

DENISE I. GRIFFITHS CPAM SCHOLARSHIP GUIDELINES — 2025

College Students

Established in 1983, the Presidential Awards for Excellence in Mathematics and Science Teaching annually recognize outstanding classroom teachers for their achievements in the profession. The Council of Presidential Awardees in Mathematics, Inc. (CPAM) has established a scholarship program for high school seniors and college students who have demonstrated outstanding achievement in mathematics in high school and in college and who intend to pursue a course of study to prepare to teach mathematics at the elementary or secondary school level. By establishing this scholarship program, CPAM demonstrates its commitment to nurturing the next generation of excellent mathematics teachers.

Procedures and Criteria

Each scholarship will grant the recipient \$1000 per semester for full-time undergraduate enrollment in a program leading to a degree to teach mathematics at the elementary or secondary school level. The scholarship may be renewed each semester of full-time studies for a maximum total of \$8000 providing the recipient maintains a good academic record and continues to pursue a full-time undergraduate program which leads to teacher certification with specialization in mathematics.

Applicants for the scholarship must be nominated by a Presidential Awardee who is a CPAM member. The nominee must be a student or former student of the Awardee, a student with whom the Awardee has worked closely in an extracurricular capacity, or any member of the Awardee's family including children, grandchildren, stepchildren, nieces, and nephews. Each year an Awardee may nominate one student.

Each nominee will be required to submit the following to the CPAM Scholarship Selection Committee:

- A high school transcript and a high school profile
- A college transcript through December 2024 and a college profile
- Scores on the SAT or ACT **If you have not taken the SAT or ACT**, submit a **ONE-page double-spaced** essay explaining what your favorite mathematics topic or your favorite mathematics course is and why.
- **Three ONE-page** letters of recommendation: one from the nominating Presidential Awardee, one from another mathematics teacher (either high school or college) who has had you in class, and one from a guidance counselor or advisor (either high school or college).
- Personal essay and financial need
 1. Submit a **double-spaced (maximum of two pages)** essay addressing one or more of the following topics:
 - a. Explain why you want to be a mathematics teacher.
 - b. Describe any special talent, ability, or skill you possess which will help you become an effective teacher.
 - c. Describe how one of your teachers has influenced your career goals.
 2. Submit a paragraph explaining your need for financial aid. **Include projected expenses and how you expect to meet them.**

The selection of the scholarship recipient will be based on the following criteria:

- Academic promise as indicated by the high school record and college record, SAT or ACT test scores if available, or the special essay if SAT or ACT test scores are not available, high school activities and awards, and college activities and awards
- Potential for excellence in mathematics teaching and commitment to the profession as indicated by letters of recommendation and personal essays
- Financial need

Applications should be sent by **US PRIORITY MAIL** and must be postmarked by **MARCH 1, 2025**. All applicants will be informed of the name of the scholarship recipient by May 1, 2025. A copy of the college scholarship application and guidelines is available at CPAM's website, **cpam.org**.

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DENISE I. GRIFFITHS CPAM SCHOLARSHIP APPLICATION — 2025
College Students

Name _____ Birthdate _____

Address _____ Telephone Number _____

City/State/Zip _____

Email _____

Social Security Number will be needed if
scholarship is awarded.

Father's Name _____

Father's Occupation _____

Mother's Name _____

Mother's Occupation _____

Siblings (names and ages) _____

High School _____

Telephone Number _____

Address/City/State/Zip _____

College _____

Telephone Number _____

Address/City/State/Zip _____

High School Extracurricular Activities* _____

High School Community Service Activities* _____

High School Awards and Honors* _____

College Extracurricular Activities* _____

College Community Service Activities* _____

College Awards and Honors* _____

* Attach additional sheet if necessary.

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DENISE I. GRIFFITHS CPAM SCHOLARSHIP Application — 2025
College Students (*continued*)

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- **Three ONE-page** letters of recommendation: one from the nominating Presidential Awardee, one from another mathematics teacher (either high school or college) who has had you in class, and one from a guidance counselor/advisor (either high school or college) or school administrator (either high school or college).
- Personal essay and financial need
 1. Submit a **double-spaced (maximum of two pages)** essay addressing one or more of the following topics:
 - a. Explain why you want to be a mathematics teacher.
 - b. Describe any special talent, ability, or skill you possess which will help you become an effective teacher.
 - c. Describe how one of your teachers has influenced your career goals.
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Certification: By my signature, I certify that all the information given by me on this form is true and complete to the best of my knowledge.

Applicant Signature _____ Date _____

Awardee Signature _____ State/Year _____

Awardee Name Printed _____

Return to: Kris Warloe
Chair, Denise I. Griffiths CPAM Scholarship Committee
1260 NW Lewisburg Avenue
Corvallis, OR 97330-9728
H: 541-745-5976 C: 541-829-9776
warloek@peak.org

DEADLINE: March 1, 2025