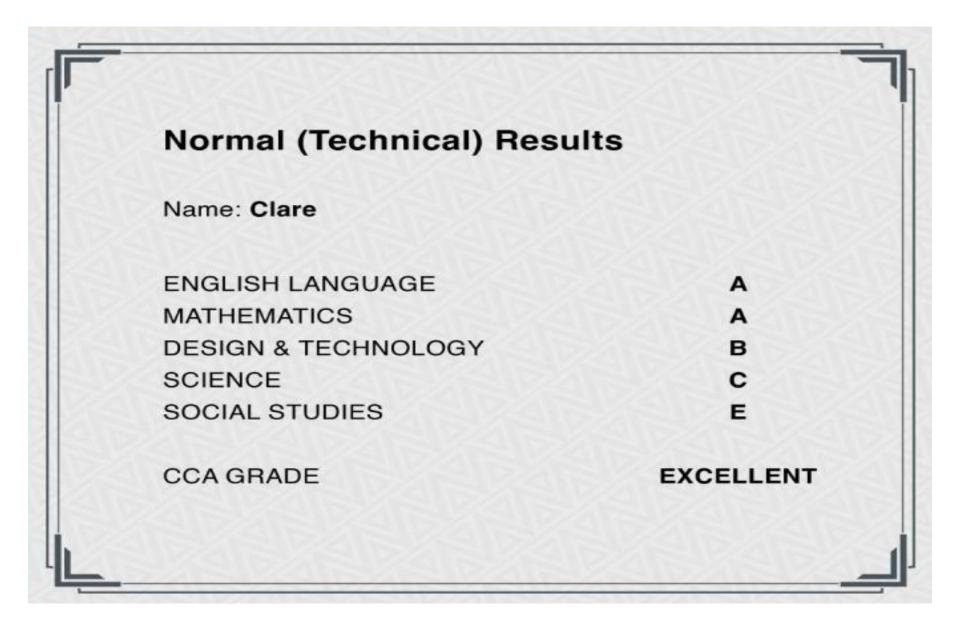
4

4

Aggregate points: 1+1+1+1 – 1 bonus points = 3 points

## **Activity Time**





Normal (Technical) Grade	ITE Aggregate Points*
A	1
В	2
С	3
D	4
E/U	5

Calculate admission to 3 Year Higher Nitec Course

# My aggregate points (based on best 4 subjects)

English Language: 1 point

Mathematics: 1 point

Design & Technology: 2 points

Science: 3 points

CCA Grade: 2 bonus points

Aggregate points: 1+1+2+3 – 2 bonus points = 5 points

## Resources and links on Post Secondary Pathways



Scan for MOE's website to explore postsec pathways!



https://for.edu.sg/ftcourses

Scan for list of 3-year Higher Nitec courses!

Scan for

list of DPP

courses!



https://for.edu.sg/iteeae2025intake



Scan for the MOE CourseFinder website!



https://for.edu.sg/dpp



Scan for changes to PFP from AY2026!

Scan for the

ITE EAE

application

webpage!

https://for.edu.sg/postsecpathways

https://for.edu.sg/pfp2026

How can you help your SON discover interests, make informed choices and be ready for the future **Understand his VIPS** 

Foster an open environment where your son feels comfortable sharing his thoughts and ideas with you in **regular conversations**; and help him explore his values and skills through **planned activities. Stay informed** about educational pathways and how they cater to your son's strengths and interests.

Appreciate and support him

Support your son in **exploring interests** and **developing skills** through school programs and extracurricular activities, while maintaining academic focus. Encourage your son to speak to trusted adults while exploring suitable career options.

Believe in his growth and develop resilience

Guide him to set targets in working towards his goals and help him develop resilience by encouraging him to see mistakes and failures as opportunities for growth



Discuss with your son his goals and aspirations

- What are your favourite subjects and CCAs? What do you like about them
- How would you want to contribute to our community of make a positive difference?

Discuss with your son the different occupations and their contribution to society.

Encourage your son to broaden his education and career possibilities

- Which educational institutions are you curios to find out more about and why?
- What information have you found about the industries or careers that you are interested in, including the pathways to get there?

Encourage your son to be adaptable and embrace lifelong learning as they seek to develop themselves

- •What is one setback that you faced that taught you something?
- What did you try that was difficult for you this week? what will you do to challenge yourself?



#### THE INFORMED PARENT

## INFORMATION

For common linggo

# Creating a Safe Space through Collaborative Conversations At Home

Prescriptive
Advice:
directive,
assumes what's
best,
disempower
"Just stop overthinking. It's not a
big problem!"

Collaborative
Advice:
guides and
empowers,
builds trust,

empowers
"It looks like something is on your mind.
Do you want to talk, or would you rather do something relaxing together first?"

# THE CHILL PARENT BOUNDARIES AND INTERVENTION

For courage to explore and share

### Why It Works for Parents:

- 1 Fosters Independence & Self-Awareness Encourages teens to make their own choices while learning responsibility.
- 2 Builds Emotional Trust & Communication Validates their feelings, allowing them to open up naturally instead of shutting down.
- 3 Supports Growth Over Perfection Helps them define their own values, self-worth, and boundaries without external pressure.

#### THE WISE PARENT

# INSIGHTS AND OBSERVATION

For your child to turn to you for support

- You just need to study harder.
- I thought you liked Math? How did you end up getting a B?
- Why not consider this subject?
   It's very useful for your future."
- You need to stop procrastinating and finish your homework earlier.

- How do you usually decide which tasks to work on first? Is there a way we can make it easier to start on the important ones?
- How do you feel about your progress in school? What's working for you, and what isn't?
- What do you enjoy most about what you're learning? How can we make the challenging parts more manageable?

#### THE WISE PARENT

# INSIGHTS AND OBSERVATION

For your child to turn to you for support

- "You need to find your passion soon, or you'll fall behind."
- "Why can't you be more like your cousin? He already knows what he wants to do."
- "You must join this program because it will look good on your portfolio."
- "What will happen to your polytechnic/university admission if you don't do well?"

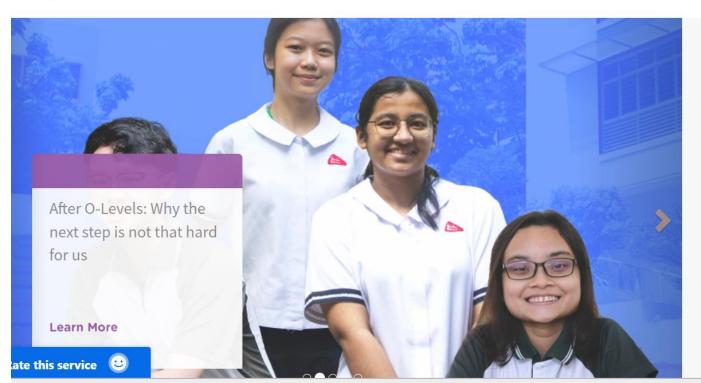
- What did you like most about the activity that you just completed?
- There's no rush to figure everything out now—what's something small you'd like to explore?
- What's something you're really proud of about yourself this week?
- How are you feeling about your progress right now?
- What steps can we take together to help you feel more confident about your goals?

# MySkillsFuture

# **Know Yourself** Tools



Know Yourself World of Work ▼ Education Guide ▼ Help ▼ Feedback



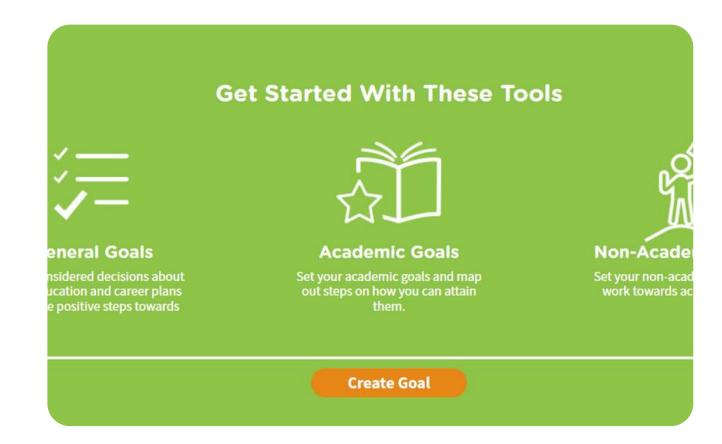
#### Useful links What's new

- How Singaporean Edwin Toh landed a job in Google despite not having a de
- · All SMU undergrads to take a sustaina module from 2023, take one course field from 2024
- · Nanyang Polytechnic to take on 'jobs integrator' role
- · Public transport workforce to grow b by 2025; 800 jobs to be added as rail network grows
- · Skills development a key area of cooperation between Singapore and Gan Kim Yong
- SUSS, SIA launch aviation courses for undergrads, pilots

#### Find Out More About Yourself

Discover more about your career interests, skills, work values, and learning styles. These tools are meant to facilitate self-awareness and exploration. You may use them as a guide to plan your education or career. Do speak to your parents, teachers and Education and Career Guidance counsellors if you need further advice.







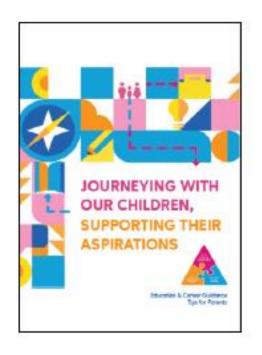
Short video clips on what resume/cover letter is

Format of different resume type/tips for

Resume/cover letter builder

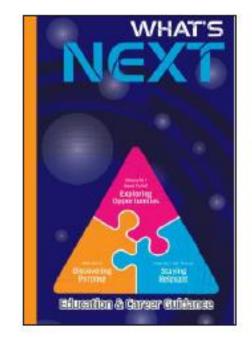
# Chart Your Integral on the second of the sec

## Resources on Supporting Your Son's Journey





This parent resource contains tips and advice on ECG and suggests how parents can support their children throughout their key education stages. Parents can access the soft copy at: <a href="https://go.gov.sg/tips-for-parents">https://go.gov.sg/tips-for-parents</a>





This ECG pamphlet helps to scaffold the decision-making process for students at key education stages. Parents can access the soft copy and find out more information at: <a href="https://go.gov.sg/whats-next-olevel">https://go.gov.sg/whats-next-olevel</a>

https://go.gov.sg/whats-next-olevel https://go.gov.sg/whats-next-nlevel



- Know Yourself
- World of Work
- Education Guide

https://go.gov.ag/mystaec

Leverage the Education Guide feature the MySkillsFuture portal to help your children plan their next step forward a their secondary education. Explore th World of Work. Parents can access the portal at: <a href="https://go.gov.sg/mysfsec">https://go.gov.sg/mysfsec</a>

# THANK YOU



# Please give us your Feedback



