

## ExC-ELL Lesson Template

Teacher \_\_\_\_\_ Subject \_\_\_\_\_ Date \_\_\_\_\_

Content Standard \_\_\_\_\_

Content Objective \_\_\_\_\_

Language Standard \_\_\_\_\_

Language Objective \_\_\_\_\_

Differentiation \_\_\_\_\_

Title of mentor text \_\_\_\_\_

Ancillary Materials \_\_\_\_\_

POST ON WALL: \_\_\_\_\_

PRE-TEACHING VOCABULARY & DISCOURSE: Targeted words & clusters for reading comprehension, discussions, and text-based writing		
Tier 1	Tier 2	Tier 3
METHODS AND PROCEDURES (12 minutes)		
7 Steps		
1. Teacher says the word or phrase. Asks students to repeat 3 times.	1.	
2. States the word in context from the text.	2.	
3. Provides the dictionary definition(s).	3.	
4. Explains the meaning with student-friendly definitions.	4.	
5. Highlights features of the word: grammar (e.g., tense, prefixes), spelling, polysemy, cognates, etc.	5.	
6. Engages students in oral language activities to develop word and concept knowledge.	6.	
7. Reminds students how and when to use it.	7.	

*Team Formation* and *Team Building* Activities:

*Discourse strategy* throughout the lesson (Corners, Clock Buddies, Circle of Friends, etc.)

*Teacher Read-Aloud-Think-Aloud* to model strategy students need to use: (3 minutes)

*Partner Reading + Summary* (pages \_\_\_\_ ) (10 or 15 minutes)

Student reading approach after Partner Reading:

Choral reading (pages \_\_\_\_ ) (5 minutes)

Silent reading + buddy summaries (pages \_\_\_\_ ) (10 minutes)

*After-Reading Strategies* to Anchor Knowledge, Language, and Literacy:

(Formulating Questions, Numbered Heads Together, Round Table, Graphic Organizer, Team Presentation, Jigsaws, etc.) (20 + minutes)

*Writing Strategies* for:

Drafting (**Write Around** 8 to 10 minutes)

Revising (15 minutes)

Editing (15 minutes plus mini-lesson)

Publishing (computer)

*Performance Assessments* for:

Vocabulary

Reading

Writing

Content Knowledge

*Teacher Reflection with the EOP:*

Targeted EOP Indicators:

Reflection:

Next steps: