



# Newsletter



*From kangaroos to reptiles, students dived into Australia's unique animal life. They explored Dreamtime stories like The Rainbow Serpent and Tiddalick the Frog, created dot paintings, and learned traditional Aboriginal symbols. A highlight was the Roaming Reptiles incursion, where students met real Australian creatures up close.*

## Short-Term Program Highlights July–August 2025

Students began their journey by exploring Australian geography and culture. They learned about the states and capital cities, created personal maps, and compared their home countries to life in Australia. This foundation helped them build the vocabulary and confidence needed to describe where they live and go to school.





# Embracing the Journey of Learning

Students stepped into history through the Gold Rush, migration stories, and life in the past. They examined old tools, imagined travel long ago, and dressed up as convicts and settlers. Writing in past tense and building historical timelines helped them connect English grammar with real-life understanding of Australia's past.

Australian school life came to life through daily routines, classroom vocabulary, slang, and subject timetables. Students created their own school dictionaries, practised roleplays, and wrote class books. They compared school in their countries with Avalon and reflected on differences in culture, language, and learning.



Students researched inspiring Australians, such as athletes, singers, artists, and leaders, then created posters and short speeches.

They also enjoyed a live performance by the Flying Bookworm Theatre Company, bringing English literature and performance to life. This week built confidence in public speaking, note-taking, and expressing admiration for role models.

