

Listening and Reading Answer Keys

TEST 1

LISTENING

Section 1, Questions 1–10

- 1 answer(ing) (the) phone
- 2 Hillsdunne Road
- 3 library
- 4 4.45
- 5 national holidays
- 6 after 11 (o'clock)
- 7 clear voice
- 8 think quickly
- 9 22 October
- 10 Manuja

Section 2, Questions 11–20

- 11 branch
- 12 west
- 13 clothing
- 14 10
- 15 running
- 16 bags
- 17 A
- 18 A
- 19&20 **IN EITHER ORDER**
 - A
 - E

Section 3, Questions 21–30

- 21 B
- 22 C
- 23 B
- 24 A
- 25 C
- 26 B
- 27 A
- 28 B
- 29 C
- 30 B

Section 4, Questions 31–40

- 31 tide/tides
- 32 hearing/ear/ears
- 33 **IN EITHER ORDER; BOTH REQUIRED FOR ONE MARK**
 - plants
 - animals/fish/fishes
- 34 feeding
- 35 noise/noises
- 36 healthy
- 37 group
- 38 social
- 39 leader
- 40 network/networks

If you score...

0–12	13–29	30–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

ACADEMIC READING

Reading Passage 1, Questions 1–13

- 1 FALSE
- 2 NOT GIVEN
- 3 FALSE
- 4 TRUE
- 5 NOT GIVEN
- 6 TRUE
- 7 NOT GIVEN
- 8 (the / only) rich
- 9 commercial (possibilities)
- 10 mauve (was/is)
- 11 (Robert) Pullar
- 12 (in) France
- 13 malaria (is)

Reading Passage 2, Questions 14–26

- 14 iv
- 15 vii
- 16 i
- 17 ii
- 18 several billion years
- 19 radio (waves/signals)
- 20 1000 (stars)
- 21 YES

- 22 YES
- 23 NOT GIVEN
- 24 NO
- 25 NOT GIVEN
- 26 NO

Reading Passage 3, Questions 27–40

- 27 plants
- 28 **IN EITHER ORDER; BOTH REQUIRED
FOR ONE MARK**
breathing
reproduction
- 29 gills
- 30 dolphins
- 31 NOT GIVEN
- 32 FALSE
- 33 TRUE
- 34 3 measurements
- 35 (triangular) graph
- 36 cluster
- 37 amphibious
- 38 half way
- 39 dry-land tortoises
- 40 D

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TEST 2**LISTENING****Section 1, Questions 1–10**

- 1 Bhatt
- 2 31 March
- 3 nursing
- 4 2
- 5 meat
- 6 bedsit
- 7 theatre/theater
- 8 mature/older
- 9 town
- 10 shared

Section 2, Questions 11–20

- 11 trees
- 12 Friday/Sunday
- 13 farm
- 14 C
- 15 B
- 16 A
- 17 A
- 18 I
- 19 F
- 20 E

Section 3, Questions 21–30

- 21 C
- 22 B
- 23 B
- 24 C
- 25 reading
- 26 CD
- 27 workbooks
- 28 timetable/schedule
- 29 alarm
- 30 email/emails

Section 4, Questions 31–40

- 31 central
- 32 conversation/conversations
- 33 effectively
- 34 risk/risks
- 35 levels
- 36 description/descriptions
- 37 technical
- 38 change
- 39 responsibility
- 40 flexible

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ACADEMIC READING

Reading Passage 1, Questions 1–13

- 1 H
 2 C
 3 B
 4 I
 5 D
 6 A
 7 two decades
 8 crowd (noise)
 9 invisible (disabilities/disability)
 10 Objective 3
 11&12 **IN EITHER ORDER**
 A
 C
 13 C

Reading Passage 2, Questions 14–26

- 14 F
 15 D
 16 G
 17 E
 18 D
 19 A

- 20 B
 21 C
 22 FALSE
 23 FALSE
 24 TRUE
 25 NOT GIVEN
 26 TRUE

Reading Passage 3, Questions 27–40

- 27 C
 28 B
 29 D
 30 C
 31 B
 32 YES
 33 YES
 34 NOT GIVEN
 35 NO
 36 NOT GIVEN
 37 NO
 38 A
 39 B
 40 C

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TEST 3**LISTENING****Section 1, Questions 1–10**

- 1 300
- 2 Sunshade
- 3 balcony
- 4 forest/forests
- 5 319
- 6 10,000
- 7 relative
- 8 missed
- 9 item
- 10 Ludlow

Section 2, Questions 11–20

- 11 C
- 12 A
- 13 C
- 14 E
- 15 H
- 16 F
- 17 C
- 18 G
- 19 120
- 20 5 to 12

Section 3, Questions 21–30

- 21 fishing industry
- 22 statistics
- 23 note-taking
- 24 confidence
- 25 ideas
- 26 student support
- 27 places
- 28 general
- 29 3 times
- 30 25

Section 4, Questions 31–40

- 31 B
- 32 A
- 33 glass
- 34 insulation
- 35 windows
- 36 electricity
- 37 floor/floors
- 38 waste
- 39 concrete
- 40 15 years

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ACADEMIC READING

Reading Passage 1, Questions 1–13

- 1 YES
2 NO
3 YES
4 NOT GIVEN
5 YES
6 YES
7 NO
8 YES
9 H
10 F
11 A
12 C
13 B

Reading Passage 2, Questions 14–26

- 14 C
15 E
16 A
17 C
18–22 **IN ANY ORDER**
A
D
E
F
J

- 23 maintenance
24 slow (turning)
25 low pressure
26 cavitation

Reading Passage 3, Questions 27–40

- 27 D
28 F
29 B
30 E
31 A
32 C
33 **IN EITHER ORDER; BOTH REQUIRED FOR ONE MARK**
Jupiter
Saturn
34 Solar System
35 **IN EITHER ORDER; BOTH REQUIRED FOR ONE MARK**
sensors
circuits
36 spares
37 radio dish
38 TRUE
39 TRUE
40 FALSE

