

Avalon College Child Safety Code of Conduct

1. Purpose

Avalon College is committed to the highest standards of child safety and wellbeing. This **Child Safety Code of Conduct** sets clear expectations for appropriate behaviour for all staff, volunteers, and other adults engaging with students.

This Code aligns with Ministerial Order No. 1359, Child Wellbeing and Safety Act 2005 (Vic), and Avalon College Child Safety and Wellbeing Policy (AC-CSP-001).

2. Scope

This Code applies to:

- All Avalon College employees, volunteers, and contractors.
- Boarding staff and supervisors.
- Visitors and external providers who work with students.

3. Acceptable Behaviour

All Avalon College staff and volunteers must:

- Treat students with **respect and dignity** at all times.
- Act as **positive role models** and uphold professional boundaries.
- Listen and respond to student concerns with sensitivity and care.
- Follow mandatory reporting obligations if child abuse is suspected or disclosed.
- Ensure that interactions with students are observable by others.
- Maintain appropriate physical and online boundaries with students.
- Promote a culturally safe environment for all students, including Aboriginal and culturally diverse children.
- Communicate respectfully with all students and avoid any language, gestures, or online conduct that may be perceived as grooming, coercive, or exploitative.

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Approved by: Avalon College Managing Director

- Protect students from harm in physical and digital environments, including reporting suspected online grooming, exploitation, or harassment.
- Follow Avalon College policies on child safety, privacy, and confidentiality.

4. Unacceptable Behaviour

Staff, volunteers, and adults must not:

- Engage in physical punishment, abusive, or discriminatory behaviour toward students.
- Develop personal relationships with students that could be perceived as inappropriate.
- Use **inappropriate or offensive language** in the presence of students.
- Transport students in private vehicles without explicit approval from the Managing Director.
- Contact students via social media, messaging apps, or personal phone numbers outside of school purposes.
- Ignore or fail to report a child safety concern.
- Consume alcohol or drugs while supervising students.
- Using electronic communication (e.g., messaging apps or social media) to form inappropriate relationships with students or engage in grooming behaviour.
- Ignoring or failing to report any signs of grooming, abuse, or online exploitation.

5. Reporting Breaches of the Code

- All breaches of this Code must be reported immediately to the Child Safety Officer
 or Managing Director. Breaches of this Code may result in disciplinary action, up to
 and including termination of employment or removal from volunteer service.
- Where appropriate, breaches will be reported to external agencies, including
 Victoria Police or the Commission for Children and Young People (CCYP).
- If an immediate risk is present, **Victoria Police (000)** must be contacted.
- Reports will be investigated following Avalon College Child Safety and Wellbeing Policy (AC-CSP-001).

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6. Compliance & Consequences

• All staff and volunteers must sign a declaration confirming they have read and

understood this Code.

Violations of this Code may result in disciplinary action, including termination or

legal consequences.

All individuals subject to this Code are required to participate in annual child safety

training and to sign the Avalon College Child Safety Code of Conduct Declaration

Form. Training includes obligations under Ministerial Order No. 1359 and reference

to the Child Safety & Wellbeing Policy (AC-CSP-001).

7. Communication & Accessibility

This Code is provided via:

Avalon College staff handbook

Staff induction and volunteer orientation

Student and parent handbooks.

Avalon College website.

• Child safety **posters** in key school locations.

Annual refresher training.

8. Policy Review

This Code of Conduct is reviewed **annually** or after any child safety-related incidents.

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