

Curriculum Overview: Pre-Employment/Life Skills Secondary Program

Blended Learning Plan 9-12

Curriculum Overview

Purpose of this program is to support the transition of students with disabilities from high school to the competitive workforce, by developing pre-employment skills that can be applied in potential jobs. Students will learn about responsibilities and expectations in the workplace, vocational planning, resume and interview preparation and managing finances. Students will have the opportunity to explore career and technical paths through onsite observation, while building valuable communication skills. By the end of this program, students will be able to demonstrate the ability to successfully navigate in a place of employment through internships/job shadowing.

Curriculum Framework

Unit/Topics	Learning Goals/ Performance Goals (Students will know... students can do...)	Assessments	Weekly Lessons	Daily Activities/Supplemental Aides & Resources
Unit 1: Career Exploration & Counseling	<p>Unit Objective: This unit focuses on students exploring potential vocational or career interest and allowing students the opportunity to identify skills they possess that can be applied in a workplace setting.</p> <p>Learning/Performance Goal: 1.1 Students will conduct</p>	<p>Competency/ Performance based assessments - Mastery 80%</p> <p>Essential Questions: (Q) What skills do you have that match the career field you are interested in?</p>	<p>Week 01 - Lesson Plan/Instructor Guide</p> <p>Week 02 - Lesson Plan/Instructor Guide</p> <p><i>*Links to supplemental documents</i></p>	<p>W01/D01 Career/Vocational Planning W01/D02 Individual Vocational Profile W01/D03 Individual Job Assessments W01/D04 Interest Inventories W01/D05 Career Identification</p> <p>W02/D01 Career Exploration W02/D02 Interview professionals W02/D03 Daily Activities/Resources W02/D04 Daily Activities/Resources W02/D05 Daily Activities/Resources</p>