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TEST 4**LISTENING****Section 1, Questions 1–10**

- 1 babies
- 2 Eshcol
- 3 evening
- 4 Gormley
- 5&6 IN EITHER ORDER**
- B
- E
- 7 heart
- 8 primary school
- 9 4.30
- 10 ages

Section 2, Questions 11–20

- 11 B
- 12 C
- 13 E
- 14 B
- 15 E
- 16 D
- 17 A
- 18 C
- 19 732281
- 20 Thursday/Thursdays

Section 3, Questions 21–30

- 21 A
- 22 C
- 23 approach
- 24 mature
- 25 interest
- 26 groups
- 27 every 2 days
- 28 2 weeks
- 29 confident
- 30 education system

Section 4, Questions 31–40

- 31 C
- 32 A
- 33 B
- 34 B
- 35 A
- 36 C
- 37 frog/frogs
- 38 predators
- 39 count
- 40 seed/seeds

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ACADEMIC READING**Reading Passage 1, Questions 1–13**

- 1 FALSE
- 2 NOT GIVEN
- 3 TRUE
- 4 FALSE
- 5 TRUE
- 6 NOT GIVEN
- 7 thorium
- 8 pitchblende
- 9 radium
- 10 soldiers
- 11 illness
- 12 neutron
- 13 leukaemia/leukemia

Reading Passage 2, Questions 14–26

- 14 G
- 15 C
- 16 G
- 17 D
- 18 H
- 19 E

- 20 D
- 21 B
- 22 E
- 23 C
- 24 mirror
- 25 communication
- 26 ownership

Reading Passage 3, Questions 27–40

- 27 ii
- 28 vi
- 29 i
- 30 iii
- 31 B
- 32 A
- 33 D
- 34 D
- 35 C
- 36 B
- 37 FALSE
- 38 NOT GIVEN
- 39 FALSE
- 40 TRUE

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GENERAL TRAINING TEST A

Section 1, Questions 1–14

- 1 D
- 2 C
- 3 A
- 4 G
- 5 F
- 6 B
- 7 F
- 8 C
- 9 G
- 10 B
- 11 A
- 12 A
- 13 E
- 14 D

Section 2, Questions 15–27

- 15 professional image
- 16 pressed
- 17 tasteful
- 18 allergic reactions
- 19 cultural tradition

- 20 company logo
- 21 verbal warning
- 22 progress
- 23 five years
- 24 (residential) clubs
- 25 concerts
- 26 leisure skills
- 27 loan

Section 3, Questions 28–40

- 28 C
- 29 B
- 30 G
- 31 F
- 32 E
- 33 H
- 34 August 31st
- 35 human chain/chains
- 36 blotting paper
- 37 (countless) dustbins
- 38 C
- 39 C
- 40 D

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GENERAL TRAINING TEST B

Section 1, Questions 1–14

- 1 full-time education
- 2 (officially) stamped
- 3 minimum fares
- 4 signature
- 5 anybody else
- 6 purchase facilities
- 7 full fare/rate
- 8 25 per cent/%
- 9 Sales Department
- 10 15 per cent/%
- 11 10 per cent/%
- 12 same day returns
- 13 **IN EITHER ORDER; BOTH REQUIRED
FOR ONE MARK**
- 14 2 minutes

Section 2, Questions 15–27

- 15 trade certificates
- 16 (formal) education
- 17 salary (level)
- 18 apprenticeship (training)

- 19 (job) interviews
- 20 (workforce/workplace) diversity
- 21 compliment
- 22 sentence
- 23 story
- 24 props
- 25 time
- 26 game
- 27 confidence

Section 3, Questions 28–40

- 28 A
- 29 D
- 30 B
- 31 commercial
- 32 miniature
- 33 wings
- 34 300 kph
- 35 skydiver
- 36 D
- 37 A
- 38 D
- 39 C
- 40 B

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Model and sample answers for Writing tasks

TEST 1, WRITING TASK 1 tailieutienganh.net | up-to-date IELTS materials

SAMPLE ANSWER

This is an answer written by a candidate who achieved a **Band 7** score. Here is the examiner's comment:

This answer clearly presents the key features of the diagrams, and although the first map is described only briefly, this is acceptable for this particular task. The description is accurate though some aspects, such as the section on the accommodation, could have been more fully extended. The final paragraph summarises the main points effectively. The information is logically organised and can be easily followed throughout the response. A range of cohesive devices including reference and substitution is used appropriately, with only occasional inaccuracies. Some less common vocabulary and collocations are used appropriately, e.g. *central reception block*; *western accommodation units*, and there are no spelling errors. There is a variety of grammatical structures and many sentences contain no inaccuracies. Where errors do occur, they do not affect understanding.

The two maps show the same island while first one is before and the second one is after the construction for tourism.

Looking first at the one before construction, we can see a huge island with a beach in the west. The total length of the island is approximately 250 metres.

Moving on to the second map, we can see that there are lots of buildings on the island. There are two areas of accommodation. One is in the west near the beach while the other one is in the centre of the island. Between them, there is a restaurant in the north and a central reception block, which is surrounded by a vehicle track. This track also goes down to the pier where people can go sailing in the south sea of the island. Furthermore, tourists can swim near the beach in the west. A footpath connecting the western accommodation units also leads to the beach.

Overall, comparing the two maps, there are significant changes after this development. Not only lots of facilities are built on the island, but also the sea is used for activities. The new island has become a good place for tourism.