

HI 254: Modern American History

Fall 2019

Paper # 2 Grading Rubric (Option B)

Student: _____

Category	Description	Max Pts.	Pts. Earned
Historical Question	<i>To what extent does the student pose a clear, compelling, and narrowly focused HQ (may be explicit or implicit)?</i>	20	
Argument	<i>To what extent does the student articulate a clear and reasonably strong claim or argument? An effective paper will be organized around this argument.</i>	20	
Context	<i>To what extent does the student build an appropriate degree of context around the event or subject under investigation?</i>	10	
Persuasiveness	<i>To what extent does the student set out a persuasive case in support of the argument? How effectively does the student analyze and discuss the immediate impact of the event, person, or product?</i>	10	
Narrative	<i>To what extent does the student tell a good, coherent, well-organized story?</i>	10	
Memory	<i>How effectively does the student analyze and discuss how the cultural phenomenon under examination is remembered?</i>	5	
Following Directions	<i>To what extent does the student follow directions in the syllabus (e.g. – title page, heading, word count, etc.)</i>	10	
Primary Sources	<i>Does the student cite and effectively use the requisite number of primary sources?</i>	5	
Secondary Sources	<i>Does the student cite and effectively use the requisite number of secondary sources?</i>	5	
Polish	<i>To what extent does the student demonstrate an attention to detail (proof reading, readability, etc.)</i>	5	

Comments:

See paper for additional edits and comments.