

Kim Zeydel Idaho, '09 Candidate for NCTM Representative

I am seeking this position to promote the connection between NCTM and CPAM. I have been a member of NCTM since 1985 and CPAM since 2009. I am the NCTM Representative for the Idaho Council of Teachers of Mathematics and can use my knowledge of NCTM to serve both organizations. I am a strong advocate for students and teachers and the mathematical training they both need.

Education

2019	Ed.D – Curriculum, Instruction, and Assessment, Walden University, MD
2008	M.S. – Education - Mathematics (Gr. 6-8), Walden University, MD
1985	M.A. – Education/Teaching Credential, Claremont Graduate School, CA
1973	B.A. – Social Sciences – Johnston College, University of Redlands, CA

2006 - present Adjunct Teacher for Northwest Nazarene University

Professional Experience

2019 – present	Adjunct Teacher for College of Southern Idaho
2018 - 2019 -	Adjunct teacher for Boise State University
2016 - present	Advisory Board member for Association of American Educators
2016 - present	Vice-President of Northwest Professional Educators
2011 - present	T^3 Certified Regional Instructor
2006 - 2018 -	Mathematics teacher at Meridian Academy (high school), Idaho
2000 - 2006 -	Mathematics, social studies, and government teacher at Meadows Valley Ir./Sr. School, ID

Publications and Honors

Zeydel, K., Cale, C., & Panesar-Aguilar, S. (2020). Utilizing Instructional Strategies Within A Blended Learning Model for At-Risk Students: A Qualitative Case Study, *World Journal of Educational Research*, 2(1), 1-15.

Zeydel, K. (2019). *Instructional Strategies Within a Blended Learning Model for At-Risk Students,* (Doctoral Study, Walden University). ProQuest.

2015 Idaho State Teacher of the Year

2014 Joint School District No. 2 - Teacher of the Year

2009 Presidential Award for Excellence in Mathematics and Science Teaching

2007 and 2009 Idaho State Finalist for the Presidential Award for Excellence in Mathematics and Science Teaching

2008 and 2014 Meridian Academy Teacher of the Year