

Avalon College Cultural Safety & Inclusion Policy

1. Purpose

Avalon College is an English language school dedicated to supporting international students who are learning English as an Additional Language (EAL). The College is committed to fostering a culturally safe, inclusive, and respectful environment for all students, staff, and community members. This policy ensures that cultural diversity is recognised, respected, and embedded within the College's EAL-focused curriculum, operational structures, and boarding environments in compliance with VRQA standards, Ministerial Order No. 1359, and the Equal Opportunity Act 2010 (Vic).

2. Scope

This policy applies to:

- All Avalon College students, staff, and volunteers.
- Boarding supervisors, teaching faculty, and administrative personnel.
- All school activities, including curriculum, student support services, and cocurricular programs.

3. Principles of Cultural Safety & Inclusion

Avalon College is committed to:

- Cultural Recognition: Acknowledging and respecting the diverse cultural and linguistic backgrounds of our international student community.
- Equity & Inclusion: Ensuring that all students, particularly EAL learners, have equal access to educational opportunities and language support.
- Safe Learning Environments: Promoting a safe, welcoming, and inclusive atmosphere for students adapting to English language learning and Australian culture.

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Protection Against Discrimination: Preventing discrimination, harassment, or

exclusion based on race, language proficiency, religion, gender, disability, or cultural

identity.

Celebration of Multiculturalism: Actively promoting cultural exchange,

understanding, and appreciation within the Avalon College international community.

• Aboriginal Cultural Safety: Avalon College recognises the importance of ensuring a

culturally safe environment for Aboriginal and Torres Strait Islander students. While

the student body is primarily international, the College upholds inclusive practices

that respect and value Aboriginal cultures, perspectives, and histories as part of the

broader school community and staff culture.

4. Cultural Safety & Inclusion Initiatives

4.1 Curriculum & English Language Support

Integration of culturally diverse perspectives into EAL-focused curriculum materials.

• Tailored English as an Additional Language (EAL) support to assist international

students in developing language proficiency.

Encouragement of multilingual learning strategies to support students' transition to

English-medium education.

4.2 Inclusive Student Engagement

Active student participation in cultural celebrations and awareness programs.

Ensuring culturally appropriate student well-being and mental health support.

Providing clear communication in multiple languages where necessary.

4.3 Staff Training & Professional Development

Annual cultural awareness training for all staff.

• Encouraging staff representation from diverse backgrounds.

Implementing anti-discrimination and unconscious bias training.

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4.4 Culturally Safe Boarding & Residential Environments

• Inclusive boarding house policies that respect different cultural customs and

traditions.

Clear guidelines on dietary, religious, and language accommodations.

Training for boarding staff on cultural sensitivity and student engagement.

5. Reporting & Addressing Cultural Safety Concerns

• Students and staff may report concerns or discrimination to the Child Safety Officer

or Managing Director.

Complaints will be handled under the Avalon Boarding Pty Ltd Complaints &

Grievances Policy (AB-GOV-010).

Any instances of racial discrimination, cultural bias, or harassment will be

addressed with appropriate corrective actions.

6. Record-Keeping & Compliance Monitoring

• All cultural safety initiatives and training records must be documented.

The College Leadership Team will conduct annual reviews of cultural safety

practices.

Compliance with Ministerial Order No. 1359 and VRQA cultural safety

requirements will be regularly assessed.

7. Communication & Accessibility

This policy is implemented through:

• Staff induction programs and professional development training.

Student orientation programs on cultural safety and inclusion.

Availability of translated materials where required.

Regular community engagement and consultation with culturally diverse groups.

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8. Policy Review

This policy is reviewed **annually** or following significant updates in legislation or VRQA requirements.

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