



Parent's Assessment

The Hope Harbor program is based on Resident Goals and Objectives in the areas of Education, Counseling, Spiritual Growth, and Independent Living Skills. Staff will assess/report your daughter's progress in these areas. This assessment reflects both yourself and your child in some areas. **Please answer using the following scale how you currently see things and/or how your daughter does in your home environment prior to her intake, or currently where you are at in your program since intake.** *Rating Scale: 3- I agree with this statement; it accurately reflects my child OR how I think/feel; 2- I somewhat agree with this statement; it somewhat reflects my child OR how I think/feel 1- I do not agree with this statement; it does not reflect my child OR me at all*

A. Education:

	parent			parent		
	3	2	1	3	2	1
1. My daughter enjoys school and learning.	3	2	1	3	2	1
2. My daughter respects those in authority in school and follows rules.	3	2	1	3	2	1
3. My daughter works well with her peers at school.	3	2	1	3	2	1
4. My daughter demonstrates a high level of integrity and honesty at school.	3	2	1	3	2	1
5. My daughter is able to stay focused in school all day long.	3	2	1	3	2	1

B. Counseling/Family Development:

1. When family issues arise, my daughter and I cooperate to resolve the conflict together.	3	2	1	3	2	1
2. My daughter is able to make good decisions when the family is together.	3	2	1	3	2	1
3. My daughter is able to make good decisions when the family is apart.	3	2	1	3	2	1
4. My daughter and I trust one another.	3	2	1	3	2	1

C. Spiritual:

1. I view God as a positive influence in my life.	3	2	1	3	2	1
2. My daughter views God as a positive influence in her life.	3	2	1	3	2	1
3. Our family sees the benefit in spiritual growth activities in our lives.	3	2	1	3	2	1
4. I desire a deeper faith and/or relationship with God.	3	2	1	3	2	1

D. Respect of Authority:

1. My daughter is able and willing to follow rules set before her by those in authority.	3	2	1	3	2	1
2. I am able and willing to follow rules set before me by those in authority.	3	2	1	3	2	1
3. It is reasonable to expect my daughter to ask permission to do things before she does them.	3	2	1	3	2	1
4. My daughter is able and willing to learn and obey rules.	3	2	1	3	2	1
5. I am able and willing to learn and obey rules.	3	2	1	3	2	1
6. My daughter will dissent respectfully if she disagrees with a rule or authority.	3	2	1	3	2	1

E. Behavior Changes:

1. My daughter applies what she learns in her own life to her advantage.	3	2	1	3	2	1
2. My daughter is consistent in her behavior and actions.	3	2	1	3	2	1

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|---|---|---|---|---|---|---|
| 3. My daughter has good coping skills to deal with issues in a healthy manner. | 3 | 2 | 1 | 3 | 2 | 1 |
| 4. I have good coping skills to deal with issues in a healthy manner. | 3 | 2 | 1 | 3 | 2 | 1 |
| 5. My daughter is outwardly agreeable and respectful, even when she doesn't agree inside. | 3 | 2 | 1 | 3 | 2 | 1 |
| 6. If my daughter argues, it is for a good reason. | 3 | 2 | 1 | 3 | 2 | 1 |
| 7. Our family has good conflict resolution skills. | 3 | 2 | 1 | 3 | 2 | 1 |
| 8. My daughter is open and honest with others. | 3 | 2 | 1 | 3 | 2 | 1 |
| 9. My daughter communicates well with others (verbalizes her thoughts and listens to others). | 3 | 2 | 1 | 3 | 2 | 1 |
| 10. I communicate well with others (verbalizes her thoughts and listens to others). | 3 | 2 | 1 | 3 | 2 | 1 |

F. Social Skills:

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|---|---|---|---|---|---|---|
| 1. My daughter has good manners, is polite, and uses common courtesy. | 3 | 2 | 1 | 3 | 2 | 1 |
| 2. My daughter tries to behave in a way that minimizes conflict with others. | 3 | 2 | 1 | 3 | 2 | 1 |
| 3. My daughter is able to use self-control in social situations. | 3 | 2 | 1 | 3 | 2 | 1 |
| 4. My daughter has never said that people are rude to her. | 3 | 2 | 1 | 3 | 2 | 1 |
| 5. My daughter is accepting and respectful of others, even when they differ from her. | 3 | 2 | 1 | 3 | 2 | 1 |
| 6. When I disagree with others I am still able to respect them. | 3 | 2 | 1 | 3 | 2 | 1 |
| 7. My daughter is patient with others. | 3 | 2 | 1 | 3 | 2 | 1 |
| 8. I am patient with others. | 3 | 2 | 1 | 3 | 2 | 1 |

G. Life Skills:

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|--|---|---|---|---|---|---|
| 1. My daughter helps with chores and meals at home. | 3 | 2 | 1 | 3 | 2 | 1 |
| 2. Everyone helps out at my house; I don't have to do everything myself. | 3 | 2 | 1 | 3 | 2 | 1 |
| 3. Our family frequently eats together. | 3 | 2 | 1 | 3 | 2 | 1 |
| 4. My daughter gets homework done on time without direction. | 3 | 2 | 1 | 3 | 2 | 1 |
| 5. My daughter uses her free time for constructive/wholesome activities. | 3 | 2 | 1 | 3 | 2 | 1 |
| 6. My daughter uses her free time for responsibilities occasionally/regularly. | 3 | 2 | 1 | 3 | 2 | 1 |

H. Personal Care:

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|--|---|---|---|---|---|---|
| 1. My daughter takes good care of her personal hygiene. | 3 | 2 | 1 | 3 | 2 | 1 |
| 2. My daughter gets up in the morning on time on her own. | 3 | 2 | 1 | 3 | 2 | 1 |
| 3. My daughter gets herself to bed on her own at a reasonable time. | 3 | 2 | 1 | 3 | 2 | 1 |
| 4. My daughter and I agree regarding what she wears (modesty, wardrobe, etc). | 3 | 2 | 1 | 3 | 2 | 1 |
| 5. My daughter and I agree regarding her personal style (haircut, hair color, makeup, piercings, etc). | 3 | 2 | 1 | 3 | 2 | 1 |
| 6. A regular fitness routine is important and I encourage my daughter to work out regularly. | 3 | 2 | 1 | 3 | 2 | 1 |
| 7. My daughter has good nutrition habits. | 3 | 2 | 1 | 3 | 2 | 1 |
| 8. My daughter makes good choices with medication (prescription or over the counter). | 3 | 2 | 1 | 3 | 2 | 1 |

Signature: _____ Date: _____