

# HI 254: Modern American History

Fall 2019

## Paper # 2 Grading Rubric (Option A)

Student: \_\_\_\_\_

Category	Description	Max Pts.	Pts. Earned
Argument	<i>To what extent does the student identify and flesh out the author's argument? This is the most important part of analyzing a secondary source.</i>	20	
Evidence	<i>To what extent does the the student locate the author's evidence and analyze its use?</i>	10	
Course Themes	<i>How effectively does the student connect this secondary source to the themes of this course?</i>	15	
Historiography	<i>How effectively does the student situate this secondary source within larger bodies of literature, i.e., the pertinent historiography(ies)?</i>	10	
Critique	<i>How effectively does the student offer critical analysis of this secondary source?</i>	15	
Coherence	<i>To what extent does the paper cohere? How well do the sections connect and coalesce to give the reader a sense of the secondary source?</i>	10	
Following Directions	<i>To what extent does the student follow directions in the syllabus (e.g. – title page, heading, word count, etc.)</i>	10	
Sources	<i>Does the student cite and use the requisite number of sources?</i>	5	
Polish	<i>To what extent does the student demonstrate an attention to detail (proof reading, readability, etc.)</i>	5	

Comments:

See paper for additional edits and comments.