



Lisa Conzemius

Minnesota 2007

Candidate for NCTM Representative

I am seeking this office as I have been a dedicated member of NCTM since I first began teaching in 1989. I would be honored to continue to serve CPAM and be a liaison between NCTM and CPAM and other groups we need to work with. I will work hard to continue our strong connections and membership with NCTM for our group. I am very passionate, energetic teacher and I will bring my positivity and diligence to this position.

Education

Concordia College, Moorhead - MN
B.A. Mathematics, Computer Science and Education -1989
South Dakota State University, Brookings - SD
M.S. Curriculum & Instruction - 1994
Minnesota State University Moorhead, Moorhead - MN
Online 18 Graduate credits in Mathematics 2019
Minnesota State University Moorhead, Moorhead - MN
Specialist Degree in Educational Administration - 2022

Professional Experience

High School Principal (6-12) and High School Math Teacher - Clinton-Graceville-Beardsley Schools 2023-2024
High School Mathematics Teacher – Detroit Lakes High School 1994 – 2023
Regional Instructor for Teachers Teaching with Technology – Texas Instruments 2007 – Present
MCTM Spring Conference Program Chair – 2018 - Present
International Facilitation Fellow for DODEA – worked for Dana Center - Austin, Texas 2015 -2018
MCTM Finance Committee Member 2004 – 2016
MCTM Vice – President At Large 2011 – 2014
MCTM Vice – President for High School Mathematics 2008 – 2011
MCTM District 7 Director 2002 - 2005
High School Mathematics Teacher – Huron High School, Huron, SD 1991 - 1994
High School Mathematics Teacher – Pine Island High School, Pine Island, MN 1989 - 1991

Honors and Grants

Hershey Track and Field State Award for Local Programming in Minnesota 2014
Presidential Scholar Teacher Award 2008
Raised Academic Achievement: Advanced Placement Program Grant (\$85,000) 2007 - 2009
Minnesota Presidential Award in Mathematics 2007
Samuel F. Hulbert Outstanding Teacher Award, Rose-Hulman Institute of Technology 2007
Outstanding Teacher Award, University of Minnesota 2005