



Giving Voice

EACH ONE, TEACH ONE

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Norms for Our PD

- Please write any questions you have in the chat (to be addressed later).
- Turn on your camera.
- Mute your microphone.
- Raise your hand when you wish to speak.
- Wait for the moderator to call on you.
- When we engage with PadLet, I will call on people to read what they wrote. (If you're not comfortable speaking, you can pass.)
- Please remain professional in your choice of words.
- Complete feedback form at end of session.
- Please fill out the attendance form.

Deep Breathing

- Take a deep breath
- Then breathe out
- Breathe in and breathe out again. This time, notice the breath as it enters and leaves your body, without judging it.
- Breathe in and breathe out.

MOOD METER

How are you feeling?



Ice Breaker

- What does empathy look like in a classroom?
- Write your answer in Padlet
- <https://padlet.com/mshari3/zyh7polzq2pmmsj3>



Introduction

- Our goal is to use images to:
 - spark emotion
 - start a discussion
 - inspire writing
- In addition, I extended this exercise to teach actual content:
 - Social Studies, Science -- even math.

Main Session

What do
you see?



Write your
answer in
Padlet:

<https://padlet.com/mshari3/15mfeheobcr3ory5>



Turn and Talk

How does
it make
you feel?



Write your
answer in
Padlet:

[https://padlet.com/
mshari3/kovnf9ggv8
tui5un](https://padlet.com/mshari3/kovnf9ggv8tui5un)



Turn & Talk:

What
makes you
say that?



Write your
answer in
Padlet:

<https://padlet.com/mshari3/cqgonmdeo4tu3w1v>



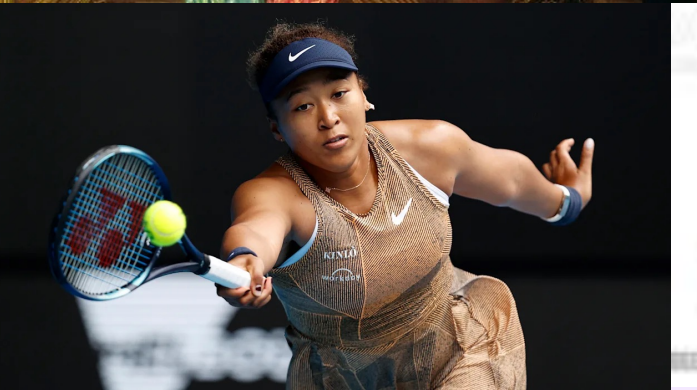
Q & A

- How would you extend this Social Emotional Learning activity into a content-based lesson?
- How would it lend itself to ... ?
 - ESL
 - Reading
 - Writing
 - Social Studies
 - Math
 - Science

New Tools for You

- Images
- Graphic organizers
- Differentiated cloze scaffolds
- Academic vocabulary
- Writing assignment
- Model Sentences
- Model Paragraph

How could you use these pictures?



How could you use this graphic organizer?

What do you see?	How does it make you feel?	What makes you say that?

Language Objectives

- Nouns
- Adjectives
- Gerunds (or gerund phrases)
- Relative clauses (e.g., adjective clauses)
- Coordinating conjunctions
- Simple sentences
- Complex sentences
- Compound sentences
- Complex-compound sentences

Vocabulary

Relative Pronouns:

- which
- who
- that
- where

Coordinating Conjunctions:

- and
- because
- but
- so

Cloze: Simple Sentences

Higher:

- I see a/an/some _____.
- I feel _____.
- It reminds me of _____.

Lower:

- I see a/an/some _____ [singular or plural noun].
- I feel _____ [adjective].
- It reminds me of _____ [gerund].

Model Simple Sentences

- I see surfers.
- I feel energetic.
- It reminds me of surfing in the Dominican Republic.

Cloze: Relative Clauses

- *Higher:* I see a/an/some _____, which/who make[s] me feel _____ because it/they remind[s] me of _____.
- *Lower:* I see a/an/some _____ [singular or plural noun], which/who make[s] me feel _____ [adjective] because it/they remind[s] me of _____ [gerund].

Model Complex Sentence

I see a couple of surfers, who make me feel energetic.

Model Complex-Compound Sentence

I see a couple of surfers, who make me feel energetic
because they remind me of surfing in the Dominican Republic.

Example of a Student's Paragraph

Student's Name Not Disclosed

5/26/21

The boy where he has a eye on his palm,
I feel that the eye represents a
Symbol of the third eye, which it
Symbolizes deep personal spirituality. I have
seen the eye with wings in various artwork.
I think when artists **s** that include this Symbol
into **their** art piece, **there is** someone who
is spiritually watching over them.

Let's Write a Paragraph

- 1. Read the sentences you wrote in answer to the 3 questions:
 - What do you see?
 - How does it make you feel?
 - What makes you say that?
- 2. Think of how you can extend those sentences:
 - Relative clauses.
 - Complex sentences.
- 3. Write a paragraph. Make sure to include:
 - At least 3 sentences.
 - At least 1 complex sentence
 - At least 1 relative clause.

You may use this
Google Form to
submit your work:

https://docs.google.com/forms/d/e/1FAIpQLScwAIRzyKggq21kb69YZRHS9YUwX9X6FIHrILvP8LEf-Kj_hwg/viewform

Q&A

What will you take away from this PD that you can use in your classroom?

For Fewer Participants, Use the Virtual Circle



Thanks for the Feedback!

- Please complete the feedback form, which will help us plan better PDs:
- https://docs.google.com/forms/d/e/1FAIpQLSdlxpP7-zvi_zQs6j0lxSaknfefBUCH_bOVjnFiLMdLLA-87g/viewform
- Also, please complete the attendance form below:
- https://docs.google.com/forms/d/e/1FAIpQLSe63WfWFydDSTGVK_0UMG7xoX2GQXiQTD_FTADQM1zq2zcl-Q/viewform