

Guest Editor's Introduction

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Volume 34 of *The Journal of African Studies and Research Forum* (The JASRF) presents two distinct issues, each dedicated to investigating various aspects of development. Together, these issues highlight the diversity and depth of scholarly work within African Studies and encourage readers to consider multiple perspectives and methodologies.

The first issue, Volume 34, No. 3, centers on the structures, methodologies, and outcomes of development as understood through the lenses of the humanities, social sciences, and the arts. Contributions to this issue examine the ways in which these disciplines conceptualize development, employing a range of theoretical and practical approaches. By engaging with the humanities and social sciences, the issue underscores the importance of cultural, historical, and social contexts in shaping developmental processes and outcomes.

The second issue, Volume 34, No. 4, approaches development using analytical techniques grounded in the core cognitive skills of science, technology, engineering, and mathematics (STEM), featuring comprehensive data analysis offering valuable insights into the challenges of development. This issue demonstrates how STEM disciplines contribute to a deeper understanding of development, particularly in relation to technological and scientific advancements.

Collectively, these two issues of The JASRF Volume 34 enrich our understanding of complex societal challenges. The articles highlight the essential role of differential disciplinary research in informing public policy decision-making processes and emphasize the value of integrating diverse perspectives. The breadth of scholarship represented in these issues invites readers to engage with a wide range of approaches and methodologies, thereby fostering a comprehensive view of development within the African context.