HIS 103 World Civilizations I

"Digging History"

PAPER RUBRIC

Category	Description	Max Pts.	Pts. Earned
Establishing WHERE	*To what extent does the student orient the reader to the geospatial location of the civilization AND the archaeological project at issue?*	10	
Establishing WHEN	*To what extent does the student orient the reader to the period being studied by the archaeological project AND the timing of the project itself?*	10	
Establishing WHO	*To what extent does the student orient the reader to the civilization being studied (who they were and how they fit into a larger world) AND the researchers (their institutional authority)?*	10	
Establishing WHAT	*To what extent does the student clarify the primary purpose(s) of the archaeological project? What are the researchers trying to learn about this specific civilization in this specific place?*	10	
THEME # 1	*How effectively does the student present THEME # 1 in a coherent and interesting way vis-à-vis the civilization and/or the archaeological project?*	10	
THEME # 2	*How effectively does the student present THEME # 1 in a coherent and interesting way vis-à-vis the civilization and/or the archaeological project?*	10	
Analytical Muster	*Overall, how well does the student deploy and demonstrate critical thinking skills and analytical muster while pursuing the foregoing goals?*	10	
Following Directions	*To what extent does the student follow directions in the syllabus and the assignment description?* *(e.g. – title page, heading, word count, etc.)*	10	
Use of Sources	*How well does student use sources beyond the starting website to locate information about the civilization and/or archaeological project at issue?*	10	
Well-Organized	*How readable and well-organized is the paper overall?*	5	
Polish	*To what extent does the student demonstrate an attention to detail (proof reading, typos, spacing, etc.)*	5	