

Professionals and College Students

Registration-7:30 to 8:30 am

Armstrong Great Hall

Session 1-8:30 to 10:00 am

Welcome and Keynote

Building Bridges for Students of Color Keynote Dr. Donna Ford

Session 1, Armstrong-Kathryn Mohrman Theater

Session 2-10:15 to 11:30 am

10 things every student of color must know to THRIVE! Jonathan McMillan

Explore skills and language designed to help inspire, assist, advise, encourage and hold students of color accountable to the greatness they can achieve. Cornerstone 130, Session 2, Capacity 95

Black Lives Matter In Education Michael Diaz-Rivera and Branta Lockett

Teach children to become racially literate, advocate for themselves, and critically challenge white supremacy. Armstrong 234, Session 2, Capacity 33

Breaking Bad? School District Leaders' Attitude Regarding Racial Disparities in School Disciplinary Practices Serena Koissaba

Examine how administrators' beliefs about racial disparities in discipline can contribute to exclusion of and negative outcomes for African American students. Palmer Hall 232 A, Session 2, Capacity 33

Conversations After the Bell: Navigating the Political Landscape Jamie Bassett

Learn about conversations in communities of color after the bell, build awareness of your impact and practice strategies to be a culturally responsive educator. Armstrong 301, Session 2, Capacity 35

"Don't run and you won't be killed!" Unpacking trauma and its impact on Black youth and law enforcement. Dr. Darlene Sampson and Dr. Antwan Jefferson

Address the anger, trauma, and historical impact of dehumanization and criminalization and the effect it has on current interaction with law enforcement. Armstrong 328, Session 2, Capacity 40

Engaging Black and Brown Males Tay Anderson

Stereotype threat and avoiding getting shot are just some of the issues young men of color have to cope with. Develop skills to provide a safe, engaging environment. Armstrong-Kathryn Mohrman Theater, Session 2, Capacity 700

Establishing a Meaningful Role for Fathers in Educating Their Children Dwayne and Terry Meeks

Make positive connections, create positive lasting impact, and drive home a positive family and school message to create better academic outcomes. Armstrong 302, Session 2, Capacity 28

Fostering Academic Language Development for Emerging Bilinguals Meghan McCracken

Language-rich conversations are important for academic success of emerging bilinguals. Collaborative learning strategies can increase participation & engagement! Armstrong 326, Session 2, Capacity 40

Human Trafficking in El Paso County Lisa Brandt and Roger Patrazio

Learn how to spot the signs of human trafficking, includes statistics, with special attention on how technology affects the luring of victims. Armstrong 230, Session 2, Capacity 28

Immigration Issues for Youth and Families Emily Brock, Esq.

What options are available for individuals without lawful immigration status? What are the risks that families face? What can we do? Palmer Hall-Gates Commons, Session 2, Capacity 60

Parent Engagement Best Practices that Directly Impact Student Academic Success Whitney Allen

PIQE is a research-based approach to parent engagement that increases student achievement and college readiness - especially for children of color. Palmer Hall 232B, Session 2, Capacity 33

The Positive Impact of Social Emotional Learning on the School Community Dr. Susan Field and Maureen Lang

Learn to implement **RULER** from Yale University and **Sources of Strength** to support students' social-emotional needs at school. Palmer 121, Session 2, Capacity 33

Pursuing STEM Degrees at traditional Liberal Arts Colleges; advantages for Students of Color via mentoring and research. Pedro Ramirez

From mentorship to research and financial aid opportunities, small liberal arts college may provide advantages for SoC in STEM education. Armstrong 342, Session 2, Capacity 29

"Sticks and Stones can break my bones – But "Words Can KILL!" Dr. Beverly Bennett-Roberts

Help our students look beyond stereotypes and embrace diverse ideas that are based on facts; provide tips on how to create a positive school climate. Armstrong 231, Session 2, Capacity 33

Lunch 11:30 am to 12 pm Armstrong Great Hall

Session 3-12:00 to 12:50

Lunch Plenary-Journey to Redemption, Victor Woods, Armstrong Kathryn Mohrman

Session 4-1:00 to 2:15 pm

"250" – The New Pipeline to Prison - "Preschoolers???" Dr. Beverly Bennett-Roberts

Pre-school children of color are being suspended and expelled at an alarming rate. Focus on early childhood education and culturally responsive educators. Armstrong 231, Session 4, Capacity 33

Amplifying Youth Voice through a Teen Advisory Board Teresa Vogt

"Nothing about us without us." Learn best practices in engaging youth and building a teen advisory board. Armstrong 230, Session 4, Capacity 28

Changing the Narrative: Unpacking Your Bias Gianina Horton and Michael Acuna

Participate in Implicit Bias exercises and assess the impact of biased decision making. Palmer Hall 232 A, Session 4, Capacity 33

Creating LGBTQ-Affirming Schools Willy Wilkinson

Join transgender activist, Willy Wilkinson, and create school systems that foster a positive learning environment and protect the safety and well-being of LGBTQ students. Worner Center-Gaylord Hall Session 4, Capacity 110

Culturally Responsive Reading: Exploring the LIST Paradigm Dr. Durthy Washington

Explore the LIST Paradigm, which helps readers unlock a text with four "keys to culture": Language, Identity, Space, and Time. Armstrong 301, Session 4, Capacity 35

