

HI 254: Modern American History

Fall 2019

Paper # 1 Grading Rubric

Student: _____

Category	Description	Max Pts.	Pts. Earned
Historical Question	<i>To what extent does the student pose a clear, compelling, and narrowly focused HQ (may be explicit or implicit)?</i>	20	
Argument	<i>To what extent does the student articulate a clear and reasonably strong claim or argument? An effective paper will be organized around this argument.</i>	20	
Context	<i>To what extent does the student build an appropriate degree of context around the event or subject under investigation?</i>	10	
Evidence	<i>To what extent does the student locate and use a variety of historical evidence to address the HQ?</i>	10	
Persuasiveness	<i>To what extent does the student set out a persuasive case in support of the argument?</i>	10	
Narrative	<i>To what extent does the student tell a good, well-organized story?</i>	10	
Following Directions	<i>To what extent does the student follow directions in the syllabus (e.g. – title page, heading, word count, etc.)</i>	10	
Sources	<i>Does the student cite and use the requisite number of reliable sources?</i>	5	
Polish	<i>To what extent does the student demonstrate an attention to detail (proof reading, readability, etc.)</i>	5	

Comments:

See paper for additional edits and comments.