

MODERN AMERICAN HISTORY

SO IT BEGINS



DAY 1 PLAN

- **1. THE BIG PICTURE**
- **2. EXAMINE SYLLABUS/DISCUSS CLASS EXPECTATIONS**
- **3. LAYING THE FOUNDATION**
- **4. UPCOMING SCHEDULE/REMINDERS**

BIG PICTURE

FOUR PRIMARY GOALS

- **1. BUILD SKILLS**
- **2. DEEPEN APPRECIATION**
- **3. POSITIVE EXPERIENCE**
- **4. TEAM**

SYLLABUS, PART 1

- **REQUIRED BOOKS**
- **GRADING**
- **PARTICIPATION**
- **FOCUS QUESTIONS**
- **PAPER ASSIGNMENTS**

SYLLABUS, PART 2

- **QUIZZES**
- **EXAMS**
- **CLASS SESSIONS**
- **TECH POLICY**
- **LATE ASSIGNMENTS**
- **COURSE SCHEDULE**

COURSE THEMES

- **GRAND THEMES: FREEDOM; CITIZENSHIP; DEMOCRACY
(ASSESSING THE HEALTH OF AMERICAN DEMOCRACY)**
- **SUB-THEMES: ECONOMIC AND SOCIAL JUSTICE, IDENTITY,
POWER, CONSENT-DISSENT, FEDERALISM, AMERICA IN THE
WORLD, RIGHTS AND RESPONSIBILITIES, HISTORICAL/SOCIAL
MEMORY, AND CULTURE.**

IS THIS CLASS A FIT?

TO DECIDE WHETHER THIS COURSE IS A GOOD FIT FOR YOU, CONSIDER THE FOLLOWING QUESTIONS:

- 1. ARE YOU WILLING TO ATTEND CLASS REGULARLY?**
- 2. ARE YOU WILLING TO PARTICIPATE IN CLASS DISCUSSION EVERY DAY?**
- 3. ARE YOU WILLING TO LEARN AND USE THE NAMES OF YOUR CLASSMATES?**
- 4. ARE YOU WILLING TO COMPLETE THE READING AND FOCUS QUESTION ANSWERS FOR EVERY CLASS?**
- 5. ARE YOU WILLING TO CONSIDER AMERICAN HISTORY THROUGH MULTIPLE PERSPECTIVES/LENSES?**
- 6. ARE YOU WILLING TO LEARN A NEW WAY OF APPROACHING QUESTIONS? (THINKING LIKE A HISTORIAN, PAPER ASSIGNMENTS)**

FOUNDATIONAL QUESTIONS

- **WHAT IS HISTORY?**
- **WHAT IS HISTORICAL THINKING? (5 C'S; CHRONOLOGY/
PERIODIZATION)**
- **WHY DIVERSITY?**
- **FONER ON "FREEDOM"**

UPCOMING SCHEDULE/REMINDERS

- **W 1/8 LECTURE 1: THE FUNDAMENTALS OF HISTORICAL INQUIRY**
- **READ STEVEN E. NASH, "AIDING THE SOUTHERN MOUNTAIN REPUBLICANS: THE FREEDMEN'S BUREAU IN BUNCOMBE COUNTY," *NORTH CAROLINA HISTORICAL REVIEW* 83, NO. 1 (JAN. 2006): 1-30; AND**
- **THE PROLOGUE TO LISA TETRAULT, *THE MYTH OF SENECA FALLS: MEMORY AND THE WOMEN'S SUFFRAGE MOVEMENT, 1848-1898*.**
- **STUDENTS WILL COMPLETE THE HANDOUT WHICH CORRESPONDS TO THESE READINGS (ON MOODLE PAGE)**
- **BOTH OF THESE SECONDARY SOURCES ARE AVAILABLE IN ELECTRONIC FORM VIA THE NCSU LIBRARY'S WEBSITE.**