From Spike Lee to Ava DuVernay: Epistemic Responsibility and What Cinematic Representation Can Mean for the Next Generation Tia Phillip

How do we empower, motivate and teach responsibility in our classrooms? Explore this question through the lens of cinematic representation. Cornerstone 301, Session 4, Capacity 44

Meeting the Needs of Multilingual Learners Through Understanding Language Proficiency Levels

Meghan McCracken and Dr. Barbara Dray

Understand the stages of second language acquisition and language proficiency levels utilizing WIDA materials. Learn to monitor linguistic growth. Armstrong 326, Session 4, Capacity 40

P.T.S.D. And Our Youth Jason McBride

Take an honest look at how trauma affects the mental health of our youth. Palmer Hall 17, Session 4, Capacity 44

Reflect & Investigate: Critical Habits For Developing an Equity Mindset Uzma Chowdhury

If we aren't intentionally equitable, we may become unintentionally inequitable. Explore skills to maintain an equity mindset: reflection and investigation. Palmer Hall 232 B, Session 4, Capacity 33

The Scholar Identity Model for Males of Color: An Overview for Educators Dr. Donna Ford

Males of color often face challenges and have negative school experiences. Apply Gilman Whiting's Scholar Identity Model for Black Males to all male students of color. Armstrong-Kathryn Mohrman Theater, Session 4, Capacity 700

Understanding Native American Students' Views From Traditional and Urban Living Carolena Jackson

Focus on improving student outcomes and eliminating stereotype threat by using appropriate materials representing Native American culture today. Armstrong 302, Session 4, Capacity 28

"What is America to Me?" A Crisis in Identity Dr. Aaron Griffen

Langston Hughes' "I too sing America" is used as a framework for this session to explore identity and invisibility. Cornerstone 302, Session 4, Capacity 28

Session 5-2:30 to 3:45 pm

Becoming a Social Emotional Learning HERO! Lori Bitar

Explore fun ideas for personal and professional development while you gain new strategies for you and your students in Social Emotional Learning. Palmer Hall 17, Session 5, Capacity 44

Black Girl Blues: An Examination of Intra-racial bullying and alternatives to suspension Carolyn Strong
Combat disparity in suspension numbers and provide alternatives to suspension for issues of relational aggression. Armstrong 328, Session 5, Capacity 40

Dare to Transgress: Challenging Invisibility Dr. Pat Green
Engage in critical reflection, conscious critique and peer-dialogue to address racial identity, instructional practices, power dynamics and social justice. Armstrong 234, Session 5, Capacity 33

Education for Resilience and Growth of the Military Child Amanda Metcalfe
In addition to life's daily challenges, military children may be dealing with isolation from multiple moves, a deployed parent, and parents struggling with TBI or PTSD. Armstrong 231, Session 5, Capacity 33

ESSA and Parent Engagement Karen Hobson and Staci Ruddy
Discover ways to enhance parent engagement as required by the Every Student Succeeds Act. Armstrong 301, Session 5, Capacity 35

How Metro Denver is Disrupting the School-to-Prison Pipeline Through Common Sense Discipline
Collinus Newsome

Student outcomes and partner school climates are improving through restorative justice and trauma informed frameworks. Palmer Hall 232 A, Session 5, Capacity 33

I Am More than Just a Teacher: Learning to Balance Teaching While Embracing Self Care Karen Griffen
Learn to balance life and career using the science of positive thinking, being proactive, and setting goals. Palmer Hall 230, Session 5, Capacity 44

Implementation of Project Based Learning and the scientific method: pH testing. Dr. Veronica Corral and Dr. Dimitri Klebe

Apply the scientific method to project based learning (PBL) to engage students and transform their learning experience. Palmer Hall 121, Session 5, Capacity 33

Is Sign Language a SuperPower for Deaf People? Exploration of Sign Language and Education of Deaf Children in the USA Paul Simmons and Bev Buchanan

Discover the evolution of ASL and Deaf Education, including the landmark 1952 case of Miller v. DC Board of Education, a decisive win for Deaf children of color. Cornerstone 308, Session 5, Capacity 50

Making The Connection Victor Woods

Students must feel comfortable discussing their personal challenges in life and make a personal connection with teachers for education to begin. Armstrong-Kathryn Mohrman Theater, Session 5, Capacity 700

Mindful Reflection As a Process For Reducing Bias in the Classroom Karin Cecere and Dr. Barbara Dray
Explore a framework for understanding diversity in the classroom to reduce bias and develop culturally responsive practices. Armstrong 326, Session 5, Capacity 40

Targeted Campus Instruction That Works "T.E.A.M.'s" Larry Davis

Targeted Campus Instruction That Works is about people not programs! It is about using the resources that come naturally to change campus culture. Worner Center-Gaylord Hall, Session 5, Capacity 110

What Foster Parents Can Learn from Black Lives Matter Hope Forti

Draw lessons from the justice work of civil rights to build a fresh, humble culture of foster parenting.
Armstrong 230, Session 5, Capacity 28

Closing Ceremony-4:00 to 4:30 pm

Reid Arena