

AMERICAN LEGACY ACADEMY

Governing Board Meeting Agenda

Agenda Posted: June 20, 2026 4:45 pm

Date: Monday, June 22, 2026

Time: 7:00 PM

Location: Flagstaff Gymnastics and Cheer (Office)

2366 N. Steves Blvd., Suite B

Flagstaff, AZ 86004

Google Meet Link:

Monday, June 22 · 7:15 – 8:30 PM

Time zone: America/Phoenix

Google Meet joining info

Video call link: <https://meet.google.com/dax-uiyf-oif>

Or dial: (US) +1 208-718-1742 PIN: 393 509 982#

More phone numbers: <https://tel.meet/dax-uiyf-oif?pin=9102650326038>

Public Access: Members of the public may access the meeting location beginning at 7:00 PM.

Notice: This meeting will be held in accordance with Arizona Open Meeting Law. Members of the Governing Board may attend either in person or through technological devices. The Governing Board may discuss, consider, and take action only on matters listed on this agenda and matters related thereto. Agenda items may be taken out of order.

AGENDA

1. Call to Order

- Roll Call
- Establishment of Quorum

2. Approval of Prior Meeting Minutes

Action Item

Review, discussion, and possible approval of the June 15, 2026 Governing Board Meeting Minutes.

<https://drive.google.com/file/d/1oPgD9M7NCzw29131uYL-4dUHqbnum6l9/view?usp=sharing>

3. School Administrator's Report and Pre-Opening Compliance Update

Information and Discussion Item

The School Administrator will provide updates regarding facility readiness, enrollment, staffing, compliance requirements, and preparations for the opening of American Legacy Academy.

Discussion may include:

- Facility construction and readiness updates
- Enrollment and staffing updates
- Operational readiness updates
- Charter pre-opening compliance requirements
- Community outreach and engagement activities
- Public meeting and hearing compliance documentation

Public Meeting Requirement

Authority: A.R.S. § 15-183(C)(7) and A.A.C. R7-5-205(A)

Review of evidence demonstrating that a public meeting or hearing was held in accordance with Arizona law at least thirty (30) days prior to opening the school site.

Documentation may include:

- Public meeting notice
- Public meeting agenda
- Public meeting minutes
- Documentation showing date, time, and location of posting
- Evidence of statutory compliance

No Board action is anticipated.

4. Approval of Employee Handbook

Action Item

Review, discussion, and possible approval of the American Legacy Academy Employee Handbook.

https://drive.google.com/file/d/18hFmtY7bmzVcswzkqv-5-Rp4c4s7R5cq/view?usp=drive_link

5. Approval of Curriculum, Instructional Materials, and Minimum Course of Study

Action Item

Authority: A.R.S. § 15-183(E)(3) and (4), Charter Contract, and State Board Rules R7-2-301 and R7-2-302.

Review, discussion, and possible approval of curriculum, instructional materials, educational programming, and implementation of the minimum course of study required for approved grade levels.

Discussion may include:

- Program of instruction as described in the charter application
https://drive.google.com/file/d/1bZk8RiDFqB4PS-XUjPBwujZSk-X8sln/view?usp=drive_link
- Alignment with Arizona Academic Standards
- Minimum course of study requirements pursuant to State Board Rules R7-2-301 and R7-2-302
- EL Education English Language Arts Curriculum
- Illustrative Mathematics Curriculum
- Core Knowledge Science Curriculum
- Core Knowledge History and Geography Curriculum
- Supplementary Materials: Zaner-Bloser Spelling and Perfection Learning Handwriting
- STEM, Engineering, Robotics, and Technology Programming: LEGO Engineering

- Special Education and ELL Services and Supports: UFLI Intervention Program

Possible Board Action

- Approve curriculum and instructional materials
- Approve the program of instruction and minimum course of study
- Direct administration to implement the approved educational program

6. Approval of School Assessment Plan

Action Item

Authority: A.R.S. § 15-183(E)(3) and (4), Charter Contract, and State Board Requirements.

Review, discussion, and possible approval of the school's assessment plan and procedures for monitoring student achievement and using assessment data to inform instruction.

Discussion may include:

- Diagnostic screening procedures
 - Vision Screening
 - Hearing Screening
 - Cognitive Screening
 - Adaptive Screening
 - Academic Screening
 - Fine Motor Screening
 - Gross Motor Screening
 - Social and Behavioral Screening
- Academic Screening and Benchmark Assessments
 - NWEA MAP Growth Reading
 - NWEA MAP Growth Mathematics
 - NWEA MAP Growth Language Usage
- Formative Assessments
 - EL Education Module Assessments

- Core Knowledge Unit Assessments
- Exit Tickets
- Teacher-Created Assessments
- Observation and Performance Tasks
- Summative Assessments
 - Arizona Academic Standards Assessment (AASA)
 - Arizona Science Test (AzSCI)
 - Arizona English Language Learner Assessment (AZELLA)
 - End-of-Unit Assessments
 - End-of-Module Assessments
- Progress Monitoring and Intervention Systems
 - NWEA Growth Reports
 - MTSS Progress Monitoring
 - High-Impact Tutoring Progress Monitoring
 - Student Goal Setting and Growth Tracking
 - Intervention Data Tracking
- Data-Driven Instruction
 - Data Analysis and Review Cycles
 - Procedures for Using Assessment Data to Inform Instruction
 - Procedures for Evaluating and Modifying Instruction Based on Student Needs
 - Student Achievement and Growth Monitoring

Possible Board Action

- Approve the School Assessment Plan
- Direct administration to implement the approved assessment system

7. Call to the Public

Members of the public may address the Governing Board on matters within the Board's jurisdiction. Pursuant to A.R.S. § 38-431.01(H), Board members may not discuss or take legal action on matters not listed on the agenda except as permitted by law.

8. Adjournment

Action Item

Discussion and possible action to adjourn the meeting.