

BISTOL COMMUNITY COLLEGE  
Fall River, Massachussets

**MEMORANDUM**

TO: Fulltime and Parttime Faculty

FROM: Dave Feeney and Ken Kelly

DATE: Febuary 9, 1999

RE: **DISRUPTIVE CLASSROOM BEHAVIOR STALKING OR HARRASMENT**

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As a faculty member you may have encountered students whom exhibit behaviors that are disruptive to the teaching process. You may even have had students approach you for help, when their encountering stalking or harrasing behavior by other students on campus.

Althought most faculty members tell us that they deal with the majority of behavior problems on there own there may be times when the assistance or intervention of others are helpful. In these cases they're several campus resources available to you for referal or consultation which we have listed below.

Often a faculty member is able to assist a student who is creating problems threw appropriate feedback to correct disruptive behaviors or by assessing and helping them with factors witch may be contributing to there difficulties. If you feel its beyond you're ability to handle a particular student problem we encourage you to seek help from one of the people listed below. We recognize the need to protect the campus learning enviroment, and sanction or remove those who negatively impact others.

The student handbook (pages 80-90 and the College catalog (page 32) provide guidance about student conduct and disciplinary actions. For clarification or assistants with these policies, or to refer a student to the appropriate office or agency please contact one of the following people:

Contact	Extention	Especially for issues related to
Ken Kelly, Dean of Student Affairs	2244	Judicial or Behavioral
Barry McDermott, Diretor of Public Safety	2218 or 3911 in emergencies	Safety
Fred Rocco, Director of Counseling	2234, 2227, or 2231	Counseling Assistance

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FROM: Dave Feeney and Ken Kelly

DATE: February 9, 1999

RE: **DISRUPTIVE CLASSROOM BEHAVIOR, STALKING, OR HARASSMENT**

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As a faculty member, you may have encountered students who exhibit behaviors that are disruptive to the teaching process. You may even have had students approach you for help when they are encountering stalking or harassing behavior by other students on campus.

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