# DENISE I. GRIFFITHS CPAM SCHOLARSHIP GUIDELINES — 2027
## High School Seniors

Established in 1983, the Presidential Awards for Excellence in Mathematics and Science Teaching annually recognize outstanding classroom teachers for their achievements in the profession. The Council of Presidential Awardees in Mathematics, Inc. (CPAM) has established a scholarship program for high school seniors and college students who have demonstrated outstanding achievement in mathematics and who intend to pursue a course of study to prepare to teach mathematics at the elementary, middle, or high school level. By establishing this scholarship program, CPAM demonstrates its commitment to nurturing the next generation of excellent mathematics teachers.

**Procedures and Criteria**
Each scholarship for high school seniors will grant the recipient $2000 for the first year of undergraduate study in a program leading to a degree to teach mathematics at the elementary, middle, or high school level. The scholarship may be renewed for each of three succeeding years for a total of $8000 providing the recipient maintains a good academic record and continues to pursue a full-time program which leads to teacher certification with specialization in mathematics.

Applicants for the scholarship must be nominated by a Presidential Awardee who is a CPAM member. The nominee must be a student or former student of the Awardee, a student with whom the Awardee has worked closely in an extracurricular capacity, or any member of the Awardee's family including children, grandchildren, stepchildren, nieces, and nephews. Each year an Awardee may nominate one student.

Each nominee will be required to submit the following to the CPAM Scholarship Selection Committee:

- A high school transcript through the first semester of the senior year
- High school profile
- Scores on the SAT or ACT **If you have not taken the SAT or ACT**, submit a **ONE-page double-spaced** essay explaining what your favorite mathematics topic or your favorite mathematics course is and why.
- **Three ONE-page** letters of recommendation: one from the nominating Presidential Awardee, one from another mathematics teacher who has had you in class, and one from a guidance counselor or school administrator.
- Personal essay and financial need
    1. Submit a **double-spaced (maximum of two pages)** essay addressing one or more of the following topics:
        a. Explain why you want to be a mathematics teacher.
        b. Describe any special talent, ability, or skill you possess which will help you become an effective teacher.
        c. Describe how one of your teachers has influenced your career goals.
    2. Submit a paragraph explaining your need for financial aid**. Include projected expenses and how you expect to meet them.**

The selection of the scholarship recipient will be based on the following criteria:

- Academic promise as indicated by the high school record, SAT or ACT test scores if available or the special essay if SAT or ACT test scores are not available, activities, and awards
- Potential for excellence in mathematics teaching and commitment to the profession as indicated by letters of recommendation and personal essays
- Financial need

Applications should be sent by **US PRIORITY MAIL** and must be postmarked by **MARCH 1, 2027**. All applicants will be informed of the name of the scholarship recipient by May 1, 2027. A copy of the high school scholarship application/guidelines is available at CPAM's website, **cpam.org.**

***OVER***

# DENISE I. GRIFFITHS CPAM SCHOLARSHIP APPLICATION — 2027
## High School Seniors

Name _____ Birthdate _____

Address _____ Telephone Number _____

City/State/Zip _____

Email _____ Social Security Number will be needed if scholarship is awarded.

Father's Name _____ Father's Occupation _____

Mother's Name _____ Mother's Occupation _____

Siblings (names and ages) _____

High School _____ Telephone Number _____

Address/City/State/Zip_____

Choice of College: 1. _____ 2. _____3. _____

Extracurricular Activities*_____

_____

Community Service Activities*_____

_____

Awards and Honors*_____

_____

* Attach additional sheet if necessary.

Personal essay and financial need

1. Submit a **double-spaced (maximum of two pages)** essay addressing one or more of the following topics:
   a. Explain why you want to be a mathematics teacher.
   b. Describe any special talent, ability, or skill you possess which will help you become an effective teacher.
   c. Describe how one of your teachers has influenced your career goals.
2. Submit a paragraph explaining your need for financial aid. **Include projected expenses and how you plan to meet them.**

This application must be accompanied by one copy of your official high school transcript through the first semester of the senior year, a school profile, scores on the SAT or the ACT. **If you have not taken the SAT or ACT**, submit a **ONE-page double-spaced** essay explaining what your favorite mathematics topic or your favorite mathematics course is and why. All scholarship applicants must submit three letters of recommendation: one from the Presidential Awardee who nominated you, one from another mathematics teacher who has had you in class, and one from a guidance counselor or school administrator.

**Certification**: By my signature, I certify that all the information given by me on this form is true and complete to the best of my knowledge.

I plan to teach mathematics at the elementary, middle, or high school level.

Applicant Signature _____ Date _____

Awardee Signature _____ State/Year _____

Awardee Name Printed _____

Return to: Kris Warloe
Chair, Denise I. Griffiths CPAM Scholarship Committee
1260 NW Lewisburg Avenue
Corvallis, OR 97330-9728
C: 541-829-9776
warloek@peak.org

**DEADLINE: March 1, 2027**