

# QUESTIONS ABOUT BEHAVIORAL FUNCTION (QABF)

Client's name and residence: \_\_\_\_\_

Name of person completing QABF: \_\_\_\_\_ Date: \_\_\_\_\_

Rate how often the CLIENT demonstrates the behaviors in situations they might occur.

Be sure to rate how often each behavior occurs, not what you think a good answer would be.

<b>X</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Does Not Apply</b>	<b>Never</b>	<b>Rarely</b>	<b>Some</b>	<b>Often</b>

- \_\_\_\_\_ 1. Engages in the behavior to get attention.
- \_\_\_\_\_ 2. Engages in the behavior to escape work or learning situations
- \_\_\_\_\_ 3. Engages in the behavior as a form of "self stimulation."
- \_\_\_\_\_ 4 Engages in the behavior because he/she is in pain.
- \_\_\_\_\_ 5. Engages in the behavior to get access to items such as preferred toys, food, or beverages.
- \_\_\_\_\_ 6. Engages in the behavior because he/she likes to be reprimanded.
- \_\_\_\_\_ 7. Engages in the behavior when asked to do something (get dressed, brush teeth, work, etc.)
- \_\_\_\_\_ 8. Engages in the behavior even if he/she thinks no one is in the room.
- \_\_\_\_\_ 9. Engages in the behavior more frequently when he/she is ill.
- \_\_\_\_\_ 10. Engages in the behavior when you take something away from him/her.
- \_\_\_\_\_ 11. Engages in the behavior to draw attention to him/herself.
- \_\_\_\_\_ 12. Engages in the behavior when he/she does not want to do something.
- \_\_\_\_\_ 13. Engages in the behavior because there is nothing else to do.
- \_\_\_\_\_ 14. Engages in the behavior when there is something bothering him/her physically.
- \_\_\_\_\_ 15. Engages in the behavior when you have something he/she wants.
- \_\_\_\_\_ 16. Engages in the behavior to try to get a reaction from you.
- \_\_\_\_\_ 17. Engages in the behavior to try to get people to leave him/her alone.
- \_\_\_\_\_ 18. Engages in the behavior in a highly repetitive manner, ignoring his/her surroundings.
- \_\_\_\_\_ 19. Engages in the behavior because he/she is physically uncomfortable.
- \_\_\_\_\_ 20. Engages in the behavior when a peer has something he/she wants.
- \_\_\_\_\_ 21. Does he/she seems to be saying, "come see me" or "look at me" when engaging in this behavior?
- \_\_\_\_\_ 22. Does he/she seem to be saying "leave me alone" or stop asking me to do this" when engaging in the behavior?
- \_\_\_\_\_ 23. Does he/she seem to enjoy the behavior, even if no one is around?
- \_\_\_\_\_ 24. Does the behavior seem to indicate to you that he/she is not feeling well?
- \_\_\_\_\_ 25. Does he/she seem to be saying, "give me that (toy item, food item)" when engaging in the behavior?

Name \_\_\_\_\_ ID Number \_\_\_\_\_  
 Sex \_\_\_\_\_ Age \_\_\_\_\_ Race \_\_\_\_\_ MR Level \_\_\_\_\_  
 Informant \_\_\_\_\_

# Timothy R. Volmer & Johnny L. Maison

QABF

## Questions about Behavioral Function

15	15	15	15	15
14	14	14	14	14
13	13	13	13	13
12	12	12	12	12
11	11	11	11	11
10	10	10	10	10
9	9	9	9	9
8	8	8	8	8
7	7	7	7	7
6	6	6	6	6
5	5	5	5	5
4	4	4	4	4
3	3	3	3	3
2	2	2	2	2
1	1	1	1	1

Attention	Escape	Non-Social	Physical	Tangible
1. attention	2. escape	3. self stim	4. in pain	5. access to items
6. reprimand	7. do something	8. thinks alone	9. when ill	10. take away
11. draws	12. not do	13. do nothing	14. physical prob	15. you have
16. reaction	17. alone	18. repetitive	19. uncomfortable	20. peer has
21. "come see"	22. "leave alone"	23. enjoy self	24. not feel well	25. "give me that"

How to Score: Answer the questions on page 1. On page 2 note the statements on the right and write your scores from page 1 next to the corresponding statements. Add each section and circle the total on the left side of the page. This will provide a picture of what motivates the student's behavior.

### Attention

- Engages in the behavior to get attention.
- Engages in the behavior because he/she likes to be reprimanded.
- Engages in the behavior to draw attention to him/herself.
- Engages in the behavior to try to get a reaction from you.
- Does he/she seem to be saying "come see me", or "look at me" when engaging in the behavior?

### Escape

- Engages in the behavior to escape work or learning situations.
- Engages in the behavior when asked to do something (get dressed, brush teeth, work, etc.)
- Engages in the behavior when he/she does not want to do something.
- Engages in the behavior to try to get people to leave him/her alone.
- Does he/she seem to be saying "leave me alone" or "stop asking me to do this" when engaging in this behavior?

### Non-Social

- Engages in the behavior as a form of "self stimulation."
- Engages in the behavior even if he/she thinks no one is in the room.
- Engages in the behavior because there is nothing else to do.
- Engages in the behavior in a highly repetitive manner, ignoring his/her surroundings.
- Does he/she seem to enjoy the behavior, even if no one is around?

### Physical

- Engages in the behavior because he/she is in pain.
- Engages in the behavior more frequently when he/she is ill.
- Engages in the behavior when there is something bothering him/her physically.
- Engages in the behavior because he/she is physically uncomfortable.
- Does the behavior seem to indicate to you that he/she is not feeling well?

### Tangible

- Engages in the behavior to get access to items such as preferred toys, food, or beverages.
- Engages in the behavior when you take something away from him/her.
- Engages in the behavior when you have something he/she wants.
- Engages in the behavior when a peer has something he/she wants.
- Does he/she seem to be saying "give me that (toy item, food item)" when engaging in the behavior?

