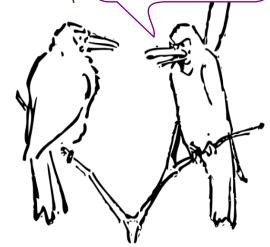
Sentence Starters				
Plans & Goals		Interpretation		
My purpose is			What t	his means to me is
My top priority is			I think this represents	
To accomplish my goal, I plan to		The ide	ea I'm getting is	
Background Knowledge	Background Knowledge			Monitoring
I already know that	I already know that		ost here because	
This reminds me of This relates to I need		d to reread the part where		
I know		v I'm on the right track because		
Clarifying			Predicting	
To understand better, I need to know more al		nore ab	out	I'll bet that
Something that is still not clear is			I think	
I'm guessing that this means, but I need to			If, then	
Questions	Re			sing Meaning
I wonder why?	At first I thought, but now I			
What if?	My latest thought about this is			
How come?	ne? I'm getting		a differ	ent picture here because

**Sophisticated Words for Specificity:** 

Sopilisticated Words for Specificity.			
"Talk/Said"	mirthful	mournful	trustful
announce	nostalgic	ominous	welcoming
debate	optimistic	uncertain	<b>Negative</b>
declare	poignant	Mood	aggravated
pontificate	tender	<u>Positive</u>	apathetic
proclaim	wistful	amused	brooding
request	Neutral	chipper	cranky
reveal	impartial	dignified	cynical
specify	unambiguous	dreamy	dreary
verbalize	understated	giddy	envious
wonder	<u>Negative</u>	idyllic	indifferent
Tone & Attitude	apathetic	jubilant	insidious
<u>Positive</u>	belligerent	liberating	irate
adoring	diabolic	nostalgic	nauseated
bemused	evasive	pleased	numb
delightful	foreboding	relaxed	pensive
encouraging	gloomy	satiated	restless
gushy	haughty	sympathetic	somber
jovial	hopeless	thoughtful	worried

First, I said, ...
Then, she replied, ...
After that, Henry explained, ...
Lastly, Koichi screamed, ...
Thus, Elvira exclaimed, ...
Finally, the teacher declared, ...

They stated, ...
Julio whispered, ...
Arika mumbled, ...
Maggie muttered, ...
Yesenia yelled, ...







#### **Five Paragraph Essay**

Paragraph 1 Hook Thesis statement

Paragraph 2 Topic Sentence Evidence Explanation

Paragraph 3 Topic Sentence Evidence Explanation

Paragraph 4 Topic Sentence Evidence Explanation

> Reworded thesis Summary

exceptional magnificent
exceptional magnificent
remarkable meaningful
remarkable outstanding
superb
exemplar superior
exemplar
exemplar
exemplar
unpleasant
dreadful
irrational, dreadful
irrational, inconsequential
pathetic, illogical
harmful

# **Summarizing Menu: FICTION**

First,  Next,  The character feels  Then,  The character thinks  The character does  The character says  Somebody  Wanted  But,  So,  Then,  In the beginning,  In the middle,  A time end,  A similarity between and is				
Then, Last, The character does The character says  Somebody Wanted But, So, Then, Then,  In the beginning, In the middle, At the end,  and are similar because	First,	The character is		
Last,  The character does The character says  Somebody Wanted But, So, Then,  Then,  In the beginning, In the middle, At the end,  and are similar because	Next,	The character feels		
The character says  Somebody Wanted But, So, Then,  Then,  In the beginning, In the middle, At the end,  and are different because  A difference between and is  Locauses to happen because  In the beginning, In the middle, At the end,  At the end,	Then,	The character thinks		
Somebody  Wanted  But,  So,  Then,  The problem is  The solution is  In the beginning,  In the middle,  At the end,  A difference between and  is  In the beginning,  In the middle,  At the end,  At the end,	Last,	The character does		
Wanted But, So, Then,  In the beginning, In the middle, At the end,  and are similar because		The character says		
Then, is the effect of because The problem is In the beginning, The solution is In the middle, At the end,  and are similar because	Wanted	A difference between and		
The problem is The solution is In the beginning, In the middle, At the end, and are similar because	· · · · · · · · · · · · · · · · · · ·	causes to happen		
The solution is  At the end,  and are similar because	Then,	is the effect of because		
	'	. In the middle,		

## **Evidence:**

Some evidence I see is	In paragraph #sentence #,	
I would like to add to The author says From the text, In addition, the author	it says	
	I disagree/respectfully disagree	
	because	
	According to the author	
	The evidence shows/says	
	To the contrary, the author	
	says	

# **Summarizing Menu: NONFICTION**

I learned that	The main idea is	This part of the text was mostly about
The author said	Primarily,	The author wanted me to know
An important fact is	Also, Additionally, Finally,	It was interesting to read

### **Evidence:**

Some evidence I see	In paragraph # sent	ence
I would like to add to	#, it says	
I disagree because	The author says	

<ul> <li>Cause-Effect</li> <li>tells an event or action and why it happened</li> <li>cause = why something happened</li> <li>effect = what happened</li> </ul>	accordingly, as a result, because of, consequently, due to, effects of, for this/that reason, ifthen, in order to, is caused by, lead/s to, since, so that, thereby, thereby, therefore, thus, whenthen, responsible for, may be due to
<ul> <li>Compare-Contrast</li> <li>describes similarities or differences of 2 or more items/ideas/ objects/places</li> <li>how things are alike or different</li> </ul>	although, as opposed to, as well as, both, compared to/with, different from, either or, however, in comparison, in contrast, instead of, likewise, on the other hand, resembles, same as, similar, similarly, too, unlike, while, whereas, yet