

Adult ESL

# Writing About Childhood Memories

Michael Shari

School 7, Adult Education Program

# Classroom Norms

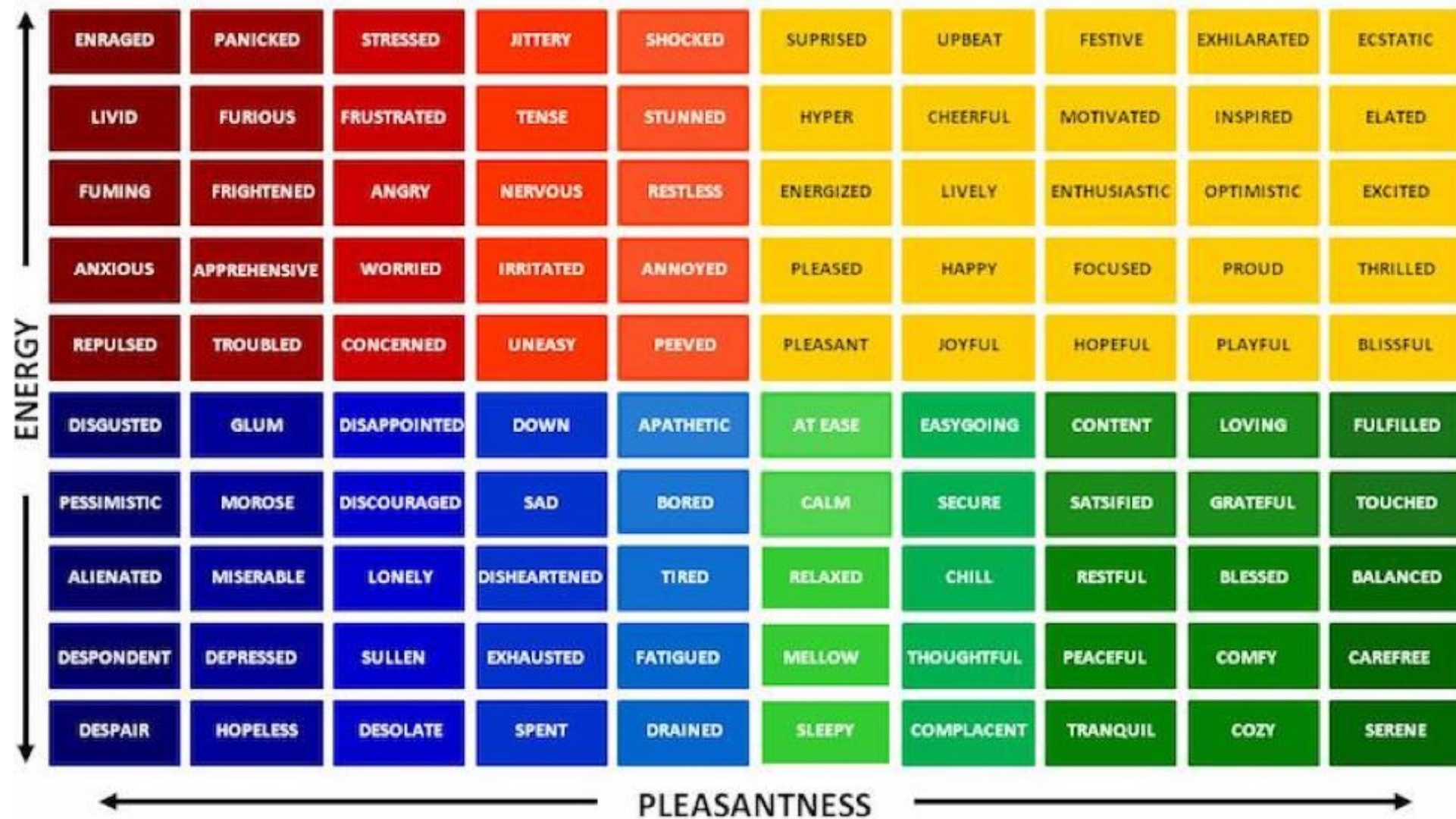


# Warm Up

Let's share our feelings using the Mood Meter.

# MOOD METER

How are you feeling?



# Key to Mood Meter

*Your goal: Move into the green or yellow ranges.*

Red feelings: High in energy and less pleasant

Blue feelings: Low in energy and less pleasant

Green feelings: Low in energy and more pleasant

Yellow feelings: High in energy and more pleasant



# Spanish Translation

Enraged	Enfurecido
Panicked	Pánico
Stressed	Tensionado
Jittery	Nervioso
Shocked	Sorprendido

Surprised	Sorprendido
Upbeat	Optimista
Festive	Festivo
Exhilarated	Emocionado
Ecstatic	Éxtasis

Disgusted	Disgustado
Glum	Triste
Disappointed	Decepcionado
Down	Down
Apathetic	Apático

At ease	A gusto
Easygoing	Tolerante
Content	Contento
Loving	Amar
Fulfilled	Cumplido

# Graphic Organizer

<p>I feel _____</p> <p>_____</p> <p>Because _____</p> <p>_____</p>	<p>I feel _____</p> <p>_____</p> <p>Because _____</p> <p>_____</p>
<p>I feel _____</p> <p>_____</p> <p>Because _____</p> <p>_____</p>	<p>I feel _____</p> <p>_____</p> <p>Because _____</p> <p>_____</p>

# Student Work Sample

Name: Eva

Class: \_\_\_\_\_

Date: December 16

I feel \_\_\_\_\_

Because \_\_\_\_\_

I feel Motivated

Because I'm starting  
my own business.

I feel \_\_\_\_\_

Because \_\_\_\_\_

I feel Calm

Because my work  
material arrives today

Write a sentence here to describe how you feel in more detail:

I feel motivated because I'm starting my  
own business, and I'm calm because my  
work materials arrived today. I've started  
two years ago little by little. I do bows,  
headbands, the price started 3 to up.  
It's more elaborate the cost is more.  
The mothers buys more than fathers.  
Sometimes the customers choose a color



# Deep Breathing

- Everyone, please take a few deep breaths. [pause]
- Next:
  - Notice the breath as it travels into your body and leaves. [pause]
  - Do this several times over. [pause]
  - Check-in with yourself, your thoughts, and what you're feeling in your body. [pause]
  - Just notice what is happening, without judgment or expectation.

## Aim:

How do we tell a real-life story  
and practice active listening skills?

## Do Now:

- What's the first memory of your life?
- Just take a moment to think quietly about that question, without writing anything down.

# Story Board



Belgium



farmhouse



stairs



Falling down the stairs



Mother consoled me

# Mr. Shari's Interview

- Question: "What is the first thing you remember about your life, Mr. Shari?"
- Answer: "Well, the first thing I remember is that I fell down a flight of stairs. I tumbled head over heels. I rolled down sideways. I saw lights flashing around me. Then my mother picked me up when I reached the bottom of the stairs. I was two and a half years old. This was in Belgium, where we were living in an old farmhouse."
- Check for understanding:
- Who? What? When? Where? Why? How?

# Graphic Organizer:



Who?	What?
When?	Where?
Why?	How?

Ask a WH question to get details about about ...

- **Who** – a person
- **What** – an activity
- **When** – a time
- **Where** – a place
- **Why** – a reason or purpose
- **How** – the way something happens



# Modeling

# Graphic Organizer

accident

① Mr. Shari (graphic organizer) 11/30

<u>Who</u> His mother Mr. Shari man teacher 59 6'	<u>What</u> my mom picked me up - fell down the stairs <del>cried</del> - cried
<u>When</u> 2.5 he was 2 1/2 years old $2021 - X = Y$ $2021 - 59 = 1962 + 2.5 = 1964.5$ "algebra" "mid-1964"	<u>Where</u> farmhouse Belgium Europe
<u>Why</u> - He didn't know how to climb stairs - stairs were steep	<u>How</u> He rolled down He tripped missed a step lost his balance

Upside down



# Rubric

Write a check mark to the left of each skill that you have learned today.

\_\_\_\_\_ I can ask WH questions to get the information I need to write a narrative.

\_\_\_\_\_ I can use the information I get from asking WH questions to elaborate on a narrative.

\_\_\_\_\_ I can write a sentence containing the six pieces of information I can get by asking questions that start with who, what, why, when, where and how.

\_\_\_\_\_ I can write a paragraph that elaborates using detail from asking the six WH questions.

\_\_\_\_\_ I can evaluate my classmate's writing and offer suggestions to improve it.

# Interview Each Other

## Round 1:







- Interview your neighbor.
- Use 6 WH question words.
- Take notes on 6 answers in graphic organizer.

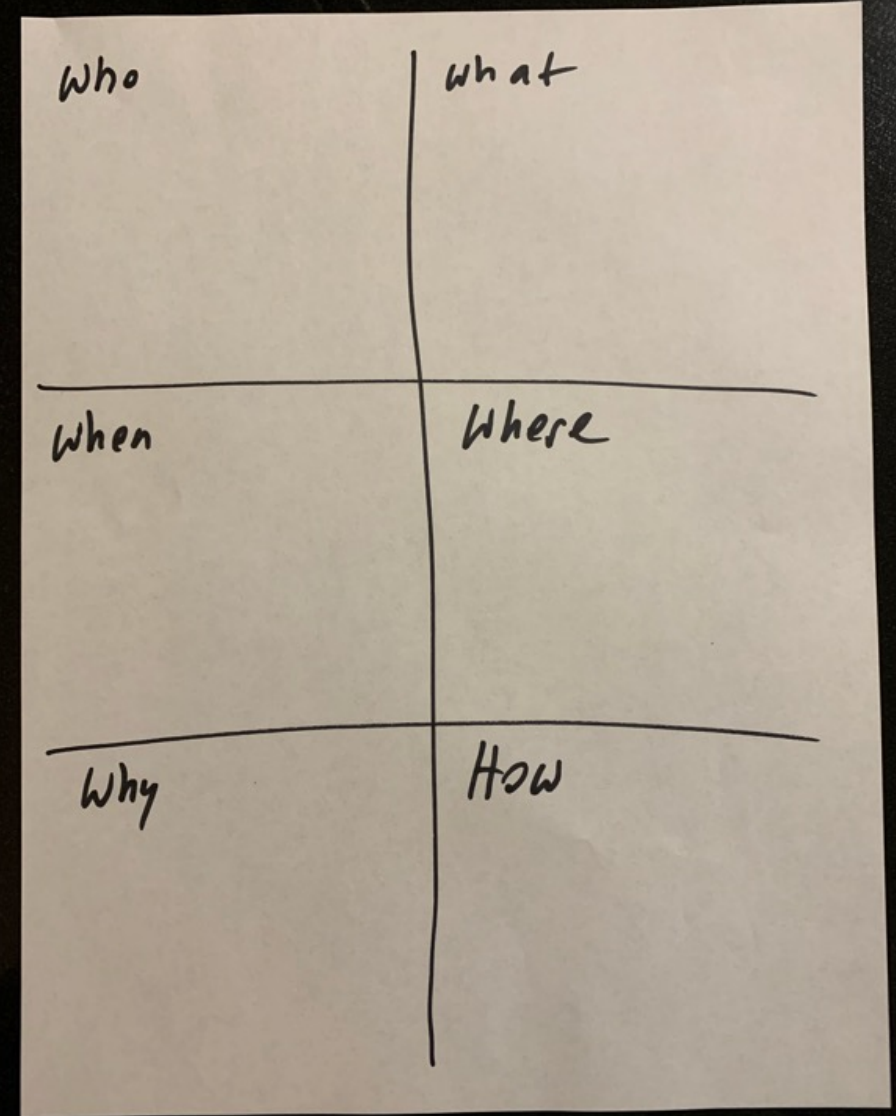
## Round 2:

- Switch places.
- Interview your neighbor.
- Use 6 WH question words.
- Take notes on 6 answers in graphic organizer.

# WH Question Graphic organizer

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

<p>Who? ¿Quien? কে من الذى</p> 	<p>What? ¿Qué? ماذا কি</p> 
<p>When? ¿Cuándo? متى কখন</p> 	<p>Where? ¿Dónde? أين কোথায়</p> 
<p>Why? ¿Por qué? لماذا কেন</p> 	<p>How? ¿Cómo? ماذا কিভাবে</p> 



# Interview Questions

- What is the first thing you remember doing in your life?
- Who is in your memory?
- Who else is in your memory?
- Where did this happen?
- When did it happen?
- Why did it happen?
- How did it happen?
- How did the other people in your memory make you feel?

# Breakout Rooms

- You now have a total of 8 minutes to create graphic organizers, interview each other, and take notes in all six boxes of each graphic organizer:
- 4 minutes for Round 1
- 4 minutes for Round 2









# Evaluation of Graphic Organizer

- Switch graphic organizers with your interview partner.
- Read it. See if all of the details are correct or anything is missing.
- Correct it or make additions.
- Point out any corrections or additions to your partner.

# Student Work Sample

## Graphic organizer

Name: Monize [REDACTED] Class: BE Date: 1-19-22

<p>Who? ¿Quien? কে من الذى</p>  <p>Loila was went to school at 8 AM</p>	<p>What? ¿Qué? ماذا কি</p>  <p>Loila's study Mother put her to the school every morning</p>
<p>When? ¿Cuándo? متى কখন</p>  <p>8 year old</p>	<p>Where? ¿Dónde? আين কোথায়</p>  <p>in Haiti</p>
<p>Why? ¿Por qué? কেন لماذا</p>  <p>because was to young her mother pickup her school</p>	<p>How? ¿Cómo কিভাবে</p>  <p>she went school buy the bus</p>

# Writing

- Write a short paragraph about the first memory of your partner's life.
- Use all of the information in your notes
- Write at least one or two sentences.



# Modeling Paragraph

① Mr. Shari <small>graphic organizer</small> 11/30	
<u>Who</u> His mother Mr. Shari man teacher 59 6'	<u>What</u> my mom picked me up - fell down the stairs <del>cried</del> - cried
<u>When</u> 2.5 he was 2 1/2 years old $2021 - X = Y$ $2021 - 59 = 1962 + 2.5 = 1964.5$ "algebra" "mid-1964"	<u>Where</u> farmhouse Belgium Europe
<u>Why</u> - He didn't know how to climb stairs - stairs were steep	<u>How</u> He rolled down He tripped missed a step lost his balance

② When I was just two and a half years old, I fell down a steep flight of wooden stairs in a farmhouse in Belgium. Because I did not know how to climb stairs, I missed a step, tripped, and rolled all the way down. My mother picked me up off the floor, and I stopped crying.



# Student Work Sample

## Paragraph

Laila

1-19-22

because she was too young  
her mother came to pick up  
every day in the school  
she can't go by the school by her  
self, she was 8 years old in Haiti

Note: The student chose to write in the third person because she thought it would be more academic – and she didn't have to conjugate verbs in the first person.

# Evaluation of Paragraph

Name: \_\_\_\_\_ Partner's Name \_\_\_\_\_ Date: \_\_\_\_\_



GLOW	GROW
<p>I like how you...</p> <p>You did a wonderful/excellent/great job...</p> <p>You succeeded in....</p> <p>Terrific work on...</p> <p>This is quality work because...</p> <p>I like the way you included...</p> <p>I really enjoyed this because....</p> <p>I think the best thing about your work is...</p> <p>The most outstanding aspect of your work is...</p>	<p>It might be helpful to...</p> <p>Perhaps you could...</p> <p>Would it be better if...?</p> <p>You may need more...</p> <p>You may need less...</p> <p>Your next steps might be...</p> <p>You might try...</p> <p>Your response may be more effective if you...</p> <p>The part about _____ is a little confusing. You could...</p> <p>One suggestion would be to...</p> <p>The task was to....Be sure to...</p>

Glow: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Grow \_\_\_\_\_

\_\_\_\_\_







\_\_\_\_\_



# Share Out

- Write your Glow and Grow sentences, and then read them aloud.
- How did it feel to interview someone else about their earliest memories?
- What did you get out of this experience?

## Cut-Up Word and Picture Sort – Or Cheat Sheet

Who?	a person		noun or proper noun	¿Quién?	my mother
What?	an activity		verb or verb phrase	¿Qué?	danced
When?	a time		prepositional phrase	¿Cuándo?	at three o'clock
Where?	a place		noun phrase or proper noun phrase	Dónde ?	in New York
Why?	a reason or purpose		verb phrase	¿Por qué?	to celebrate my birthday
How?	the way something happened		adverb or adverb phrase	¿Cómo?	beautifully and happily

# Unit Breakdown

- Lesson 1: Mood Meter Writing
- Lesson 2: Modeling WH questions
- Lesson 3: Modeling Writing a Paragraph
- Lesson 4: Interviews with Graphic Organizer
- Lesson 5: Writing a paragraph

**Entrance slip:**

What do writers use WH questions for?

*Write your answer below:*

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**Exit slip:**

How can we use WH questions to help us write narratives in greater detail?

*Write your answer below:*

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# Reflections

What elements of this activity are socially emotionally aware while still teaching academic skills?