HI 254: *Modern American History*

Fall 2019

Paper # 2 Grading Rubric (Option C)

Student: _____

Category	Description	Max Pts.	Pts. Earned
Historical Question	*To what extent does the student pose a clear, compelling, and narrowly focused HQ (may be explicit or implicit)?*	15	
Argument	*To what extent does the student articulate a clear and reasonably strong claim or argument? An effective paper will be organized around this argument.*	20	
Subject Matter Context	*To what extent does the student build an appropriate degree of context around the subject matter of the literary work?*	10	
Author Context	*To what extent does the student contextualize the author of the literary work?*	10	
Summarizing the Plot	*How effectively does the student summarize the literary work's plot and how well does this summary fit within the paper as a whole?*	10	
Evidence and Persuasiveness	*To what extent does the the student locate and use historical evidence to address the HQ? How effectively does the student defend and advance the argument?*	10	
Following Directions	*To what extent does the student follow directions in the syllabus (e.g. – title page, heading, word count, etc.)*	10	
Primary Sources	*How well does student use other primary sources to connect to the literary work under investigation?*	5	
Secondary Sources	*Does the student cite and use the requisite number of secondary sources?*	5	
Polish	*To what extent does the student demonstrate an attention to detail (proof reading, readability, etc.)*	5	

Comments:

See **paper for additional edits and comments.**