## **GRANDMA'S HOUSE – A VISION OF HOPE**

226 South Blackstone - Tulare, California (559) 631-4200 or (559) 687-0925

#### **EMERGENCY INFORMATION**

### MATH ACADEMY ENROLLMENT APPLICATION

Name:	School:	Teacher:	Phone
Emergency Contact Person (Name)	relationship to child	) (Phone Nur	mber)
2. My child is allergic to:			
3. My child's doctor:		4. Doctor's pho	ne Number:
(Parent's Signature)			(Phone Number)
Parents' Email:			
	AFTER TU	TORING	
( ) I will pick my child up.			( ) My child will walk home.
Additional Information:			

## **FAMILY INFORMATION**



through grants and donation grants require the following	s from organizations, business information. It is this funding	We are able to run our program ses and individuals. Many of the ng that allows us an opportunity answering the questions below.  Date:
Ethnicity:  ( ) Caucasian ( ) Latino ( ) Other:	( ) African American ( ) Asian	( ) Native American ( ) Pacific Islander
Parent's Level of Education  ( ) No schooling ( ) High School GED ( ) Masters	( ) K – 8 <sup>th</sup> grade ( ) Some college ( ) Doctorate	( ) Some high school ( ) BS/BA ( ) Trade/Technical./Vocational
<ul><li>( ) Single father responsib</li><li>( ) Multi-generations</li><li>( ) Joint Custody</li><li>( ) Kinship Care</li></ul>	e for the care of the children le for the care of the children routh living with relatives if it	is a formal home placement)

**Student's School Lunch:** All students in Tulare City Schools receive (X) Free

# **Tulare City School District**

# Authorization to Release Student Record Information

	parent or legal ty School Distr student record	guardian)ict, its officers, agents and s:	employees, to 1	_, hereby aut release and fu	horize rnish the
<b>2.</b> 3.	Test scores ( Behavioral is	mance Level or Assessment classroom) or any academics that have impacted backly Disadvantaged Sta	nic information learning.	n needed	
	a student e	d (name), nrolled in, or formerly enro ds are to be released to:	olled in Tulare (	, Grad City School D	e: District.
Grandma's House 220 93274 (Name) Code)		226 S Blackstone St (Address)		CA (State)	(Zip
for the pur	rpose of <b>provi</b>	ding academic support			
the confid privilege t	lentiality of suc to do so as to th	zation, I am agreeing to watch student record information above-named persons. Thout my written consent.	on pursuant to l	aw, or to asse	
Date		Signed	(Parent or	Legal Guard	

## Distrito Escolar de La Ciudad de Tulare

# Autorización para Liberar Información de Registro del Estudiante

medio auto	orizó al Distrito	ian legal) Escolar de la Ciudad de T ministrar lo siguientes regi	'ulare, sus ofi	ciales, age	ppor este ntes y los
<ul><li>2.</li><li>3.</li></ul>	Resultados do necesaria Problemas de	imiento del estado e las pruebas (aulas) o cua e conducta que han afecta sventajas socioeconómica	do el aprend		ón académica
matriculad	lo adentro, o m	(nombre), atriculado antes en el Distr iante por encima son para	ito Escolar de	e la Ciudad	n estudiante de Tulare.
		226 S. Blackstone St.			
(Nombre) (Dirección) (Ciudad) postal)				(Estado)	(Código
Para el pro	pósito de <u><b>prov</b></u>	eer apoyo académico			
pueda tene estudiante mencionad	er para mantene conforme a ley	zación estoy de acuerdo de r la confidencialidad de tal r, o afirmar cualquier privil te. Esta información no se o.	l información legio de hace	de registro lo a las pe	o del rsonas
Fecha		Firma	(Padre o	Guardián	Legal)



#### GRANDMA'S HOUSE – A VISION OF HOPE

226 South Blackstone Ave. – Tulare, California 93274

www.grandmas-house.org
Facebook

August 12, 2019

#### Dear Parents,

Grandma's House is excited about this coming year and the opportunity to work with your child. Grandma's House is open for tutoring three days a week, Tuesday – Thursday. This gives us only 99 tutoring days; however, it is our goal to spend each of these days assisting your child (rend). As a partner in your child's education, it is important for your child to be at tutoring every day, unless he/she is ill. Students will be dropped if they have three unexcused absences.

When we receive the referral from you or the teacher, the first thing we will do is look at the information received from the teacher as to where the child is functioning academically and what support is needed, based upon his/her grade level. This information will assist us in providing the support your child needs. **The referral packet consists of the following:** 

<u>The referral form</u> – for your child to attend tutoring at Grandma's House. There is a section for you to fill out. The teacher will fill out the rest. This is very important. <u>Exchange of information form</u> – you will need to sign it. It gives the teacher and the District permission to share academic needs and assessment information about your child, with Grandma's House.

**Emergency Card** - you must fill this out and leave it with the packet.

<u>Photographing/videotaping of students</u> - as the parent, you will need to read and sign this form. It gives us permission to include your child's picture in the newspaper or in various video presentations we do for Grandma's House.

<u>Family Information Form</u> – this form provides information about you and your family that will assist us when applying for grants and other funding.

<u>Total packet</u>, whether initiated by the parent, principal or the classroom teacher, once it is completed, need to be return to Grandma's House.

We have also included a calendar for the 2019 - 2020 school year. Please keep this calendar, it will provide information as to the days Grandma's House is in session and our minimum day schedule.

Sincerely yours,

Flora A. Johnson

Mrs. Flora A. Johnson Founder/Director



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(559) 631- 4200 – (559) 687- 0925

### (REFERRAL FORM)

	D	oate:	
Student / Parent Information			
Student Name:A	ge: B	Birthdate:	Parent's Name: Phone Number:
Address:			Phone Number:
Parent / Guardian e-mail	address:		
			Phone Number:
Health / Medical Issues:			
	Schoo	ol / Teacher In	nformation
School:			_
Teacher:			
Teacher's e-mail Address	s:		
	Acad	demic Perfor	mance
Test Scores: English-L	anguage Arts:		
Adv Prof	Basic	Below _	Far Below
Test Scores: Math:			
Adv Prof	Basic	Below _	Far Below
ROLA Level:	Grade Ed	quivalency:	
TCSD Writing Rubric So	core:		
collaborate with his/her of	lassroom teach	er and you reg	Hope – to work with my child, garding academic and behavioral issues in a modify behaviors that have impeded
( ) My child can walk ho	ome.		( ) I will pick my child up

Teacher Signature

on time.

Parent Signature