

HIS 103: *World Civilizations I*

Fall 2020 Final Exam

DUE 12/7 by 3:30 PM

DIRECTIONS

1. You will complete this final exam remotely.
2. **To avoid late penalties, submit your responses as a PDF document to the appropriate folder on the course Moodle page no later than 3:30 PM on Monday, December 7.** Late submissions will be assessed a penalty of 10 points per day. Late submissions must be emailed directly to the professor.
3. Responses must be type-written.
4. Please note that failure to convert the document to PDF format will result in a ten (10) point penalty.
5. You must complete three (3) essays from the list of nine (9) prompts.
6. Aim to respond to the prompts thoroughly and with analytical skill. The expectation is at least 500 words per response.
7. Available sources: Students should focus on the text, the primary source reader, lecture/discussion power points, and reading and lecture notes to address the prompts. Students may refer to the optional readings on Moodle, but this is not strictly necessary. There is no reason to go beyond these available sources.
8. This Final Exam is NOT cumulative. It covers Chapters 6 through 11 in *Worlds Together, Worlds Apart*.

PROMPTS

Respond to three (3) of these essay prompts.

1. Compare and contrast the nature and degree of *cultural diversity in South Asia and East Asia* during the Common Era years we studied during the second half of the course.
2. Compare and contrast the *political orders/systems/regimes of Imperial Rome and Han China*.
3. Use two of the three world religions we examined in the course (Christianity, Islam, and Buddhism) to explain *how and why certain religious/spiritual belief systems transcended their local origins to become universalizing faiths* during the Common Era years we studied during the second half of the course.

4. Compare and contrast the *political economies OR the social hierarchies and cultures of two civilizations active in the Americas* during the Common Era years we studied during the second half of the course.
5. Describe the complex and often fraught *relationship between Christendom and the Islamic World* during the Common Era we studied during the second half of the course by focusing on two specific historical events or periods.
6. Describe *how the Mongols served as transformative agents* by focusing on two specific regions and/or civilizations they influenced during the Common Era years we studied during the second half of the course.
7. Describe the *nature of "international trade" in Afro-Eurasia* during the Common Era years we studied during the second half of the course by focusing on two distinct economic networks. In your response, explain how economic relationships and networks can and did influence socio-cultural dynamics.
8. Compare and contrast *any two East Asian (Chinese) dynasties* present during the Common Era years we studied during the second half of the course *by focusing either on political economy (political order, laws, economic institutions, sectors, and hierarchies) OR socio-cultural aspects (social hierarchies, language, literacy, literature, art, religious practices)*.
9. Analyze the *multifarious effects and influences of the specific period of the bubonic plague known as the Black Death* by focusing on at least two distinct civilizations or polities touched by this hemispheric pandemic during the Fourteenth century.