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| **Communication and Language**  \*Bean action song (runner bean, jumping bean etc.)  \*Listen to Jack and the beanstalk – retell the story using puppets/masks.  \*Play audio books in a quiet area – can they follow along with the book?  \*Go on a listening walk outside – what can you hear? | **Personal Social and Emotional Development**  \*Cut out pictures from magazines to make a garden picture, how do the flowers make them feel?  \*Florist/garden centre role play area.  \*Make a friendship tree – add leaves when children do something kind with another child.  \*Taking in turn games. | **Physical Development**  \*Thread cereal onto spaghetti to make a beanstalk.  \*How is food grown? Does it grow on top of or under the soil?  \*Observe how food changes over time.  \*Make salt dough trees and plants then decorate when dried.  \*Baking – flower in a garden chocolate cupcake.  \*What food has seeds in it? Look at the difference between the seeds.  \*Seed sorting – finger gym activity.  \*Flower themed cutting activity.  \*Look at foods that are healthy and not healthy. | **Literacy**  \*Alphabet beans – make your name out of beans.  \*Jack in the beanstalk story map.  \*Build a rhyming Beanstalk outside.  \*Design a packet for seeds.  \*Look rhyming books and discuss which words rhyme. |
| **Term: Summer term 1**  [This Photo](https://www.pngall.com/monarch-butterfly-png) by Unknown Author is licensed under [CC BY-NC](https://creativecommons.org/licenses/by-nc/3.0/)  **Topic: Growing and Planting** | |
| **Additional Activities**  \*Dentist Visit  \*Butterfly Farm  \*Baby pictures – can you guess who the baby pictures are?  \*Add non-fiction books to the reading area.  **Messy Play**  \*Green Jelly  \*Green Shaving foam  \*Soil  \*Seeds/beans/lentils | **Mathematics**  \*Green leaves with numbers and dots – match the number to quantity.  \*How to make 5? Use a vase and flowers, how many ways can you make 5?  \*Scales in soil. Add natural objects to investigate what ways the same.  \*How tall am I? Measure children at the start if term and at the end. How much have they grown over the term?  \*Sort seeds into trays.  \*Flower dominoes. |
| **Expressive Arts and Design**  \*Cloud painting.  \*Blob and fold butterfly pictures.  \*Pick flowers and make a picture to laminate.  \*Finger paint flowers.  \*Make a fairy garden using items they find outside.  \*Use musical instruments when singing nursery rhymes.  \*Junk modelling to make a castle at the top of the beanstalk. | **Understanding the World**  \*Plant life cycle.  \*What do seeds/plants need to grow? Look at different environments.  \*Paint Sunflowers.  \*Life cycle on a caterpillar.  \*Plant hunt in the garden using a checklist to tick of when they have found different flowers.  \*Set up a planting area outside.  \*Grow different types of plants/food – cress heads, sunflowers, beans, carrots. Tomatoes.  \*Plant a seed at different times over a week and watch how they grow observing each stage of the seed growing.  \*Plant seeds and keep them in different conditions (light/dark. Water/no water). |