## REVISED BLOOM'S TAXONOMY

MODEL QUESTIONS, PROMPTS OR

	VERBS	TOUSE	WODEL QUESTIONS, PROMPTS OR STARTERS	
	VERBS arrange choose describe define duplicate identify	TO USE memorize name order outline recite recognize	STARTERS Who? Where? Which one? What? How? What is the best?	
	label list locate match	relate reproduce select state	Why? How much? When? What does it mean?	
	ask calculate convert discuss report classify defend demonstrate distinguish explain express extend give example illustrate	Indicate interrelate interpret infer judge match paraphrase represent restate rewrite select show summarize tell translate	State in your own words Which are facts? What does this mean? Is this the same as? Give an example Select the best definition Condense this paragraph What would happen if? State in one word Explain what is happening What part doesn't fit? Explain what is meant What expectations are there? Read the graph (table) What are they saying?	
	apply choose dramatize explain generalize judge organize paint	prepare produce select show sketch solve use	Predict what would happen if The best statements that apply Judge the effects What would result Tell what would happen Tell how, when, where, why Tell how much change there would be Identify the results of	

REMEMBER

UNDERSTAND

ΑΡΡΓΥ

www.center.iupui.edu/ctl/idd/docs/Bloom\_revised

## **REVISED BLOOM'S TAXONOMY**

MODEL QUESTIONS, PROMPTS OR

	VERBS <sup>-</sup>	TO USE	STARTERS	
	analyze	manipulate	What is the	What is the premise?
	categorize	modify	function of?	State the point of view
	change	operate	What's fact?	of
	choose	point out	What's opinion	What ideas apply?
	classify	practice	?	What ideas justify the
	compare	predict	What	conclusion?
	compute	prepare	assumptions?	What's the relationship
	contrast	produce	What statement is	between?
	demonstrate	relate	relevant?	The least essential
ZE	differentiate	schedule	What motive is	statements are
ANALYZE	discover	select	there?	What's the main idea
N	distinguish	separate	What is related to	? theme?
A	dramatize	show	, extraneous to	What inconsistencies,
	employ	sketch	, not applicable	fallacies?
	identify	solve	to?	What literary form is
	illustrate	subdivide	What conclusions	used?
	infer	survey	?	What persuasive
	interpret	write	What does the author believe	technique?
	investigate		? assume?	Implicit in the statement is
			Make a distinction	State the point of view
			between	of
	appraise	estimate	What fallacies, co	nsistencies,
	assess	interpret	inconsistencies appear?	
Ш	compare	judge	Which is more important, moral/	
ALUATE	criticize	justify	fair, better, logical, valid,	
LU	decide	• •	appropriate?	
		measure	Find the errors	
EV	deduct	prioritize	How effective?	
	defend	rate	What are the alternatives? consequences	
	determine	value	? Pros and cons?	
	choose	invent	How would you test?	
	combine	make	Propose an alternative	
	compose	make up	Solve the following	
TE	construct	originate	How else would you?	
CREATE	create	organize	State a rule	
CR	design	plan	How many ways can you?	
	develop	produce	How would you deal with?	
	formulate	role play	If you were to design?	
	hypothesize	tell		
	nypotnesize	ten		