

The Majority Text (*The Transmission of the Original Greek Text of the New Testament*)

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WELL DOCUMENTED, SCHOLARLY, READABLE—SHOCKING! For more than a century and a third the field of biblical textual criticism has been dominated by a theory attributed to Fenton J. A. Hort—a man who despised the Greek text underlining the 1611 Authorized Version. Hort not only pointed out the obvious and well-known interpolations in the King James Version, he also set out to discredit the entire massive witness of the Majority Greek Text (the text both honored and perpetuated by the historic Church, *and containing the only possible line of scribal transmission for the original text*). Hort's theory hailed the Alexandrian manuscripts as being the closest ones to the original text, *even though these manuscripts frequently disagree among themselves, are fewer in number, are associated with a limited geography/origin, and contain readings NOT perpetuated by the historic Church*—all the while casting aspersions on the Majority Text, falsely labeling it the result of a massive work of collusion. Although the premises, pillars and accusations associated with Hort's theory have been thoroughly discredited following its initial splash, *amazingly the theory still prevails in most seminaries.*

Bringing forth overwhelming evidence, Dr. Minkler sets forth the sound conclusion that *the Original Greek Text* has either been preserved in the Majority Text, or (the Hortian alternative) it is hopelessly lost. Proving to be a shock to many, this work lifts off the Hortian wool which has covered the eyes of scholars and laymen alike as it exposes the utter folly of the multitude of eclectic Greek texts which have followed in the theory's wake—and in the process, a deep and exciting gratitude for God's faithful preservation of His Word results.

Peer Review: *"The information is astounding and an earth-shaking bombshell . . . an amazing thesis as I've not seen before concerning textual criticism. Every chapter holds valuable data of extreme importance to Biblical Christian and historic studies. . . . [The] footnotes are worthy of mentioning, almost as important as the body of text, fine tuning an even fuller insight denoting significant references. The illustrations are an amazing enhancement, making it clearer for the reader to understand. Magnificent job!! I foresee this research to be a valuable tool for seminaries and educational institutions alike."* — Dr. Cherie McCoy, PhD.

