

American Sport:

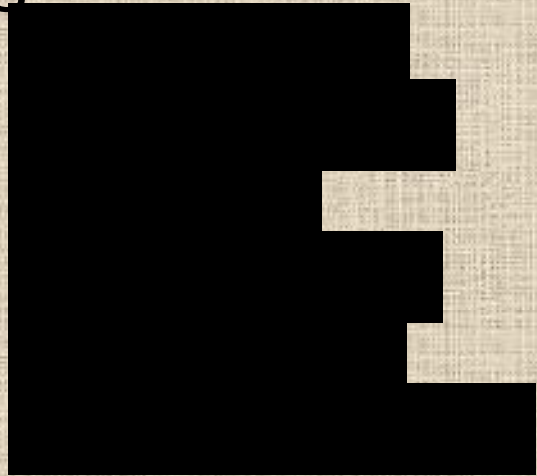
A Historical Examination

Session 1: *Introduction to the Course*

Building Team

- Team Assignments

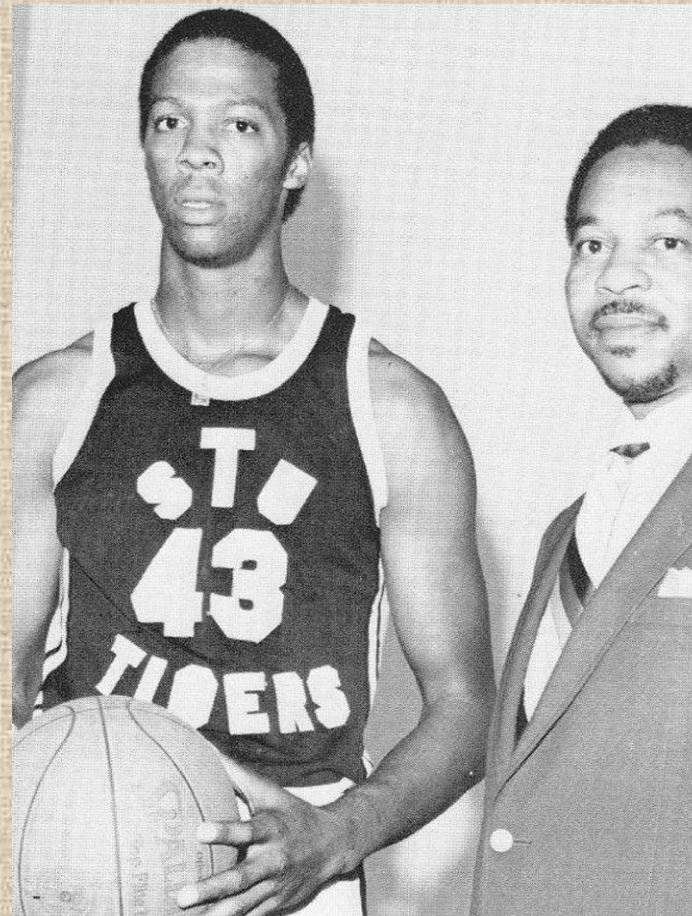
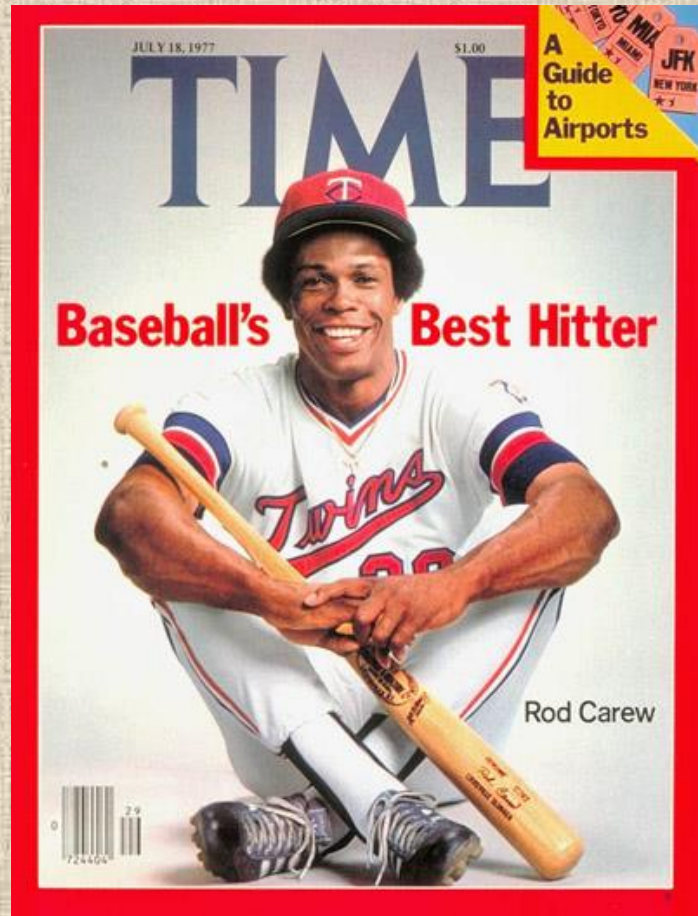
- Team 1:
- Team 2:
- Team 3:
- Team 4:
- Team 5:
- Team 6:



- Introductions

- Name (How you like to be addressed)
- Hometown
- Year in School and Major
- Favorite Sports and/or Teams
- Are you involved with NC State's athletic program? How?

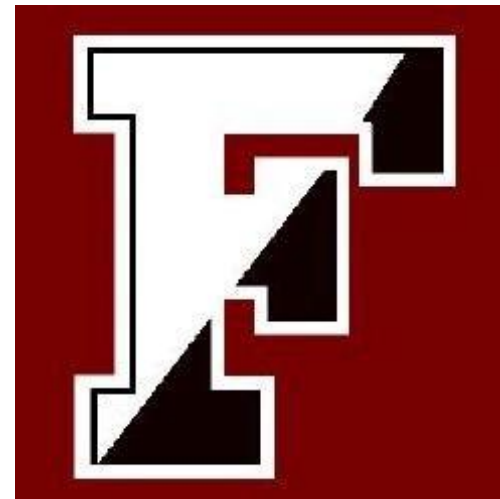
My Sporting Life



My Sporting Life: (Part 1)



My Sporting Life: (Part 2)



How to Succeed in this Course

- Take the course seriously
- Read the Syllabus
- Attend every class (availability is the indispensable ability)
- Be present/engage/actively listen/participate/meet new people
- Develop a plan (overall schedule, daily preparation)
- Come see me (after class, office hours, schedule a time)
- Read! (try, even when its hard)
- Timeliness – you and your assignments
- Be a Great Teammate

Syllabus: *The Basics*

- Objectives
- Attendance
- Participation
- Assignments: Team Micro-lesson: 15%; Primary Source Analyses (5 x 2 pts each): 10%; Course Notebook: 25%; Quizzes (4 x 2.5 pts each): 10%; Final Project: 30%
- Course Schedule
- Electronics

Fundamental Concepts

- Challenging but accessible
- Build Team
- Build Skills (organizational; working with others; critical and analytical reading; contributing to discussions; research and writing; presentation skills) contributing to discussions)
- Mix of Thematic and Chronological
- Social, Political, Economic, and Cultural aspects of sport
- *On-the-field* and *Off-the field*
- “Organized” sport (not recreation)

Key Questions

- What is history? Why study history?
- Why diversity?
- Sports: Why do we play? Why do we watch/care/follow?
- What can we learn from a historical study of American sport?

Typical Class Session

- Announcements/Issues (5 min.)
- Lecture/Presentation: *Front Page* and *Sports Page* (25 min.)
- Seminar/Discussion: Sub-themed Readings (Primary source and/or Video injection) (50 min.)
- Upcoming Assignments/Preview Next Class Session-Readings (10 min.)

Readings for Next Class

Tuesday, June 25, 2019 – Visions of Amateur Athletics

1. Collins, Tony. "Unexceptional Exceptionalism" The Origins of American Football in a Transnational Context." *Journal of Global History* 8 (2013): 209-230.
2. Carvalho, John. "The Banning of Bill Tilden" Amateur Tennis and Professional Journalism in Jazz-Age America." *Journalism & Mass Communication Quarterly* 84, no. 1 (Spring 2007): 122-36.
3. Marvin, Carolyn. "Avery Brundage and American Participation in the 1936 Olympic Games." *Journal of American Studies* 16, no. 1 (Apr. 1982): 81-105.

Primary Source for Next Class

Tuesday, June 25, 2019 – Visions of Amateur Athletics

Jay Bilas: Opening statement at conference at Duke Law School on
Amateurism in College Athletics: Is This the End?

(Bilas starts his opening statement just after the 26-minute mark and end around the 36-minute mark)



**Check Out the Course Moodle
Page**