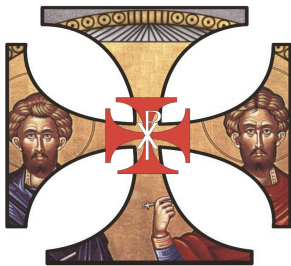


PHILOPTOCHOS



Philoptochos Vocational & Trade School Scholarship 2025

The Greek Orthodox Ladies Philoptochos Society of St. Spyridon of Palos Heights will offer a scholarship to **one** applicant. Applicants must be members of our parish.

This is a competitive scholarship based on **need and merit**, with the award winner to be selected upon recommendation by the Scholarship Committee.

Applicants must be **accepted into or currently attending a vocational/trade school program**. Students who have been awarded the scholarship in the past two years are not eligible to reapply.

Application and ALL REQUIRED INFORMATION MUST BE EMAILED by midnight on May 30, 2025 to englishteacher30@yahoo.com.

Requirements:

- Open to **High School Seniors and Undergraduate Students**, including those enrolling in **trade schools**.
- Applicant must be a son/daughter of a steward of St. Spyridon Greek Orthodox Church.
- An official **transcript** with the school's official seal.
- **Two letters of recommendation**: the first from a teacher, advisor, counselor, dean, or coach. The letters must be on the school's letterhead; the second- applicant's choice.
- A **resume** that includes:
 - **School Activities**: Include **sports, clubs, volunteer work**, and other extracurricular involvement.
 - **Parish Activities (St. Spyridon Greek Orthodox Church)**: List **activities** such as **Altar Service, Choir**..Specify the **number of months/years** involved and **duties performed**.
 - **Other Extracurricular or Community Activities/Services**
 - Include **any work experience**.
 - **Offices Held, Awards, and Special Achievements**
 - Recognitions in **school, church, or community**.

Essay Prompt: Discuss your involvement with Philoptochos or similar philanthropic groups and the lessons you have learned about charity and community service. How has this involvement emphasized the value of education or vocational training in understanding and solving community issues? How do you see your chosen field—whether in a college, university, or trade school—contributing to your ability to serve your community? (500-750 words)

Student Information

Student's Name: _____

Parents' Name: _____

Home Mailing Address: _____

Name of High School: _____

Home Phone: _____ Email: _____

Date of Birth: _____ Major Field of Study: _____

Name of College/University: _____

Address of School: _____

Certification

I understand that this **application is complete**. I have included a transcript with an official school seal stamped and in a sealed envelope sent directly from the school.

Signature of Applicant: _____ Date: _____

All applications must be emailed no later than **midnight, May 30, 2025**. Incomplete applications or those postmarked after this date will not be processed. All information received from applicants will be treated as confidential. **Scholarship winners will be notified by June 24**. This year's scholarships will be presented on **Sunday, November 2, 2025**

Your Checklist:

____ Official Grade Transcripts

____ 2 Letters of Recommendation

____ Letter of Acceptance to Trade/Vocational School

____ Completed Essay

____ List of School, Church, and Community Service Activities

____ List of Honors, Awards, and Offices held



Evaluation Rubric: High School and Undergraduate Studies

	Exceptional (9-10 points)	Proficient (7-8 points)	Adequate (5-6 points)
Essay	The essay is well-organized, clear, and engaging . The essay clearly and explicitly connects the student's community involvement to the value of education and vocational training in addressing and solving community issues.	The essay is somewhat organized but may have areas that lack clarity or fluidity . The essay makes a basic connection between community involvement and education/vocational training, but the explanation lacks depth or clarity .	The essay lacks organization and clarity , making it difficult to follow. The connection between community involvement and education/vocational training is weak or unclear . The student does not effectively explain how their education will help solve community issues
Scholastic Activities	Candidate is actively involved in a wide range of academic activities at school and demonstrates exceptional leadership in at least one activity.	Candidate is somewhat involved in academic community at school and may demonstrate some leadership	Candidate is not involved or minimally involved in their academic community at school.
Parish Activities	Candidate demonstrates exceptional involvement in several parish-related activities (more than 5) and has assumed leadership role(s)	Candidate demonstrates some involvement in parish-related activities (fewer than 5).	Candidate demonstrates minimal involvement in parish-related activities.
Community Activities/ Service	Candidate has been actively involved in numerous extracurricular or community activities that benefit others and has a leadership role in one or more activities.	Candidate has participated in some extra-curricular and community activities.	Minimal extra-curricular activities mentioned in application.
Scholastic Achievement	The candidate demonstrates exceptional academic skills. Weighted GPA is 3.8 or higher	The candidate demonstrates adequate academic skills. Weighted GPA is 3.0-3.5	The candidate demonstrates some academic skills. Weighted GPA is lower than a 3.5
Letters of Recommendation	The recommendation demonstrates a strong familiarity with the student's work, providing highly detailed examples of their promise based on personal experience. The letter includes several positive comments , offering comprehensive praise that highlights the student's strengths, character, and potential for success.	The recommendation shows clear familiarity with the student's work, offering several detailed examples of their abilities from personal experience. The letter includes a few positive comments , providing extensive praise that supports the student's qualifications and future potential.	The recommendation demonstrates some familiarity with the student's work, providing a few examples of their promise from personal experience. The letter contains minimal positive comments , offering only a basic level of support and praise for the student.

